MTFP/EIA Checklist

Number of proposal			3									
Name of proposal and description			Debt Repayment									
Responsible AD				zab	eth	Davis	on	EIA Member	Mary Hall			
Financial Resources Identified				s				Finance Contact	Elizabeth Davison			
Has the data quality been che				d?		Y	N	Data Contact				
Protected Characteristics		pact /N	Level of Impact				Explanation of decision Level of impact					
Age	Y	N	Н	M	L	nil	upon disa	abled children and known environmer	ot repayment it could impact young people. They feel at and it gives them			
Race	Υ	N	Н	М	L	nil						
Sex	Υ	N	Н	М	L	nil						
Gender Reassignment	Υ	N	Н	М	L	nil						
Disability	Υ	N	Н	М	L	nil	or guide of environm issue if pa reviewed	dogs as they would ent to run the dogs				
Religion or belief	Υ	N	Н	M	L	nil			•			
Sexual Orientation	Υ	N	Н	М	L	nil						
Pregnancy or maternity	Υ	N	Н	М	L	nil						
Marriage/ Civil Partnership	Y	N	Н	М	L	nil						
Will the proposal help to eliminate discrimination, harassment and victimisation?												

Not applicable										
Will the proposal help to advance equality of opportunity? Not applicable										
Will the proposal help to promote good relations between groups? Not applicable										
Other Groups to consider	Impact Y/N		Level of Impact				Explanation of decision Level of impact			
Unemployed/low income	Y	N	Н	М	L	nil				
Carers	Y	N	Н	M	L	nil	Work with Young Carers for specific pieces of work linked to the CYYP so capacity to support this will be reduced			
People with criminal convictions	Υ	N	Н	М	L	nil				
Refugees & Asylum seekers	Υ	N	Н	М	L	nil				
Gypsies & Travellers	Υ	N	Н	М	L	nil				
Young People leaving care	Y	N	н	М	L	nil	Some loss of capacity to support consultation with this group			
Geographical Impact	Υ	N	Н	М	L	nil				
Are there any potential impacts on partners e.g. Providers, Health, Police etc. Please detail										
eVOLution employ the individual. Will impact on a number of third sector organisations.										
Have any other options been explored Y N If yes please detail										