Disability Equality Impact Assessment Questionnaire

Policy/Service/Change being assessed: Only maintain South Park Bowling Green	Department: Place
Person Responsible for Assessment: Brian Graham	Date of assessment: 19.01.12

Brief description of service and to whom provided/available:

This proposal would mean that the Council would expect Bowling Clubs to maintain 6 of the 7 bowling greens in the Borough with the Council only maintaining the green in South Park. The Council are currently working with the Darlington Parks Bowls Association who have now formed and are preparing to take over the running of the other bowling greens from 1 April 2012. Should the proposal for self-management of bowling greens fail, then all but one of the previously maintained Council bowling green in the Borough will remain for use to the general public.

A series of meetings has been held with the bowling fraternity to assist them in the self-management of the bowling greens alongside advice given to them by both the Transformation Team and Evolution.

The following financial saving has been identified against this proposal:

2012/13	2013/14	2014/15	2015/16
£000	£000	£000	£000
£10,000	£10,000	£10,000	£10,000

Introduction

This template should be used with the Disability Equality Scheme 2006-2009. Completing this template without following the rest of the disability equality impact assessment process outlined in the Scheme does not comprise a disability equality impact assessment.

Q.1 Is your service/policy/change accessible to all disabled people? Bear in mind any economic, social, environmental, physical, intellectual, cultural, linguistic, technological or other barriers.

This proposal relates to the maintenance and running of the Bowling Greens.

Issue	Yes	No	If yes, what evidence do you have to demonstrate this?	If no, what do you plan to do to remove barriers to access?
Physical or mobility impairment	✓		People have been accessing the facility without issue	
Sensory impairment	√		People have been accessing the facility without issue	
Learning disability or mental impairment	✓		People have been accessing the facility without issue	
Other disabilities and health conditions covered by the Equality Act 2010 (eg. diabetes, HIV, multiple sclerosis, depression and cancer)	✓		People have been accessing the facility without issue	
Any other disability issue (e.g. frail/vulnerable people, people with mild impairments who do not perceive	✓		People have been accessing the facility without issue	

disal	nselves as bled, people with iple impairment)					
Q.2	(a) For whatever users?	reason, does you □	ır service treat any	group of disabled	people differently fr	om its other service
	No 🗸		specify those indivi	duals or groups affo	ected and whether th	ne impact has the
	(b) What needs to	be done to preve	ent any potentially ac	dverse impact?		
			greens is transferred to I be maintained in the		s Bowls Association.	Should the proposal

Yes No If you have answered 'yes', please give examples of how equality is promoted. In addition to the Council commitment to promote equality of opportunity in all services and policies, the function of the team Disability Equality is promoted in all areas of service delivery.	_
In addition to the Council commitment to promote equality of opportunity in all services and policies, the	
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	s is a key
(b) Do you promote positive attitudes towards disabled people? (e.g. through customer care training,	

If you have answered 'yes', please give examples.					
All staff working within the section have Customer Care training. The Council as a whole promotes a positive attitude to disabled people in both the recruitment, employment and providing services to disabled members of the community.					
Employees are made aware of disability issues including access to services, buildings and information. The Council is committed to ensuring that information available to the public is in an easy read format and accessible in various methods and in multiple locations					
Are there any plans in place within your Service to promote disability equality more effectively?					
Yes No ✓					
If yes, please outline what you intend to do (including details, if known, of timescales and areas to be covered, etc.)					

Q.4