

Disability Equality Impact Assessment Questionnaire

Policy/Service/Change being assessed: : Staffing and General Budget Reduction in South Park	Department: Place
Person Responsible for Assessment: Brian Graham	Date of assessment: 19.01.12

Brief description of service and to whom provided/available:

A reduction of £10K across South Park’s supplies and services budget will see a reduction in the number of floral displays and general maintenance across the park. In addition, there will also be a reduction of 1 FTE which again may have an impact on the quality of maintenance within the park. Furthermore, it will be necessary to close the aviary as a reduction in staff resource would not enable time to be spent on this facility and put the health and wellbeing of the birds at risk.

The following financial saving has been identified against this proposal:

2012/13	2013/14	2014/15	2015/16
£000	£000	£000	£000
£30,000	£30,000	£30,000	£30,000

Introduction

This template should be used with the Disability Equality Scheme 2006-2009. Completing this template without following the rest of the disability equality impact assessment process outlined in the Scheme does not comprise a disability equality impact assessment.

Q.1 Is your service/policy/change accessible to all disabled people? Bear in mind any economic, social, environmental, physical, intellectual, cultural, linguistic, technological or other barriers.

Issue	Yes	No	If yes, what evidence do you have to demonstrate this?	If no, what do you plan to do to remove barriers to access?
Physical or mobility impairment	✓		This group have been accessing South Park previously without issue	
Sensory impairment	✓		This group have been accessing South Park previously without issue	
Learning disability or mental impairment	✓		This group have been accessing South Park previously without issue	
Other disabilities and health conditions covered by the Equality Act 2010 (eg. diabetes, HIV, multiple sclerosis, depression and cancer)	✓		This group have been accessing South Park previously without issue	
Any other disability issue (e.g. frail/vulnerable people,	✓			

people with mild impairments who do not perceive themselves as disabled, people with multiple impairment)		This group have been accessing South Park previously without issue	
---	--	--	--

Q.2 (a) For whatever reason, does your service treat any group of disabled people differently from its other service users?

Yes
No

✓

If you have answered 'yes', please specify those individuals or groups affected and whether the impact has the potential to be adverse.

(b) What needs to be done to prevent any potentially adverse impact?

Maintenance schedules within the park will have to be assessed and revised to ensure current high standards of maintenance are continued. Also, demolition of the aviary following the birds' departure may be necessary to ensure an unused building is not allowed to deteriorate and thus have a negative affect on the aesthetics of the park.

Q.3 (a) Do you promote disability equality within your service? (e.g. through departmental equalities group, innovative marketing or community engagement techniques)

Yes
No

✓

If you have answered 'yes', please give examples of how equality is promoted.

In addition to the Council commitment to promote equality of opportunity in all services and policies, this is a key function of the team Disability Equality is promoted in all areas of service delivery.

(b) Do you promote positive attitudes towards disabled people? (e.g. through customer care training, cultural issues awareness training, the use of images of disabled people in your publicity material)

Yes
No

✓

If you have answered 'yes', please give examples.

All staff working within the section have Customer Care training. The Council as a whole promotes a positive attitude to disabled people in both the recruitment, employment and providing services to disabled members of the community.

Employees are made aware of disability issues including access to services, buildings and information. The Council is committed to ensuring that information available to the public is in an easy read format and accessible in various methods and in multiple locations

Q.4 Are there any plans in place within your Service to promote disability equality more effectively?

Yes
No

✓

If yes, please outline what you intend to do (including details, if known, of timescales and areas to be covered, etc.)