

**Disability Equality Impact Assessment Questionnaire**

<p><b>Policy/Service/Change being assessed:</b></p> <p>2012/13 MTFP BUDGET PROPOSALS:-          (47) School Crossing Patrol Service          (48) Reduce Road Safety Education, Training &amp; Publicity (ETP) budget          (51) Convert School Crossing Patrol Sites to Traffic Signal Controlled sites</p>	<p><b>Department:</b> Services for Place</p>
<p><b>Person Responsible for Assessment:</b> Dave Winstanley</p>	<p><b>Date of assessment:</b> January 2012</p>

<p><b>Brief description of service and to whom provided/available:</b></p> <p><b>(47)</b> The proposal is to undertake some feasibility work around the provision of School Crossing patrol services based on a Darlington Together model. The service is a discretionary service with the remaining School Crossing Patrol sites located at the highest risk/priority locations in relation to volumes of traffic and pedestrian demand.</p> <p>Feasibility work is proposed to explore potential cost saving opportunities around whether the service could be provided at reduced cost options by the 3rd sector / Community interest groups. The feasibility will explore legislative requirements, self sufficiency &amp; staffing implications.</p> <p>The aim is to involve volunteers in operating patrols. If this were not possible, then changes to the current level of service could have impacts on:-</p> <ul style="list-style-type: none"> <li>- Increasing risk for vulnerable road users crossing the road in peak times.</li> <li>- Discouraging healthier travel options for children. i.e. Public Transport, Walking and cycling.</li> <li>- Increasing school run congestion</li> </ul> <p><b>(48)</b> The Council has significantly reduced Road Safety Education, Training and Publicity activity but retained a small budget to commission initiatives with partner organisations.</p> <p>The reduction will further reduce the ability to undertake a road safety education and training programme. However, the LSTF has secured alternative funding for Pedestrian training and elements of cycle training, which help maintain an education and training programme to mitigate this proposal.</p> <p>The Council will continue to carry out studies into accidents arising out of the use of vehicles on roads or parts of roads within their area and will in light of those studies, take such measures as appear to the authority to be appropriate to prevent such accidents. Should evidence identify the need to undertake targeted Education, Publicity and Training on specific trends then this will be undertaken on an evidence lead campaign basis.</p> <p><b>(51)</b> – Convert School Crossing Patrol sites to Signal controlled crossing point through Capital funding.</p> <p>Some school crossing patrol sites have been replaced with signal controlled crossing facilities funded through LTP. This is a positive impact providing a crossing facility</p>
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that is available 24/7, rather than just school start and finish times providing additional benefits to the wider community.

**Introduction**

**Q.1 Is your service/policy/change accessible to all disabled people? Bear in mind any economic, social, environmental, physical, intellectual, cultural, linguistic, technological or other barriers.**

**KEY**

- (47) School Crossing Patrol Service
- (48) Reduce Road Safety Education, Training & Publicity (ETP) budget
- (51) Convert School Crossing Patrol Sites to Traffic Signal Controlled sites

Issue	Yes	No	If yes, what evidence do you have to demonstrate this?	If no, what do you plan to do to remove barriers to access?
Physical or mobility impairment (47) Yes (48) Yes (51) Yes			(47) The School crossing patrol service is accessible to all people in the community who want to use the service when they are operational.	
Sensory impairment (47) Yes (48) Yes (51) Yes			(48) The Road Safety Education, Training and Publicity service is provided primarily to children and vulnerable road users. However, evidence lead campaigns can cut across all disabilities. Can help everyone depending on the solution implemented.	
Learning disability or mental impairment (47) Yes (48) Yes (51) Yes			(51) This is a positive impact as providing a crossing facility that is available 24/7, rather than just school start and finish times providing additional benefits to the wider community and increases access to everyone in that part of the community. Crossing facilities are designed in consultation with DAD and have the approved features to assist disabled people.	
Other disabilities and health conditions covered by the Equality Act 2010 (eg. diabetes, HIV, multiple sclerosis, depression and cancer) (47) Yes (48) Yes (51) Yes				
Any other disability issue (e.g. frail/vulnerable people, people with mild impairments who do not perceive				

themselves as disabled, people with multiple impairment)			
	(47)	Yes	
	(48)	Yes	
	(51)	Yes	

**Q.2 (a) For whatever reason, does your service treat any group of disabled people differently from its other service users?**

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Yes	(51)
No	(47) (48)

**If you have answered 'yes', please specify those individuals or groups affected and whether the impact has the potential to be adverse.**

(51) This proposal impacts on people with Physical, mobility impairment or sensory impairment.

**(b) What needs to be done to prevent any potentially adverse impact?**

(51) Crossing facilities are designed in consultation with DAD and have the approved features to assist disabled people.

**Q.3 (a) Do you promote disability equality within your service? (e.g. through departmental equalities group, innovative marketing or community engagement techniques)**

**KEY**

(47) School Crossing Patrol Service

(48) Reduce Road Safety Education, Training & Publicity (ETP) budget

(51) Convert School Crossing Patrol Sites to Traffic Signal Controlled sites

Yes

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No

**If you have answered 'yes', please give examples of how equality is promoted.**

In addition to the Council commitment to promote equality of opportunity in all services and policies, this is a key function of the team.

Highway systems and procedures are developed to ensure Darlington Association on Disability are consulted during scheme development to consider any additional benefits that could be provided and any potential issues identified to enable consideration of design solutions to mitigate the issues.

Darlington Association on Disability is also involved at an early stage in the Planning process as part of the 'One Stop Shop'. They are consulted in this process to identify any additional benefits that could be provided and any potential issues identified to enable consideration of design solutions to mitigate the issues.

Disability Impact and Equality Impact assessments were undertaken during the development of the third Local Transport Plan.

**(b) Do you promote positive attitudes towards disabled people? (e.g. through customer care training, cultural issues awareness training, the use of images of disabled people in your publicity material)**

Yes

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No

**If you have answered 'yes', please give examples.**

The Council as a whole promotes a positive attitude to disabled people in both the recruitment, employment and providing services to disabled members of the community.

Employees are made aware of disability issues including access to services, buildings and information. The Council is committed to ensuring that information available to the public is in an easy read format and accessible in various methods and in multiple locations. Specific consultation packs are also made available in easy read, large font format.

**Q.4 Are there any plans in place within your Service to promote disability equality more effectively?**

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Yes

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No

**If yes, please outline what you intend to do (including details, if known, of timescales and areas to be covered, etc.)**

Not applicable