

# Planning and Resources Service Plan 2008/12



Delivers this

<b>SUSTAINABLE COMMUNITY STRATEGY</b>	<b>One Darlington : Perfectly Placed, through:-</b>	<b>PERFORMANCE MEASURES</b>	Average Earnings	Pupils with 5 or more GCSEs at Grades A* - C (including English and Maths)	Climate Change action level achieved
	<ul style="list-style-type: none"> <li>❖ Prosperous Darlington</li> <li>❖ Aspiring Darlington</li> <li>❖ Healthy Darlington</li> <li>❖ Greener Darlington</li> <li>❖ Safer Darlington</li> </ul>		Numbers out of work (priority wards)	Healthy life expectancy at age 65	Household waste recycled and composted
			Overall Employment	All age, all causes mortality rate	Re-offending rate of prolific and priority offenders
			Inequality gap: Level 2 - qualifications by age 19	Under 18 conception rate	Repeat incidents of domestic violence
			Achievement gap: Key Stages 2 and 4	Per capita CO <sub>2</sub> emissions	Perceptions of anti-social behaviour

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<b>CORPORATE OBJECTIVES</b>	<b>'A Leading Edge authority', through:-</b>	<b>PERFORMANCE MEASURES</b>	Residents' satisfaction	Key areas of performance	CPA score
	<ul style="list-style-type: none"> <li>❖ Shaping a better Darlington</li> <li>❖ Providing excellent services</li> <li>❖ Putting the customer first</li> <li>❖ Ensuring access for all</li> <li>❖ Enhancing our capacity to improve</li> </ul>		Employee satisfaction of the Council as a place to work	<ul style="list-style-type: none"> <li>❖ Waste: Household waste recycled &amp; composted </li> <li>❖ Development control: Processing planning applications (other) within 8 weeks </li> </ul>	<ul style="list-style-type: none"> <li>❖ Children's Services </li> <li>❖ Social Care - Adults </li> <li>❖ Environment </li> <li>❖ Benefits </li> <li>❖ Use of Resources </li> <li>❖ Housing </li> <li>❖ Culture </li> </ul>
			Direction of travel (improving strongly)	PDRs undertaken	
			Equality Standard for Local Government	Average number of days sick	

Contributes to this

<b>DEPARTMENTAL OBJECTIVES</b>	<b>'A Leading Edge authority', through:-</b>	<b>PERFORMANCE MEASURES</b>	Pupils with 5 or more GCSE's at grades A* - C including Maths and English	Permanent exclusions	Children becoming subject of a Child Protection Plan for a second time
	<ul style="list-style-type: none"> <li>❖ Be Healthy – Enjoying good physical mental health and living a healthy lifestyle</li> <li>❖ Stay Safe – Being protected from harm and neglect</li> <li>❖ Enjoy and Achieve – Getting the most out of life and developing the skills for adulthood</li> <li>❖ Make a Positive Contribution – Being involved with the community and society and not engaging in anti social behaviour</li> <li>❖ Achieve Economic Well-Being – Not being prevented by economic disadvantage from achieving their full potential in life</li> <li>❖ Planning Effectively - Co-ordinating and managing the delivery of services and resources, ensuring that they are of high quality, represent value for money and are responsive to the needs of children, young people and their families</li> </ul>		Pupils leaving with no GCSEs	Achievement gap between FSM pupils and their peers: at Key Stage 4	First time entrants to the Youth Justice System
			Key Stage 3 Pupils Level 5 or above in both English and Maths	SEN/Non SEN gap achieving 5 A* - C GCSEs	Young people's participation in positive activities
			Key Stage 2 Pupils Level 4 or above in both English and Maths	16-18 year olds not in Education, training or employment	Use of Public Libraries
			Secondary half days missed due to unauthorised absences	Stability of placements for Looked After Children	Schools participating in National Healthy Schools Standards
			Primary half days missed due to unauthorised absences		

Doing this improves this

<b>SERVICE OBJECTIVES</b>	<b>'A Leading Edge authority', through:-</b>	<b>PERFORMANCE MEASURES</b>	Percentage of schools expressing satisfaction with the effectiveness and reliability of home to school transport	Percentage of schools expressing satisfaction with the council's financial information, including comparative data for schools	Percentage of schools expressing satisfaction with effectiveness of the council's strategic approach to developing the children's service workforce
	<ul style="list-style-type: none"> <li>❖ Review, monitor, promote and improve the use of resources across Children's Services, ensuring high quality and value for money</li> <li>❖ Provide a high quality school place for every child, with more than 90% of parents being able to send their child to a school of their preference</li> <li>❖ Operate a Primary Capital Strategy providing sufficient school estate to allow for parental choice whilst maintaining surplus places at acceptable levels</li> <li>❖ Operate a Secondary Capital Strategy providing sufficient school estate to allow for parental choice whilst maintaining surplus places at acceptable levels</li> <li>❖ Provide high quality management information to help with the evaluation of school, department and wider services for children, young people and their families</li> <li>❖ Support the development of all services for children and young people through the development of the workforce to suit local needs</li> </ul>		Percentage of schools expressing satisfaction with the effectiveness of the council's co-ordination of the admissions process	Percentage of schools expressing satisfaction with the council's consultation on the planning and review of the budget for children's services	Percentage of invoices for commercial goods and services paid within 30 days
			Percentage of schools expressing satisfaction with the effectiveness of the council's support to improve building management and development in schools	Percentage of parents that get a place of their preference	Percentage of schools with excess of 10% surplus places
				Percentage of schools expressing satisfaction with the effectiveness of the council's strategy for data collection, and for managing information and data	Percentage of complaints resolved at Stage 1

<b>SERVICE ACTIONS</b>	<ul style="list-style-type: none"> <li>❖ Implement Common Assessment Framework Training Strategy</li> <li>❖ Develop Early Years Workforce Strategy</li> <li>❖ Develop an Information Sharing Protocol with the Third Sector</li> </ul>	<ul style="list-style-type: none"> <li>❖ Develop a Data Quality Strategy</li> <li>❖ Implement Departmental Learning &amp; Development Strategy</li> <li>❖ Monitor compliance with the National School Workforce Remodelling Agreement</li> </ul>	<ul style="list-style-type: none"> <li>❖ Establish quarterly service review arrangements</li> <li>❖ Restructure departmental budgets to reflect the Locality Strategy</li> <li>❖ Review School Organisation Plan</li> <li>❖ Review Home to School Transport Policy</li> </ul>
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Agreed by : **Clr McEwan**  
(Cabinet Portfolio Holder)

Delivered by : **Murray Rose**  
(Director of Children's Services)

Monitored by : **Clr Hughes**  
(Children and Young People Scrutiny Chair)