

Darlington Children's Services

# Key Stage 2/3 Transition Project –

**'Teach Your Granny to Text  
& Other Ways to  
Change the World'**



# Key Stage 2/3 Transition project – 'Teach Your Granny to Text & Other Ways to Change the World' We are what we do

## **Brief:**

Devise a method of effective Literacy linkage between Primary and Secondary schools with a transition focus on progression in Literacy or Thinking Skills around "One book for Darlington".

## **History of project:**

In 2008, under the direction of the Assistant Director of Children's Services and the Lead Officer for Quality Assurance and Standards, a Transition Action Group made up of Primary and Secondary practitioners led an authority wide project to develop a method of linkage

between Key Stage 2 and 3 with a Literacy based thinking skills focus. In a blinding flash of light a book called 'Teach Your Granny to Text & Other Ways

to Change the World' landed in a pigeon hole and the focus for the project was born. 'Teach Your Granny to Text & Other Ways to Change the World' is the second publication to come out of the We Are What We Do community. The book brings together ideas from young people from all around the UK of the simple, everyday action they would ask one million people to do to change the world. One thousand schools and community groups and over four thousand young people contributed to the book by entering the national competition [smallactionsbigchange.org](http://smallactionsbigchange.org).



The work to create the book was supported by the Sustainable Development Unit of the Department for Children, Schools and Families (DCSF) and designed to be a useful and inspiring resource for Key Stages 2 & 3 and beyond the classroom. For more information about We Are What We Do and Teach Your Granny to Text go to [www.wearewhatwedo.org](http://www.wearewhatwedo.org), where you can find teaching materials and the young activists' toolkit.

## **Darlington Transition Project:**

With the book as a focus to inspire teaching activities, the project provides a set of guidelines which if followed will:

- ensure consistency of practice without duplication of activities;
- allow practitioners the freedom to use resources creatively and tailor activities to the needs of their learners;
- provide opportunities to share outcomes between clusters and across the authority.

Outcome activities are built in to the project to ensure a level of consistency in focus between settings and will dictate to some extent which Actions are a focus of your work with learners. Guidance on which Actions to use in which Key Stage is included and should be followed to ensure no overlap in provision. Key Stage 3 practitioners will need to agree upon which curriculum area specific Actions will be taught within. The amount of time spent on suggested Actions and the way in which they are approached is very much up to you. We hope you enjoy using this resource as much as we enjoyed identifying it!



## Project aims:

- To provide an integrated cross-curricular approach to effective transition of Year 6/7 pupils, with a Literacy focus.
- To provide opportunities for the development of Speaking and Listening skills in a range of context.
- To provide learners with the opportunity to develop reading and writing skills through engaging with a range of different types of text.
- To raise boys attainment in Literacy.
- To extend current school thinking skills initiatives.
- To develop Citizenship through raising awareness of environmental issues and providing opportunities to make a positive contribution to the local and wider community.

## Project outcomes:

Learners will evidence their Actions through:

- Portfolio folder (Year 6/7) to be transferred with the learners to their Secondary school for continuation of the project. (mydesktop)
- 1 minute video/photostory (Year 6) to be developed in Primary and shared on 'Move up day' in Secondary schools.
- Action #14 – Love where you live (Year 6) to be planned and map completed in Primary then used for a speaking and listening activity in Secondary schools 'Move up day' Literacy lesson.
- Action #26 – Write a letter (Year 7) write a letter to the pupils previous Primary school.
- Action #30 – Add your own Action (Year 7) once individuals have developed their own actions. Each Secondary school should agree on a set of 3/5 Actions to be put forward by pupil representatives at a Darlington schools panel, who will then agree on a set of Actions to be presented

to Darlington Borough Council.

- Possible learner or teacher contribution to the young activists' toolkit @ [www.wearewhatwedo.org](http://www.wearewhatwedo.org). (Year 6/7)
- Possible use of interactive poster to log class activities (Year 6/7)

## Project Guidance:

'Teach Your Granny to Text & Other Ways to Change the World' is a fantastic resource for sparking of activity ideas in both practitioners and learners alike. The following guidance suggests which Actions should be used in Primary or Secondary setting (Some Actions will be included in both settings due to the diverse nature of possible teaching and learning activities) **The outcome activities outline overleaf are not optional and should be adhered to in order to ensure consistency within the project and across all schools.**



Year 6 – Primary School Actions	Year 7 – Secondary School Actions (Suggested Literacy focus)
Action #1 Make someone smile Action #2 Walk your dad Action #3 Grow something and eat it Action #5 Switch things off when you leave the room Action #6 Test your teacher (Cross-phase) Action #7 Look closer Action #9 Layer Up Action #11 Love your stuff (Cross-phase) Action #13 Ask “why?” (Cross-phase) <b>Action #14 Love where you live (Outcome activity)</b> Action #16 Find out about your food Action #18 Don’t sing in the shower Action #19 Play Action #23 Don’t start a war Action #27 Recycle your toys Action #28 Involve everyone (Cross-phase; start story in Primary class)	Action #4 Stand up for something Action #6 Test your teacher (Cross-phase) Action #8 Be friendly in sign language (Literacy) Action #10 Cook a meal from scratch (Literacy) Action #1 Love your stuff (Cross-phase) Action #12 Go to more parties Action #13 Ask “why?” (Literacy; Cross-phase) Action #15 Teach your granny to text (Literacy) Action #17 Read with a pal (Literacy) Action #20 Give lots of compliments Action #21 Stop junk mail (Literacy) Action #22 Don’t charge your phone overnight (Literacy) Action #24 Don’t worry if you make a mistake Action #25 Talk rubbish to your parents (Literacy) <b>Action #26 Write a letter (Outcome activity)</b> Action #28 Involve everyone (Cross-phase; end story in Secondary class)
<p><b>* Pupils produce a 1 minute video/photostory to demonstrate work against one of the actions above to share on ‘Move up’ day (Outcome activity)</b></p> <p><b>Outcome activities: (Move up day)</b></p> <ol style="list-style-type: none"> <li>1. Action #14 – Love where you live; map completed in Year 6 classes and shared through a speaking and listening exercise in Year 7 Literacy classes on ‘Move up’ day.</li> <li>2. 1 minute video/photostory produced in Year 6 classes and examples from cluster shared during Year 7 ‘Move up’ day.</li> </ol>	<p><b>Action #29 Speak football</b></p> <p><b>Action #30 Add your own Action (Outcome activity)</b></p> <p><b>Outcome activities:</b></p> <ol style="list-style-type: none"> <li>1. Action #26 – Write a letter; write a letter to former Primary school to show continuation of project.</li> <li>2. Action #30 – Add your own Action; once individuals have developed their own actions. Agree on a set of 3/5 Actions to be put forward by representatives of each secondary school at a Darlington schools panel, who will then agree on a set of Actions to be presented to the Borough Council.</li> </ol>

We advise **‘Teach Your Granny to Text & Other Ways to Change the World’** is read in full by practitioners prior to the commencement of the project in your school (This takes very little time and is highly enjoyable!) Some Actions may require additional resources and preparation, further teaching resources, activity ideas and networking opportunities can be found at [www.wearewhatwedo.org](http://www.wearewhatwedo.org).

Enjoy the project and use this wonderful resource to be as creative as possible! You never know you could just change the world.

Many thanks for contributions form:

**Transition Action Group project design:**  
 Sarah Atkinson (Reid Street Primary School),  
 Louise King (Longfield Sports College),  
 Margaret Morrell (St Augustine’s R.C. Aided Primary School),  
 Charlotte Mott (Heathfield Primary School)

**Transition Action Group leader:**  
 John Armitage (North Road Primary School)

**Transition Action Group support:**  
 Paula Aayto (Reid Street Primary School),  
 Fiona Lindsay (St Teresa’s R.C. Aided Primary School),  
 Tracey Minshall (Hurworth ICT and Maths College)

**Transition Project Coordinator:**  
 Rob Thompson (Lead Office for Quality Assurance and Standards)

**We are what we do liaison:**  
 Nick Stanhope (Head of Education)

---

For additional information and support please contact:  
[robert.thompson@darlington.gov.uk](mailto:robert.thompson@darlington.gov.uk)  
 07870595384 (mobile)