



DARLINGTON ACADEMY

EXPRESSION OF INTEREST FOR AN ACADEMY

Please complete all appropriate sections in full. Use mouse to click on greyed out areas (greyed out areas are only visible on the computer screen) to type text, fill in blanks or select yes/no and drop down text options.

Section 1: Summary of proposal

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| 1.1 | <p>Provide a brief summary of the project (refer to size and location of Academy, age-range of pupils, specialism and sponsor):</p> <p>This is a proposal to establish a Church of England Academy, submitted by the Diocese of Durham, David and Anne Crossland, and Darlington Borough Council.</p> <p>Darlington has 3 key challenges to meet in "Transforming Secondary Education". These are: raising standards; removing surplus school places; and providing buildings for 21st century education. The Council has a successful track record of bringing investment into Darlington, either through competitive bidding, new initiatives, or Council investment. The Academy would enable us to move forward our investment into all our secondary schools, meeting our 3 key challenges and giving us a sustainable secondary estate. Darlington currently has 7 secondary schools, the Academy would replace 1 of these schools. All our schools have an aspiration to continue to raise standards therefore meeting 2 further aims of the White Paper in providing real choice for parents, and utilising the academies programme within school re-organisations.</p> <p>If approved by the DfES, it will enable a feasibility study to be undertaken which will involve full consultation with the local community and all interested parties.</p> <p>The Darlington Academy will cater for 750 pupils aged 11-16 years old. The 750 pupils will comprise 600 mainstream pupils (intake 120 pupils into year 7) with an additional 150 places in years 10 and 11 to come from the Academy and other secondary schools in the Borough. These 150 pupils will remain on roll at their originating schools but will be funded into the Academy and extended 14-16 curriculum via transfer of the AWPU. This proposal will need more work before the detail of this arrangement can be finally confirmed. The Local Authority is leading fortnightly meetings with all the Secondary Head Teachers and the Principals of the 2 colleges to progress this as part of our 14-19 offer. There is already agreement</p> |
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for the AWPU to be transferred when any pupil is permanently excluded or makes a managed move, and this is seen as a further step in the protocols we are developing in partnership with the Head Teachers. It is expected that the detail of this proposal will be confirmed during the feasibility stage.

The proposal is designed to co-ordinate two important Government priorities. Firstly, at the heart of the Darlington proposal, is the thrust of the Education Act 2002 for schools to work in partnership. Our proposal is to focus on Darlington's strong secondary school partnership working, with particular emphasis on choice for 14-16 year olds in partnership with Darlington College and Queen Elizabeth 6th Form College. Secondly, to deliver a permanent raising of standards in communities where there has been a persistent and significant achievement gap. In Darlington, this priority identifies the south east of the town as the target area for the Academy.

The Authority wants the Academy to sit at the centre of a borough-wide drive to raise standards for all children, working in partnership with the other secondary schools in the Borough to ensure all children achieve their full potential. The Academy would be a key part in Darlington's forward planning for secondary education as part of the Borough's strategy document "Transforming Secondary Education." The Durham Diocese of the Church of England would be the sponsor for the Academy, bringing all its expertise and achievements in education and sharing the Authority's aspirations to improve the educational chances of all children in the Borough.

David and Anne Crossland will bring a deep link into the business community and in particular will use their expertise to guide and develop links with local industry and business which are likely to be the eventual place of employment for the young people that the Academy will service. This is particularly relevant as a large proportion of today's young people in Darlington do remain in the area.

The specialisms at the Academy would be Technology and Citizenship. Technology to build on the extended curriculum offer for 14-19 year olds, in partnership with the local colleges and businesses, moving forward with the town's regeneration process, and Citizenship to focus on children's strengths and responsibilities, alongside engagement of the wider community.

The proposed Academy site is 79,750 sq metres in size, part of a Council owned site of 600,400 sq metres in total.

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Section 2: Need for an Academy

Click on the boxes that apply

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| 2.1 | <p>The Academy will be a new school which does not replace any existing provision?</p> <p style="text-align: right;">Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> |
| 2.2 | <p>The Academy is replacing a school which has Serious Weaknesses? <input checked="" type="checkbox"/></p> |
| 2.3 | <p>The Academy is replacing a school categorised as causing concern? <input checked="" type="checkbox"/></p> |
| 2.4 | <p>If the Academy is replacing an existing school please provide the following details:</p> <p>The school to be replaced is Co-educational and categorised as a Community school (if Other please specify - Re 2.3 - additional information :</p> <p>Eastbourne School was placed in special measures in November 2002 and brought out of special measures in November 2004. However, since then the school has suffered a series of setbacks including the resignation of the Head Teacher. Standards have not improved significantly and fell in 2005, with only 32% of pupils receiving 5 or more A*-C GCSE's, with a similar prediction for 2006.</p> <p>Attendance is currently at 79.9% with 7.5% unauthorised absence (as at 26th April 2006). Assessment of Teaching and Learning in the school is at 80% satisfactory or better (November 2005).</p> <p>Permanent and Fixed Term Exclusions are high, for 2005/06 at 12 and 476 events currently)</p> <p>Is the school a Faith School? Yes <input type="checkbox"/> (Faith) No <input checked="" type="checkbox"/></p> <p>The school's current admission number is 180 and the number on roll in each year group is:</p> <p>(as at January 2006): 136 in Yr 7, 137 in Yr 8, 158 in Yr 9, 163 in Yr 10, 149 in Yr 11.</p> <p>32.0% pupils achieved 5 or more GCSEs at A*-C in 2005;</p> <p>33.5% pupils achieved 5 or more GCSEs at A*-C in 2004;</p> <p>30.6% pupils achieved 5 or more GCSEs at A*-C in 2003;</p> <p>20.0% pupils achieved 5 or more GCSEs at A*-C in 2002;</p> <p>20.7% pupils achieved 5 or more GCSEs at A*-C in 2001;</p> <p>27.5% of pupils are eligible for free school meals;</p> <p>35.5% of pupils attained below level 4 in two or more of English, Mathematics and Science at year 7;</p> <p>2.0% of pupils have English as an additional language;</p> |

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| | <p>1.1% of pupils have statements of special educational needs;</p> <p>20.6% of pupils are on the SEN register;</p> <p>in Sept 2005 136 year 7 pupils were admitted;</p> <p>in Sept 2004 136 year 7 pupils were admitted;</p> <p>in Sept 2003 169 year 7 pupils were admitted;</p> <p>in Sept 2002 196 year 7 pupils were admitted;</p> <p>in Sept 2001 171 year 7 pupils were admitted;</p> <p>6th form pupil numbers in Sept 2005 were N/A;</p> <p>6th form pupil numbers in Sept 2004 were N/A;</p> <p>6th form pupil numbers in Sept 2003 were N/A;</p> <p>6th form pupil numbers in Sept 2002 were N/A;</p> <p>6th form pupil numbers in Sept 2001 were N/A;</p> <p>3.3% of the total pupil population joined or left the school in 2004, other than at the start or finish of the academic year;</p> <p>4.2% of the total pupil population joined or left the school in 2003, other than at the start or finish of the academic year;</p> <p>3.7% of the total pupil population joined or left the school in 2002, other than at the start or finish of the academic year.</p> |
| 2.5 | <p>Please attach a copy of the current Admissions Policy</p> <p>Copy attached? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> |
| 2.6 | <p>Deprivation Statistics:</p> <p>Predecessor school pupils drawn from the 11 % most deprived wards in the country</p> <p>Predecessor school situated in ward(s) in the 27% most deprived in the country</p> |
| 2.7 | <p>Existing school leadership:</p> <p>The current head teacher has been in post for : There is no Head Teacher. Interviews took place last month with the successful candidate starting in September 2006. There is an Acting Head Teacher who has been in post for less than 1 years.</p> |
| 2.8 | <p>Please provide Local Authority (LA) code</p> <p>841</p> |

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| 2.9 | Provide details of the school's involvement in any Education Action Zone, EiC or LiG arrangements: |
| 2.10 | The governing body agrees the proposal? <i>Mark if Agree</i> <input checked="" type="checkbox"/> |
| 2.11 | If not, please provide details: |
| 2.12 | Are there any conditions attached to the governing body agreement? Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| 2.13 | If yes, provide details: |

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| 2.14 | <p>Provide a justification for the size of the proposed Academy. This should include a detailed forecast of places – 11-16 and 16+ – required over the coming years mapped against existing and planned capacity at all schools and relevant FE providers in the area. This is particularly important for new or expanding schools.</p> |
| 2.15 | <p>The need for this Academy (vision, location, specialism) is recognised by the Local Authority and has been incorporated within their BSF Strategy for Change¹ document for the secondary estate.</p> <p>Yes <input type="checkbox"/></p> <p>No <input checked="" type="checkbox"/></p> <p>If No – please provide evidence that the Local Authority agree to the Academy vision as set out in this document.</p> |

¹ Strategy for Change replaces both Education Vision and Strategic Business Case

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| <p>existing 7 schools within the Borough. As a result investment has been secured for 3 of the 7 schools with this proposal aiming to increase that to 4 schools. The final wave of the programme for secondary schools will see investment identified for the 3 remaining schools. The involvement of an Academy in this future strategy for Secondary schools in the Borough was accepted in principle by the Council Cabinet on 29th November 2005 with the submission of the EOI formally approved by the Council's Cabinet on 13th June 2006.</p> |
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Section 3: The Proposed Academy

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| 3.1 | <p>The Academy will:</p> <ul style="list-style-type: none">• cater for 0 3-5 pupils• cater for 0 5-11 pupils• cater for 750 (cross reference Section 1 re breakdown of figures) 11-16 pupils• cater for 0 16-18 pupils• have 4 forms of entry with an admission number of 120• have a total pupil number of 600+* see Section 1 rationale.• be Co-educational |
| 3.2 | <p>The Academies programme aims to raise standards in the secondary sector. In most cases we expect the Local Authority to cover capital costs related to primary aged (or younger) pupils. If proposing an-all age Academy (i.e. catering for primary and secondary pupils) please provide a strong argument why this proposal should be supported:</p> <p>Not applicable</p> |
| 3.3 | <p>If proposing to cater for pupils aged 3-5 confirm that the proposal forms part of the LA strategic plan for nursery education. Please provide details:</p> <p>Not applicable</p> |
| 3.4 | <p>The Academy's proposed opening date is:</p> <p>September 2009 (under the new framework agreement)</p> |
| 3.5 | <p>Has the local LSC been consulted on the proposed post 16 provision? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> |
| 3.6 | <p>Does the LSC agree to the Academy proposal on this basis? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> |
| 3.7 | <p>If yes, attach a letter from the local LSC confirming their support for the Academy proposal.</p> <p style="text-align: right;"><i>Mark if Attached</i> <input checked="" type="checkbox"/></p> |
| 3.8 | <p>If no, provide copies of any correspondence and give details of LSC objections:</p> <p>N/A Re 3.5, there is no post 16 provision proposed for the Academy, however, the LSC has been consulted on the Academy proposal.</p> |
| 3.9 | <p>The Academy will specialise in (insert specialism/s): Technology and Citizenship</p> <p>The technology specialism will complement the provision of entitlement to 14-19 year olds in Darlington, offering design, technology, construction, manufacturing,</p> |

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| | <p>media, architecture, business enterprise etc, which will cover the offer for all children, including gifted and talented, and provide additional capacity of 150 places for 14-16 year olds who want this extended choice.</p> <p>Neither Darlington College nor the other Darlington schools currently have the facilities or capacity to offer these subjects to the number of 14 year olds in Darlington who will want to access them. Such a specialism is also likely to attract sponsorship and the interest and engagement of local businesses, further developing the community involvement, and regeneration / future employment of the town.</p> <p>The citizenship specialism will be developed within the curriculum, relating to the Academy's extended schools and community engagement responsibilities. Although citizenship is already taught in all schools, this will be an opportunity to expand citizenship as a curriculum choice, linking into other subject areas such as sociology and politics, and can give a context to, and assist in, the overall understanding of why subjects are taught and how they link to the wider community. The Academy's extended community programme will play a large role in the citizenship specialism and therefore in raising aspirations for families and communities, and ultimately for the children who will attend the Academy.</p> |
| 3.10 | <p>Provide a statement about the vision of the Academy, particularly how the Academy will address under-performance and educational deprivation through effective and innovative approaches to:</p> <ul style="list-style-type: none"> • management and leadership; • governance; • curriculum development and delivery; and • the chosen specialism. <p>This is a key section and the guidance <u>should</u> be consulted.</p> <p>This statement of vision for the Church of England Academy has been developed jointly between the Diocese of Durham, David and Anne Crossland, and Darlington Borough Council.</p> <p>Who are the Sponsors?</p> <p>The Church of England is sponsoring the Academy.</p> <p>The Church of England is known for its existing contribution towards the ethos and excellence in learning in a large number of schools the country. The other Church of England Schools the Diocese of Durham are succesful places of learning where a great deal of experience regarding successful education techniques have been developed.</p> <p>The Church's associates David and Anne Crossland are a wealthy couple who made their money through the founding of the international package holiday company "Airtours".</p> <p>The Crosslands want to put something back into the community and also help to make a big difference in children's lives. Helping children has been a consistent</p> |

theme in their charitable works throughout their lives.

The Crosslands and the Church of England want to strengthen the educational options for young people many times over by accessing the best learning resources to deliver a world-class school to those children in the Eastbourne area of Darlington currently suffering from poor education. Those children deserve this opportunity.

The new Academy will bring improvement in two ways: firstly, through the new thinking, ethos and specialisms that the school will offer its youngsters. These changes are to be brought in by September 2009.

Secondly, the Academies programme ensures that, if enough sponsorship money can be raised, the government will fund at least 90% of the capital costs of a new building for the Academy.

Therefore pound for pound, this is the most effective way for the sponsors to make a real difference to the young people of Darlington. Providing change through education is transforming and its effects will multiply from the original funding provided.

How will the sponsors work together?

The Church of England working with the Crosslands bring their own special skills to the table. The Crosslands have over forty years experience in business and this is reflected in the chosen specialisms of the new Academy which are Technology and Citizenship, particularly relating to the wider business community. The Crosslands and their representatives will have an active role in the new governing body of the Academy.

The Church of England has proven skills in developing a healthy and nurturing ethos and also for excellence in academic standards. However, in addition it provides two areas of benefit which the Crosslands' connection does not: there will be pastoral care for each and every child so that they know that there is someone within the school who cares about them and their own individual aspirations. In addition, the Anglican connection provides a sense of stewardship: the Church of England is in this for the long haul and is not controlled by individuals.

By establishing a fantastic new school with excellent resources and fellowship through Christianity, all parties believe that the children of Darlington are being given a boost to their chances of lifelong success.

The new Academy will set a very high standard of aspiration and achievement for all of its students, and other year 10 and year 11 pupils who engage in the extended 14-19 curriculum choice.

MANAGEMENT & LEADERSHIP, AND GOVERNANCE:

Eastbourne School has suffered from changes in management and leadership over the last 6 years, experiencing 5 different Head Teachers or leaders. There is currently an Acting Head Teacher, supported by a commissioned full time professional advisor.

The Academy will use the opportunity of new leadership to revive an enthusiastic

senior leadership team, keen to take up the opportunities to raise standards for children.

The Governing Body of the school fully understands the problems and longstanding issues for its pupils and community. The Governing Body is committed to the change programme and will support the transition to a new management board with different expertise for the Academy.

It is proposed that the Management Board of the Academy will be drawn from the school and wider community of Eastbourne.

The Chair of the Management Board will be appointed jointly between the Church of England, David and Anne Crossland, and the Local Authority.

The Local Authority and the Church of England will decide on the membership together, during the feasibility stage. It is expected that the Board will consist of a total of 13 members which will include staff and parent representation.

David and Ann Crossland will have 2 seats on the management board.

In addition to the Management Board, the Academy will also establish parent and student councils and a community council, each of which will feed into the Management Board to encourage a wide ownership and engagement in the functioning of the Academy.

OUTLINE OF EDUCATIONAL ETHOS AND HOW WE AIM TO SECURE THE HIGHEST STANDARDS OF ACHIEVEMENT:

The Academy will explicitly promote the linkage between technology, choice, citizenship, business and the community.

During 2005/06 we have piloted a "Skills Plus" extended choice offer for 53 disengaged young people from year 10 and year 11 at Eastbourne School.

Analysis shows that tests at KS2 and then at KS3 showed only 1 of these 53 young people maintained their GCSE predictions. Since Skills Plus was introduced, most have now achieved their Level 1 qualifications in numeracy and ICT and are on track to achieve Level 2. Importantly, 95% of these young people have signed up for post 16 education. Their attendance prior to Skills Plus averaged 30%, now averages between 80-90%. There are clear problems in literacy, and the majority of these young people are struggling to acquire Level 1 literacy qualifications. The Academy will clearly need to focus on literacy, especially functional literacy across the curriculum.

The Academy will promote and extend this personalised learning and choice balancing breadth and depth of curriculum.

In order to offer this extended choice and raise attainment across the Borough, it is vital that Eastbourne moves into the new Academy and has access to the relevant technology and facilities.

Parents and the community will play a large part in the Academy. The sponsor has already committed to establishing parent and community councils, linked to the Academy's management board, to ensure full engagement of these key partners in school life.

The Academy will be part of the family of schools in Darlington, making some fundamental changes which will play a key part in our plans for transforming secondary education:

- accelerating the raising of standards
- transforming the image and perception of school and education within the local community
- creating higher aspirations amongst students, parents and the community
- provide a spur to innovation and new ways of working through additional networks (particularly business links) and fresh thinking
- building on strong existing partnerships with other secondary schools, Darlington College, Queen Elizabeth 6th Form College, and Carmel RC Technology College 6th Form.

The Academy will promote high aspirations for every student in terms of academic performance, work ethic and personal conduct, reflecting the best features of existing high performing Diocesan schools. All learners will be of equal value and everyone will be entitled to develop their gifts and to experience success. As a Church of England school it will be a distinctive community and one which is fully inclusive, with a strong ethos which encompasses respect for those of other faiths and none, and offers equality and opportunity for all. This will be reinforced formally through the curriculum, collective worship, policies, and the school and community programmes and partnerships. It will also be reinforced informally by staff example and practice, and through the example of the family of students working together across the school in a mutually supportive community that acknowledges failure, understands forgiveness, celebrates success, and values everyone.

Discipline will be supportive but the high behavioural expectations will be demonstrated through consistent, stepped consequences for pupils who do not meet these expectations. The Academy will play an equal role in Darlington's family of secondary schools in supporting pupils with challenging behaviours, including shared inclusion and reintegration processes.

DETAILS OF THE PROPOSED SPECIALISMS AND HOW IT WILL FIT IN WITH THE LOCAL NEED.

The Technology specialism will complement the provision of entitlement to 14-19 year olds, making strong links with businesses and engaging the wider community in learning. The Technology specialism will cover a wide curriculum offer including construction, manufacturing, media, architecture, and will offer choice across the vocational and gifted and talented spectrum. This offer will impact on the curriculum for 11-14 year olds also, offering the widest possible choice from year 7 onwards.

This specialism also offers the opportunity to forge very close links with local employers, the job market and regeneration in respect of job opportunities, skills shortages and requirements in Darlington particularly, and the North East generally.

The business expertise of David and Anne Crossland will assist the Academy in developing a wide range of vocational and academic programmes, and, in partnership with our two local colleges and Carmel RC Technology College 6th

Form, with work based learning providers, with higher education institutions and employers, will develop progression rates from school to higher education and employment, for students of all abilities and interests.

The experience and expertise of David and Anne Crossland will assist the Academy in engaging with major local and regional employers and training providers within business and technology related fields, for example, in architecture and engineering, geo-technical surveying, facilities management, logistics, construction, communications, media, etc, to provide extensive opportunities for work experience, locally, regionally, nationally, and internationally, and to work collaboratively to develop young apprenticeship programmes and professional development opportunities for staff.

The Citizenship specialism will be at the heart of a vibrant, engaged community of well motivated, high aspiring individuals working together for the common good. All members of the school community will be encouraged and supported to be active citizens within the life of the school, the local community and the wider world. This will be developed through:

- Active student councils
- Awareness of current affairs and world events, embedded both in the core curriculum and enrichment activities
- Active links to local social, political and economic life through extended school provision, community activity, engagement with local business, participation in local business, participation in local democratic processes, and full engagement with the local youth strategy
- Student led development of young enterprise schemes
- Promotion of debate in the classroom and wider areas
- Learning and peer mentors
- Development of environmental and ethical strategies across the whole school community and wider
- Promoting teamworking and leadership throughout school life, through sport, drama, project based work, enterprise development and other opportunities to provide shared experience.
- Working with the Church of England to develop an international ethos embedded throughout the Academy to ensure that the majority of pupils will aim to achieve for the Academy, the International School Award.

INNOVATIVE VISION FOR CURRICULUM DIRECTION AND DELIVERY

The Academy curriculum, technology and citizenship specialisms, and community engagement will ensure that pupils receive an education for life, with attention given to communication, study skills, health, citizenship and technology. These are all skills for life and employment, and will contribute to the wider community regeneration in Darlington.

The Academy's curriculum will be designed to ensure that all pupils master core skills, with extra time and support provided to those who need additional input to achieve at, or above, expected levels of attainment.

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| | <p>All the Secondary Head Teachers in Darlington work in collaboration and are committed to a new school-based school improvement service which will raise achievement and aspirations in all our secondary schools by drawing on those current, highly successful practitioners within the schools themselves and utilising their relevant and ongoing experiences and successes. This is a departure from the existing system of engaging those who have moved away from schools and classrooms, and in line with the changing role of the local authority, from a provider of services to a commissioner and quality assurer of services. We will also draw on schools' specialisms through this service and together, this will create, across the Borough's schools a set of shared values, expectations and practices in relation to pupil behaviour and work ethic. This approach is supported by all the schools enabling practitioners to share in the success of raising attainment across the Borough as a whole. The Academy will be a full partner in this drive to raise attainment.</p> <p>In parallel, teachers will have high expectations for the quality of students' work and for completion of homework, which will play a key role in the Academy curriculum. Using the successful experience of the Church of England, the Academy will promote parent classes in how to assist children in completing homework to the relevant timescale and standard.</p> <p>It is expected that there will be a focus on functional literacy in the Academy which will run throughout the curriculum.</p> <p>As the Academy will be an extended school, it is likely that there may be extended school days. Breakfast clubs, homework clubs, after school activities, and holiday activities, will all be built into the Academy's running programme.</p> <p>Maximum use will be made of curriculum links with Darlington College, Queen Elizabeth 6th Form College, and Carmel RC Technology College 6th Form, alongside maximum use of e-learning and technology to assist children's learning.</p> <p>Personalised learning will be a key element of teaching at the Academy, linked to robust pupil tracking and monitoring systems.</p> <p>By providing training/CPD opportunities for staff across all schools we will be able to extend the concept of learning networks that are becoming established across our schools. We are committing ourselves to working with ASTs and leading professionals to ensure real capacity building and sustainability is achieved, while investing in the professional development of these key members of staff.</p> <p>Investment in teachers and leaders is a key foundation of our drive to raise standards for children in Darlington.</p> <p>The Academy will play an integral part in this drive. The Academy will make maximum use of ICT and e-learning. There will be opportunities for additional learning sessions for adults and young people to learn together, through the extended schools programme.</p> |
| 3.11 | <p>The Academy's admissions policy, exclusion policy and over-subscription criteria will meet the requirements of the Schools Admissions Code of Practice (available from the DfES publications centre).</p> <p style="text-align: right;"><i>Mark if Agree</i> <input type="checkbox"/></p> |

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| 3.12 | The Academy will serve children from its local community? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| 3.13 | If no provide details N/A | |
| 3.14 | Will the Academy take up its place on the local Admissions Forum? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| 3.15 | If the Academy is oversubscribed, will the Academy select up to 10% of its pupils by aptitude in one of the five specialisms permitted by legislation (modern foreign languages; the performing arts; the visual arts; physical education and sport)? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| 3.16 | If yes, please provide details and confirm how the sponsor will develop a selection mechanism that is not dependent on ability: N/A | |
| 3.17 | Provide any details known about the admissions criteria (in particular any specific requirements of the sponsor or LA): Will follow Code of Practice (cross reference to 3.11) | |
| 3.18 | Can the LA confirm that it is broadly supportive of the sponsors' proposed admission criteria? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| 3.19 | Can the sponsor confirm that the Exclusion Policy will be in line with the Secretary of State's guidance on Exclusions? | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> |
| 3.20 | Do you propose that the Academy has any Special Educational Needs (SEN) Units? | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| 3.21 | If yes, provide details: N/A | |
| 3.22 | Does the SEN Unit form part of the LA-wide provision for SEN? | Yes <input type="checkbox"/> No <input type="checkbox"/> N/A <input checked="" type="checkbox"/> |
| 3.23 | The LA confirms it will bear all the costs (revenue and capital) of any LA-wide SEN Unit that they wish to locate within the Academy. | Mark if agree <input type="checkbox"/> N/A <input checked="" type="checkbox"/> |
| 3.24 | Please confirm that the Academy's policy for SEN will meet the requirements of the SEN Code of Practice (available from the DfES publications centre) and provide details of provision for pupils with SEN, including any designated provision for pupils with specific types of special need: The Academy will meet the requirements of the SEN Code of Practice and provide a curriculum that is differentiated ensuring that the inclusive curriculum offer will meet the needs of all students. | |

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| 3.25 | <p>Provide details of provision for pupils with special educational needs, including any designated provision for pupils with specific types of special need:</p> <p>N/A</p> |
| 3.26 | <p>Provide details on the Academy's links with the wider community:</p> <p>The south-east quadrant of Darlington in which the new Academy will be sited experiences relative disadvantage, and, in common with such areas, is relatively poorly served by community facilities and services. The Durham Diocese of the Church of England, as the proposed sponsor, has an established presence in the local community and has been closely involved in initiatives to regenerate the community. The Academy is seen by the sponsor as a natural extension and consolidation of the work that has already been done, bringing the opportunities of life long learning into the heart of the community.</p> <p>Darlington Borough Council recently submitted its Local Area Agreement for approval by Government. This innovative agreement seeks to improve the life chances of children and young people by addressing the key concerns of that group and the community as a whole. It introduces a range of initiatives measured by performance indicators that we believe will have a substantial impact on the community. The proposed Academy is complementary to the LAA in being supportive of its aims and objectives, in particular in providing an impetus to raise attainment, addressing the health and crime issues and engaging parents and the wider community. This also sits nicely within the Extended School agenda.</p> <p>The proposed Academy is located in the Eastbourne ward, which is adjacent to the urban wards of Lingfield, Bank Top and Lascelles, all being priority wards within Darlington's neighbourhood renewal strategy. An area of relatively high deprivation, it also exhibits low aspirations and accompanying low skills with low income (in town with below average incomes) that the Council, with its partners, is attempting to address with some success. Since it is well documented that education is the key factor that can break the circle for children from relatively deprived households, we see the proposed Academy as an important building block in tackling these issues. As explained elsewhere, it is not so much the new building rather the supportive culture and environment that we believe can be fostered through this proposed development, that will help provide the improvements sought. The delivery of the Darlington Education Village shows that, not only do we have the vision, but also a track record of successfully translating our aspirations into reality.</p> <p>It is envisaged that the community and the school will together set community targets, activities for young people, use of community space, etc. The specialisms of technology and citizenship will be expressed in student involvement in community forums, and community involvement in the use of school facilities, promoting partnership working for mutual benefit. This will help build local conditions where young people have the best environment in which to grow into mature citizens, education is valued by all, and the community places high value on inclusion, and on mutual and individual responsibility. The school and the community working together will raise expectations of attendance and conduct, and will support each other in ensuring these are realised.</p> <p>The Church of England has already stated its intention to establish parent forums,</p> |

community forums, and a student council, all of which will link into, and influence, the management board.

There are already well established links between the school and the Eastbourne Community Partnership and these will be built on to ensure community engagement and involvement in the life and facilities of the Academy.

David and Anne Crossland will bring expertise in business entrepreneurship, linking into the Technology and Citizenship specialisms, creating and expanding young enterprise and links with local industry.

Section 4: The Premises/Site

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| 4.1 | The Academy buildings will be procured through the PfS National Framework. |
| 4.2 | <p>Following discussions with the Local Authority, it has been agreed that the building works for the Academy will be funded on the basis of the BSF Funding Guidance, as :</p> <p style="text-align: right;"> New Build <input checked="" type="checkbox"/> (% 100) Refurbishment <input type="checkbox"/> (% 0) Renovation <input type="checkbox"/> (% 0) </p> |
| 4.3 | <p>The Academy will be located at the following address: Salters Lane, Darlington, Co Durham, DL1 4PW.</p> |
| 4.4 | The approximate size of the site is 79,750sq metres. The total of the Darlington Borough Council owned site is 600,400 sq metres. |
| 4.5 | <p>A copy of the Ordnance Survey map showing the site boundaries is attached. (A copy of the site plan should be available within the Local Authority SfC document).</p> <p style="text-align: right;">Mark if agree <input checked="" type="checkbox"/></p> |
| 4.6 | <p>Where required in response to site constraints or as a result of remodelling of existing buildings i.e. size etc. Please provide details of a satisfactory decanting plan for existing occupants during construction and details of who will pay the associated costs:</p> <p>School will remain in current buildings until the new Academy is built.</p> |
| 4.7 | <p>Please provide brief details of a satisfactory plan for dealing with any co-locating primary school, SEN Unit, Pupil Referral Unit, youth or community groups etc sharing the site, including who will pay for associated costs:</p> <p>N/A</p> |
| 4.8 | <p>The LA/Diocese/ CTC Trust confirms that:</p> <ul style="list-style-type: none"> • it is content with the selection of the site and that no others are under consideration for this project; <p style="text-align: right;"> Mark if LA agree <input checked="" type="checkbox"/> Mark if Diocese agree <input checked="" type="checkbox"/> Mark if Trust agree <input type="checkbox"/> </p> <ul style="list-style-type: none"> • that the site will be transferred at nil cost (or nominal lease) to the Academy prior to the Academy opening with terms to be agreed prior to Funding Agreement; and <p style="text-align: right;">Mark if agree <input checked="" type="checkbox"/></p> |

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| | <ul style="list-style-type: none"> If the site does not fulfil the academy requirements for playing field provision, please confirm that it has been agreed by the LA that the Academy can use/continue to use the playing fields at: Not applicable Mark if agree <input type="checkbox"/> that the LA intends to transfer the entire site Mark if agree <input type="checkbox"/> if only part, please confirm the boundaries of that part on a site plan Mark if attached <input checked="" type="checkbox"/> Does the council intend to seek permission to dispose of any part of the current site? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> If Yes - for what purpose? The Council is providing the new site for the Academy from its existing land ownership portfolio. The former school site will be considered for potential disposal and any proceeds that accrue will be used to deliver enhanced Council services specifically improvements to secondary school premises in the maintained education sector. |
| 4.9 | <p>If the site does not currently house a school, <u>in addition to the above</u>, please provide details of the ownership of entire site: Site forms part of Darlington Borough Council's estate.</p> |
| 4.10 | <p>Timetabled acquisition details including current tenants or compulsory purchase orders as necessary: N/A</p> |
| 4.11 | <p>Are there any known hazards, impediments or political sensitivities to new buildings e.g. Japanese Knotweed, land contamination, asbestos, covenants, allotments, access, pylons etc? Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Don't know <input type="checkbox"/></p> |
| 4.12 | <p>If yes, provide details: There is an electricity sub-station on the site which will need to be relocated.</p> |
| 4.13 | <p>Feedback from discussions with Local Authority planners and legal advisors on any likely planning or legal restrictions that would preclude Academy site development, or could lead to abnormal costs, or impact on the proposed outline programme for completion: None foreseen</p> |
| 4.14 | <p>The LEA confirms it will bear all land purchase and other costs involved in the acquisition (note: DfES is unable to purchase land for this purpose).</p> |

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| | | Mark if agree | <input checked="" type="checkbox"/> |
| 4.15 | All parties are content with the site selection: | Mark if agree | <input checked="" type="checkbox"/> |

Section 5: Timetable

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| 5.1 | <p>Please set out the likely timetable for the project from entering feasibility to opening as an institution (whether in predecessor or new school buildings) and the start of building redevelopment works, covering:</p> <ul style="list-style-type: none">• periods of formal and informal consultation;• seeking SOC approval;• entering into the funding agreement;• expected date of Local Authority BSF OBC approval;• expected date of opening as an institution; and• start and expected completion date of capital redevelopment programme <p>Feasibility period with Consultations and SOC approval for closure of predecessor school: September 2006 - June 2007</p> <p>Sign off of Funding Agreement Summer 2007</p> <p>Implementation Period Summer 2007 - Autumn 2009(Expected date of BSF approval: N/A - Wave 9 out of 11. Academy will be under new framework.)</p> <p>Expected date of opening:of the Academy September 2009</p> |
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Section 6: LA/Diocese/Trust involvement

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| 6.1 | The LA confirms that it has formal School Commission/Council committee agreement to the proposals and support for the closure of any predecessor school(s). | Mark if agree <input checked="" type="checkbox"/> N/A <input type="checkbox"/> |
| 6.2 | The DIOCESE confirms that it has formal Board of Education agreement: | Mark if agree <input checked="" type="checkbox"/> N/A <input type="checkbox"/> |
| 6.3 | The CTC Trust confirms that it has formal Trust/Govs agreement: | Mark if agree <input type="checkbox"/> N/A <input checked="" type="checkbox"/> |
| 6.4 | There are conditions attached to this agreement. | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| 6.5 | If Yes, provide details of any conditions: N/A | |
| 6.6 | Are there any known impediments such as Trust covenants? If Yes, provide details: N/A | Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> |
| 6.7 | Please confirm that any neighbouring LEAs (if close to other LA border) support the proposal: | Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A <input type="checkbox"/> |
| 6.8 | If no, provide details of issues: N/A | |

Section 7: Sponsorship Details

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| 7.1 | <p>Darlington is establishing a Church of England Academy in conjunction with the Durham Diocese of the Church of England, and David and Anne Crossland. 50% of the funding will be from The Diocese of Durham and 50% from David and Anne Crossland. David and Anne Crossland have confirmed their 50% of the total £1.5m funding. The Diocese of Durham, in collaboration with the Church of England national fundraisers, is currently in detailed negotiation with potential funders. The contribution from the Church of England will be via donations made to the Church by benefactors who will have no ongoing interest or relationship with the Eastbourne Academy proposal. The Church and its associates will provide up to £1.5million towards the capital cost of the Academy. This will be provided after the Funding Agreement has been signed and during the construction period of the project.</p> |
| 7.2 | <p>Please confirm that your sponsorship payment will be paid in full before the end of the construction period:</p> <p style="text-align: right;">Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> |
| 7.3 | <p>If No, please provide details:</p> <p>N/A</p> |
| 7.4 | <p>Are there any conditions attached to this sponsorship.</p> <p style="text-align: right;">Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> |
| 7.5 | <p>If Yes, provide details of any conditions and/or in-kind sponsorship:</p> |
| 7.6 | <p>Provide details of the nominated individual to take forward the project (this may be the sponsor themselves or a sponsor representative):</p> <p>Rev Sheila Bamber for the Church of England, and Mr Richard Joynt for David and Anne Crossland.</p> |
| 7.7 | <p>The Department intends to deliver all construction works through Partnerships for Schools (PfS) and the Local Authority. With the assistance of PfS, the Local Authority will appoint the Construction Project Manager and the private sector Construction Partner</p> <p>Please confirm that you understand and are content with these arrangements:</p> <p style="text-align: right;">Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> |
| 7.8 | <p>If you are not content with these arrangements, please discuss with your Eol consultant or NPU Project Lead and provide full details of what alternative arrangements have been proposed:</p> <p>Type text here</p> |

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| 7.9 | <p>Please confirm that you understand and are content with the roles and responsibilities of the Sponsor, Steering Group and Academy Trust with regard to completion of building works.</p> <p style="text-align: right;">Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> |
| 7.10 | <p>If you are not content with these roles and responsibilities, please discuss with your Eol consultant or NPU Project Lead and provide full details of what alternative arrangements have been proposed:</p> <p>Type text here</p> |
| 7.11 | <p>Please confirm that you agree to the Sponsor's responsibilities as set out in the Sponsor Guideline documents</p> <p style="text-align: right;">Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p> |
| 7.12 | <p>If you are not content with the Sponsor's Responsibilities, please discuss with your Eol consultant or NPU Project Lead and provide full details of what alternative arrangements have been proposed:</p> <p>Type text here</p> |

Section 8: Contact Details

Name of LA contact: Margaret Asquith

Address: Director of Children's Services, Darlington Borough Council, Town Hall, Darlington, Co Durham, DL1 5QT

Email: margaret.asquith@darlington.gov.uk

Tel:01325 380651

Mobile:

Fax:

Name of LA contact: Kevin Duffy

Address: Children's Services Department, Darlington Borough Council, Town Hall, Darlington, Co Durham, DL1 5QT

Email:

Tel:01325 380651

Mobile:

Fax:

Name of Sponsor contact: Rev Sheila Bamber (for Church of England)

Address: The Diocese of Durham, Board of Education, Carter House, Pelaw Leazes Lane, Durham, DH1 1TB

Email:

Tel:

Mobile:

Fax:

**Name of Sponsor contact: (Church of England funding contact)
Richard Joynt (for David and Anne Crossland)**

Address: Crossland Private Office, 3rd Floor, Sir Walter Raleigh House, 48-50 Esplanade, St Helier, Jersey, JE2 3QB

Email:

Tel:

Mobile:

Fax:

Section 9: Agreement

I fully support all aspects of this Expression of Interest and agree to use it as a basis for the future development of the Academy.

Signature:

(For and on behalf of the Sponsor)

Name in full

1. REV SHEILA BAMBER (for Church of England)

2. RICHARD JOYNT (for David and Anne Crossland)

Date

Signature:

(For and on behalf of the Chair of Governors)

Name in full

3. CLLR VERONICA COPELAND

Date

Signature:

(For and on behalf of the Local Authority)

Name in full

4. MARGARET ASQUITH

Date

Please continue on a separate sheet if required.