

## Reasons for below target performance

Service area	Indicator	Target	Actual
Children & Families	LI 1506 – Looked after children absent from school	7	9
	Reasons - Large variance due to low number of looked after children		
Children & Families	NI 045 - Young offenders engaged in suitable, education, employment and training	75.0	66.7
	Reasons - Indicator is very challenging, especially young people above school age, in current economic climate. Current performance is similar to same period in 2008-2009. There has been a significant improvement in young people of statutory school age in education, training and employment (87%) compared with previous year (70%), however, there has been a deterioration in above statutory school age (from 63% to 57%). ACTION: To address low performance the following action have been put in place: Youth Offending Service represented on Not in Education, Employment or Training (NEET) reduction partnership, commissioning services to engage difficult young people, European funding allocated commission psychological profile 1:1 working, and work with Intensive Supervision and Surveillance Programme (ISSP) peripatetic Connexions advisor.		
Children & Families	NI 059 - Percentage of initial assessments of children's social care carried out in less than 7 days	72.0	49.5
	Reasons - Issue with the recording of data, and difficulties in recruiting and retaining suitably experienced staff. ACTION: Subject to focussed piece of work to consider these issues - recent improvement noted		
Children & Families	NI 060 - Percentage of core assessments for children's social care carried out <35 working days	88	75
	Reasons - Issue with the recording of data, and difficulties in recruiting and retaining suitably experienced staff. ACTION: Audit of outstanding Core assessments underway		
Children & Families	NI 071 - Children missing from home or care (These figures are a self assessment score, the highest score being 15, and are not the actual numbers of missing children)	8	7
	Reasons - Large variance due to low numbers involved - target to be achieved by year end		
Children & Families	NI 147 - Care leavers in suitable accommodation	100.0	85.7
	Reasons - The numbers reported are low at the beginning of the year. As the year progresses the number of children aged 19 will increase and therefore impact on this NI's outcome		
Children & Families	NI 148 - Care leavers in education, employment or training	33.3	28.6
	Reasons - As for NI 147.		

<b>Partnerships</b>	<b>LI 1255</b> - Percentage of adult learners from targeted wards	34.0	26.4
	<b>Reasons</b> - Learner numbers across the service have declined which is probably due to the recession		
<b>Partnerships</b>	<b>LI 1268</b> - Number of childcare Web hits	11,000	8,284
	<b>Reasons</b> - Reduced numbers of jobs available on teens childcare jobs website due to recession reducing numbers accessing website. Increased numbers accessing Children & Young People Directory but not significant enough to improve performance against targets. ACTION: Launched new website for teens childcare jobs and will increase marketing amongst Childcare Providers to ensure all childcare vacancies are recorded. Marketing campaign for Children & Young People Directory planned for Jan 10 to improve awareness of site and increase access.		
<b>Partnerships</b>	<b>LI 1274</b> - Number of public IT sessions provided by the library service	32,000	23,503
	<b>Reasons</b> - The number will increase after the Christmas holidays and should be back on track		
<b>Partnerships</b>	<b>LI 1293</b> - % of schools that have a drug and alcohol policy to be delivering related education	100.0	65.8
	<b>Reasons</b> - Newly appointed Drug and Alcohol education officer has just taken up post and will be working with schools on this		
<b>Partnerships</b>	<b>LI 1294</b> - Percentage of schools achieving the National Healthy Schools Status	100.0	65.8
	<b>Reasons</b> - Progress has been made in establishing a whole setting approach to health across key 0-19 settings. The number of schools validated to National Healthy School Status has increased from the baseline of 58% (31-03-09). The national rollout of the Healthy Schools enhancement model has been put back to early November and has impacted on the local recruitment of schools		
<b>Partnerships</b>	<b>NI 088</b> - Percentage of schools providing access to extended services	97.5	79.5
	<b>Reasons</b> - Review carried out, action plan under development to target remaining schools		
<b>Partnerships</b>	<b>NI117</b> - Percentage of 16-18 year olds who are not in education, employment or training (NEET)	6.3	8.0
	<b>Reasons</b> - September figure is above the 2009/2010 target because numbers peak between June and September due to the turbulence caused by the final destinations of college leavers being unknown at this time. From October the figure will reduce. The target is based on the average figure for the three months November 2009 to January 2010 inclusive.		
<b>Planning &amp; Resources</b>	<b>LI 1751</b> - Percentage of secondary schools satisfied with their authority's home to school transport	65	33
	<b>Reasons</b> - Large variance due to only three secondary schools completing the survey, with two of these schools answering this question as 'Unable to comment'		
<b>School Improvement</b>	<b>NI 075</b> - Achievement of 5 or more GCSE grade A*-C or equivalent including English and	58.7	51.6

	mathematics		
	<p><b>Reasons</b> - An actual increase of 4% on previous year's performance and is 2% higher than National averages in this benchmark. One school had a large drop in this area of 14.9% contributing to the LA missing the 58.7% target. <b>ACTION:</b> Targeted work with the school that dropped in outcomes the most from 2008. Support planned for the mathematics department where the development is most needed.</p>		
<b>School Improvement</b>	NI 089a - Number of schools requiring special measures	0	1
	<p><b>Reasons</b> - In March 2009, following an Ofsted inspection, Mount Pleasant Primary School was deemed to require special measures as it was failing to give pupils an acceptable standard of education. <b>ACTION:</b> Following the publication of Standard Assessment Test (SAT) results in July 2008, which revealed a rapid decline in an already downward trend, the school was placed in the LA's 'intensive support' category. The school received weekly visits from its Lead Officer (LO) and a teaching and learning adviser was placed 'in residence' on a full time basis. It was predicted in September 08 that when inspected the school would fall into an Ofsted category, particularly because of the very low performance at KS2. The school was inspected in March 2009 and went into the Ofsted category Special Measures. The LA continues to work with the headteacher (HT), staff and governors in formulating and delivering an improvement plan. The LO continues to visit weekly and will closely monitor progress against the plan. A consultant HT is supporting the process. In addition two very experienced serving governors have been appointed to the Governing Body by the LA to provide greater rigour and establish a greater degree of accountability. The results for 2008/09 show improved performance in all subjects but still fall short of statutory targets. The school was re-inspected by Ofsted in September 2009 and although some progress was acknowledged the pace of the progress was deemed to be too slow. An Acting Headteacher has therefore replaced the original HT at the time of the inspection.</p>		
<b>School Improvement</b>	NI 092 – Narrowing the gap between the lowest performing 20% in the Early Years Foundation Stage (EYFS) Profile and the rest	34.3	38.0
	<p><b>Reasons</b> - Many of the interventions have been targeted towards younger EYFS Children and will impact in future years. Flying Start 2 nursery and reception data was delayed - with the result that the evidence base for targeted intervention was not available. <b>ACTION:</b> Flying Start 2 nursery and reception data to provide the evidence base for targeted intervention in individual schools/settings. The targeted Every Child a Talker (ECaT) programme is impacting on the Communication, Language and Literacy Development (CLLD) score of the lowest 20% - this will increase as 10 more schools/settings have commenced the Every Child a Talker programme. 10 schools/settings have commenced the CLLD programme with a focus towards impact on the Linking Sounds and Letters strand of CLLD which will impact on the gap.</p>		

<b>School Improvement</b>	<b>NI 107</b> - Key stage 2 attainment for black and minority ethnic groups	25.0	31.2
	<b>Reasons</b> - Large variance due to low number of black and minority ethnic pupils; below target by one pupil. NI calculated based on the definition released for NI 107 in February 2009. Figure reported is the gap for the Gypsy, Roma and Traveller of Irish Heritage ethnic group, which is the only ethnic group Darlington has at KS2 that meets the requirements for NI 107 reporting, i.e. cohort size and previous KS2 & KS4 performances of ethnic group.		
<b>School Improvement</b>	<b>NI 114</b> - Rate of permanent exclusions from school	0.12	0.20
	<b>Reasons</b> - Actual based on the 2008/09 academic year. Target missed by 12 pupils. An increase in permanent exclusions at two secondary schools has lead to the higher rate. Partnership agreement in place with schools, which has resulted in Higher Level Teaching Assistants (HLTAs) being positioned in each secondary school to run internal exclusion units.		