

Reasons for below target performance

Service area	Indicator	Target	Actual
Children & Families	LI 1506 - Looked after children absent from school	7.0	9.9
	Reasons - An increase in the number of young people placed geographically out of authority has impacted on this indicator. Plans for closer monitoring are being implemented. Figure of 9.9% relates to eight out of 81 young people.		
Children & Families	LI 1510 - Adoptions of looked after children	10.5	6.2
	Reasons - This figure is collected annually and current plans for obtaining Adoption and Special Guardianship Orders before 31/03/10 are on target for an outcome in the highest banding.		
Children & Families	NI 045 - Young offenders engaged in suitable, education, employment and training	75.0	66.0
	Reasons - Education, training and employment (ETE) Providers are finding it difficult to get placements for 16+ age group. Figure reported is the cumulative figure for 2009-10. Figure for quarter is 64.0%. ACTION: Restructuring to provide more integrated approach. Actions and plans are being put in place to sustain any development of ETE activities.		
Children & Families	NI 059 - Percentage of initial assessments of children's social care carried out in less than 7 days	72.0	50.8
	Reasons - Capacity issues due to increase in workloads. ACTION: Changes to recording and practice have resulted in improvement in performance. Agreement to recruit additional workers. Posts currently advertised.		
Children & Families	NI 060 - Percentage of core assessments for children's social care carried out <35 working days	88.0	71.9
	Reasons - Capacity issues due to increase in workloads. ACTION: Changes in recording and increase in establishment - one team manager, three social workers have lead to recent improvement in performance. Agreement to recruit additional workers. Posts currently advertised.		
Children & Families	NI 062 - Percentage of looked after children with 3 or more placements during the year	11.0	12.5
	Reasons - This outcome is linked to the number of referrals and admissions of looked after children and the current shortage of internal fostering provision. Recruitment of foster carers continues to be a priority for the Family Placement Service.		
Children & Families	NI 065 - Percentage of children becoming the subject of a Child Protection Plan for a second or subsequent time	9.0	11.5
	Reasons - Large variance due to one family with several members receiving a second Child Protection Plan.		
Children & Families	NI 100 - Percentage of looked after children reaching level 4 in mathematics at Key Stage 2	60.0	57.1

	Reasons - Target achieved. Large variance due to low number of children; one child equals 14%.		
Children & Families	NI 148 - Care leavers in education, employment or training	75.0	42.9
	Reasons - The numbers reported are low at the beginning of the year. As the year progresses the number of children aged 19 will increase and therefore impact on this NI's outcome. Two children have finished training courses and are now unemployed.		
Partnerships	LI 1255 - Percentage of adult learners from targeted wards	34.0	29.8
	Reasons - Learner numbers across the service have declined and we think this is due to the recession.		
Partnerships	LI 1268 - Number of childcare Web hits	16,500	12,783
	Reasons - Fewer hits on teeschildcarejobs website due to low numbers of vacancies in childcare. Hits on Children and Young People directory are on the increase but not as much as expected. ACTION: Continued promotion of both websites is within a current action plan.		
Partnerships	LI 1294 - Percentage of schools achieving the National Healthy Schools Status	100.0	81.6
	Reasons - This was an LA stretched target set 3 years ago. There have been some staffing difficulties. ACTION: New member of staff has been appointed to support schools, and will come into post on 15th February.		
Partnerships	NI 009 - Percentage of adult population who say they have used a public library service in the last 12 months	43.2	38.8
	Reasons - Change to percentage this year is not statistically significant. This is due to the survey's sample size, and has been reported by the Active People survey as 'No Change'.		
Partnerships	NI 088 - Percentage of schools providing access to extended services	97.5	87.2
	Reasons - Review to be carried out for schools without a Full Core Offer (FCO) of extended services, and individual actions identified for remaining schools.		
Partnerships	NI117 - Percentage of 16-18 year olds who are not in education, employment or training (NEET)	6.3	7.1
	Reasons - NEET Numbers peak between June and September due to the turbulence caused by the final destinations of college leavers being unknown at this time. From October the figure begins to reduce. The target is based on the average figure for the three months November 2009 to January 2010 inclusive, and will be reported in the 4th Quarter.		
Planning & Resources	LI 1751 - Percentage of secondary schools satisfied with their authority's home to school transport	65	33
	Reasons - Large variance due to only three secondary schools completing the survey, with two of these schools answering this question as 'Unable to comment'.		
Planning & Resources	LI 1767 - Percentage of complaints resolved at stage 1	100	75
	Reasons - Below target by five complaints. ACTION: Training for		

	team managers to take place on complaint handling and raised awareness of the new complaints officer.		
School Improvement	NI 072 - Percentage of children achieving 78 points across all 13 Early Years Foundation Stage (EYFS) with at least 6 points in each of the relevant scales	55.8	50.6
	Reasons - Many of the interventions have been targeted towards younger EYFS Children and will impact in future years. Flying Start 2 nursery and reception data was delayed - with the result that the evidence base for targeted intervention was not available. ACTION: Flying Start 2 nursery and reception data to provide the evidence base for targeted intervention in individual schools/settings. The targeted Every Child a Talker (ECAT) programme is impacting on the Communication, Language and Literacy (CLL) score - this will increase as ten more schools/settings have commenced the ECAT programme. Ten schools/settings have commenced the CLL programme with a focus towards impact on the Linking Sounds and Letters strand of CLL too.		
School Improvement	NI 073 - Percentage of pupils achieving level 4 or above in English and mathematics at Key Stage 2	78.0	77.6
	Reasons - Target achieved when rounded to a whole number. Performance improved by over 5% on previous year, however there were four schools which missed their target by more than 5%.		
School Improvement	NI 075 - Achievement of 5 or more GCSE grade A*-C or equivalent including English and mathematics	58.7	51.8
	Reasons - An actual increase of 4% on previous year's performance and is 2% higher than National averages in this benchmark. One school had a large drop in this area of 14.9% contributing to the local authority missing the 58.7% target. This target also assumed that the rate of improvement of the National Challenge school would raise standards from 19% to at or above national averages, although this did not happen. However, progress made by the National Challenge school was still very good. Rising from 19% to 42% in this benchmark, again contributing to Darlington averages being above national in this area. ACTION: Targeted work with the school that dropped in outcomes the most from 2008. Support planned for the mathematics department where the development is most needed.		
School Improvement	NI 089a - Number of schools requiring special measures	0	1
	Reasons - In March 2009, following an Ofsted inspection, Mount Pleasant Primary School was deemed to require special measures as it was failing to give pupils an acceptable standard of education. ACTION: Following the publication of SAT results in July 2008, which revealed a rapid decline in an already downward trend, the school was placed in the LA's 'intensive support' category. The school received weekly visits from its Lead Officer (LO) and a teaching and learning adviser was placed 'in residence' on a full time basis. It was predicted in September 08 that when inspected the school would fall into an Ofsted category, particularly because of the very low performance at KS2. The school was inspected in March 2009 and		

	<p>went into the Ofsted category Special Measures. The LA continues to work with the headteacher (HT), staff and governors in formulating and delivering an improvement plan. The LO continues to visit weekly and will closely monitor progress against the plan. A consultant HT is supporting the process. In addition two very experienced serving governors have been appointed to the Governing Body by the LA to provide greater rigour and establish a greater degree of accountability. The results for 2008/09 show improved performance in all subjects but still fall short of statutory targets. The school was re-inspected by Ofsted in September 2009 and although some progress was acknowledged the pace of the progress was deemed to be too slow. An Acting Headteacher has therefore replaced the original HT at the time of the inspection.</p>		
School Improvement	NI 089b - Average time spent by schools in special measures (months)	0	25
	<p>Reasons - Indicator relates to schools coming out of the special measures category during the 2008-09 academic year. Following an inspection by Ofsted in late November 2008, The Phoenix Centre, after spending 25 months in the special measures category, moved to the category of notice to improve.</p>		
School Improvement	NI 092 - Narrowing the gap between the lowest performing 20% in the Early Years Foundation Stage (EYFS) Profile and the rest	34.3	38.0
	<p>Reasons - Many of the interventions have been targeted towards younger EYFS Children and will impact in future years. Flying Start 2 nursery and reception data was delayed - with the result that the evidence base for targeted intervention was not available. ACTION: Flying Start 2 nursery and reception data to provide the evidence base for targeted intervention in individual schools/settings. The targeted Every Child a Talker (ECAT) programme is impacting on the CLLD score of the lowest 20% - this will increase as ten more schools/settings have commenced the ECAT programme. Ten schools/settings have commenced the CLLD programme with a focus towards impact on the Linking Sounds and Letters strand of CLLD which will impact on the gap.</p>		
School Improvement	NI 093 - Percentage of pupils progressing by two levels in English between Key Stage 1 and Key Stage 2	88.0	84.2
	<p>Reasons - Performance has improved by over 10% since 2005, however there were eleven schools which missed their target by more than 5%.</p>		
School Improvement	NI 107 - Key stage 2 attainment for black and minority ethnic groups	25.0	31.4
	<p>Reasons - Large variance due to low number of black and minority ethnic pupils; below target by one pupil. NI calculated based on the definition released for NI 107 in February 2009. Figure reported is the gap for the Gypsy, Roma and Traveller of Irish Heritage ethnic group, which is the only ethnic group Darlington has at KS2 that meets the requirements for NI 107 reporting, i.e. cohort size and previous KS2 & KS4 performances of ethnic group.</p>		

School Improvement	NI 114 - Rate of permanent exclusions from school	0.12	0.20
	Reasons - Actual based on the 2008/09 academic year. Target missed by 12 pupils. An increase in permanent exclusions at two secondary schools has lead to the higher rate. Partnership agreement in place with schools, which has resulted in Higher Level Teaching Assistants (HLTAs) being positioned in each secondary school to run internal exclusion units.		