

## Reasons for below target performance

Service area	Indicator	Target	Actual
Children & Families	LI 1504 – Final warnings, reprimands and convictions of looked after children	1.00	1.27
	Reasons - Large variance due to the low number of looked after children; below target by 1 child.		
Children & Families	LI 1506 - Looked after children absent from school	7.0	9.0
	Reasons - An increase in the number of young people placed geographically out of authority has impacted on this indicator. Plans for closer monitoring are being implemented. Figure of 9% relates to 7 out of 78 young people.		
Children & Families	LI 1508 - Percentage total remand episodes	9.0	16.7
	Reasons - Large variance due to low number of young people. Six sentences classified as custodial remand during 2009-10, however period of custody was very short in most cases.		
Children & Families	NI 045 - Young offenders engaged in suitable, education, employment and training	75.0	66.4
	Reasons - Figure reported is the cumulative figure for 2009-10. Figure for quarter is 68.0%. Education, training and employment (ETE) Providers are finding it challenging to get placements for 16+ age group in the current economic climate. ACTION: Restructuring to provide more integrated approach. Actions and plans are being put in place to sustain any development of ETE activities.		
Children & Families	NI 050 - Emotional health of children	63.3	56.4
	Reasons - Large variance due to changes made to weightings when calculating LA level estimate from the survey sample. More pupils, this year, answered "not true" (rather than "Neither true nor not true") to the question "When I'm worried about something I can talk to an adult other than my mum or dad".		
Children & Families	NI 059 - Percentage of initial assessments of children's social care carried out in less than 7 days	72.0	53.4
	Reasons - Combination of increasing number of cases and difficulty recruiting staff. ACTION: Review of structure and roles to enhance retention of staff including social work taskforce recommendations. Also review of team processes and thresholds.		
Children & Families	NI 060 - Percentage of core assessments for children's social care carried out <35 working days	88.0	70.9
	Reasons - As for NI 059		
Children & Families	NI 062 - Percentage of looked after children with 3 or more placements during the year	11.0	16.1
	Reasons - This outcome is linked to the number of referrals and admissions of looked after children and the current shortage of internal fostering provision. Recruitment of foster carers continues to be a priority for the Family Placement Service. ACTION: Demand has		

	increased for emergency placements in line with an increase in referrals for looked after children. This sometimes entails a change of placement after emergency admission to a more appropriate placement, owing to capacity issues. A report requesting an increase in payments to foster carers will be presented to Cabinet (13th July 2010). If agreed, this should help with recruitment of more foster carers, leading to greater choice of placement and contributing to improved stability.		
<b>Children &amp; Families</b>	<b>NI 066</b> – Percentage of looked after children cases which were reviewed within required timescales	100	87
	<b>Reasons</b> - Below target by 17 cases, with 9 of these cases missed by 1 day. <b>ACTION:</b> Raised awareness that cases must be monitored by days rather than in months to match NI 066 guidance.		
<b>Children &amp; Families</b>	<b>NI 100</b> - Percentage of looked after children reaching level 4 in mathematics at Key Stage 2	60	57
	<b>Reasons</b> - Target achieved. Large variance due to low number of children; one child equals 14%.		
<b>Children &amp; Families</b>	<b>NI 148</b> - Care leavers in education, employment or training	75.0	46.2
	<b>Reasons</b> - The 2009/10 cohort was a particularly difficult one, this was in turn compounded by the lack of pre-E2E training at the start of the year that focussed on the softer targets of emotional preparedness and confidence. Difficulties in accessing work placements added to the overall variance. The team have recently been successful in a joint funded arts programme, and are in early June commencing a Motivate8 group, which it is hoped will impact on 2010 targets.		
<b>Partnerships</b>	<b>LI 1255</b> - Percentage of adult learners from targeted wards	34	30
	<b>Reasons</b> - Reduced number of adult learning classes has affected this target (reduced funding from LSC).		
<b>Partnerships</b>	<b>LI 1262</b> - Percentage of pregnant women attending ante-natal clinics and examinations at Children's Centres	75.0	47.6
	<b>Reasons</b> - Although the outturn figure is below target more pregnant women are attending ante-natal clinics and/or examinations at Children's Centres this year than in the previous year, the reason for the decrease in performance is there are more pregnant women registered at Children's Centres in Darlington this year compared to last.		
<b>Partnerships</b>	<b>LI 1265</b> - Number of accredited breast feeding peer supporters	50	24
	<b>Reasons</b> - Target of 50 based on maintaining performance from 2008/09, which was exceptionally high; previous to 2008/09 there had only been 11 accredited breast feeding peer supporters during the year. Furthermore, a training courses completed at the end of 2008/09 increased the 2008/09 figure and lowered the 2009/10 figure. There are now 118 accredited breast feeding peer supporters in Darlington.		
<b>Partnerships</b>	<b>LI 1268</b> - Number of childcare Web hits	22,000	18414
	<b>Reasons</b> - Fewer hits on teeschildcarejobs website due to low numbers of vacancies in childcare. Hits on Children and Young People directory are on the increase but not as much as expected. <b>ACTION:</b> Continued		

	promotion of both websites is within a current action plan.		
<b>Partnerships</b>	<b>LI1271</b> - Library service materials acquisitions	216	162
	<b>Reasons</b> - Low performance due to a major drop in book fund.		
<b>Partnerships</b>	<b>LI 1294</b> - Percentage of schools achieving the National Healthy Schools Status	100.0	81.6
	<b>Reasons</b> - This was an LA stretched target set 3 years ago. <b>ACTION:</b> New member of staff to support schools came into post on 15th February 2010.		
<b>Partnerships</b>	<b>NI 009</b> - Percentage of adult population who say they have used a public library service in the last 12 months	43.2	38.8
	<b>Reasons</b> - Change to percentage this year is not statistically significant. This is due to the survey's sample size, and has been reported by the Active People survey as 'No Change'.		
<b>Partnerships</b>	<b>NI 057</b> - Percentage of children participating in high quality PE and sport	90	75
	<b>Reasons</b> - Outturn figure relates to 2008/09 academic year, and is the latest figure available at 31st March 2010. All National Curriculum Year (NCY) groups meet their targets apart from NCY 10 and 11, where only 32% of students are participating in 2 hours. Of the seven secondary schools, two schools miss the 2 hour participation by 30 minutes, and another two schools by 60 minutes. This is due to curriculum pressure with pupils having their PE time reduced to give more time to other subjects. The 2008/09 Sports Survey recorded the percentage of pupils who participate in 3 hours of high quality PE giving Darlington a baseline of 48% for NCY 1-11. The results for 2009/10 will be available in September 2010.		
<b>Partnerships</b>	<b>NI 112</b> - Under 18 conception rate (percentage change over 1998 baseline)	-46.2	-20.1
	<b>Reasons</b> - Target is a national one, which only three LAs are close to achieving. Darlington's under 18 conception rate has decreased by over 7% in 2008; the national rate only decreased by 1%, and the North East region by 4%. Darlington's change in rate is over 6% better than national and regional performances.		
<b>Partnerships</b>	<b>NI117</b> - Percentage of 16-18 year olds who are not in education, employment or training (NEET)	6.3	7.1
	<b>Reasons</b> - Given the current economic climate the 2009/10 target was particularly challenging. The 0.8% difference equates to approx 62 young people. It should also be noted that the 'not known' figure did reduce year on year to 2.4%, and 'in learning' has increased from 81.3% to 83.4%. There are a number of reasons for the variance: lack of appropriate provision, entrenched needs of young people requiring bespoke responses, greater numbers of local young people not in education/employment/training, our planned Get Connected Event (scheduled for 05/01/10) was cancelled due to bad weather – in the previous year 35 young people had received and started with Training Providers from this event, and Skills 4 Me contract was not renewed with a provider working with YOS young people which had a significant impact on EET progression for this client group. <b>ACTION:</b>		

	Range of actions in place including earlier identification of potentially NEET young people in Year 11 in collaboration with schools, detailed September Guarantee plan in place and operational, case specific discussion at NEET Reduction Partnership, NEET improvement plan (which details roles and responsibilities of all key agencies), input to developing Integrated Economic Strategy, and range of Government initiatives including resources to local Authorities to increase flexible learning through e2e.		
<b>Planning &amp; Resources</b>	<b>LI 1751</b> - Percentage of secondary schools satisfied with their authority's home to school transport	65	33
	<b>Reasons</b> - Large variance due to only three secondary schools completing the survey, with two of these schools answering this question as 'Unable to comment'.		
<b>Planning &amp; Resources</b>	<b>LI 1767</b> - Percentage of complaints resolved at stage 1	100	75
	<b>Reasons</b> - Below target by seven complaints. One of these complaints was originally received in March 09 but the complaints officer had not been informed, therefore it has not been counted in the figures. It came to the team's attention in December and was dealt with but went to Stage 2. Another one of these complaints is being dealt with directly at Stage 2 in recognition of its complexity and other factors. The other Stage 2s have come about because the complainants have not been satisfied with the outcome of Stage 1 investigations. <b>ACTION:</b> Training for team managers to take place on complaint handling and raised awareness of the new complaints officer to ensure all complaints are forwarded to the Complaints Unit.		
<b>Planning &amp; Resources</b>	<b>LI 3011</b> - Percentage of Children's Service invoices processed on time	94.0	82.5
	<b>Reasons</b> - Variance due to systematic changes for paying invoices following the introduction of Xentrall.		
<b>Planning &amp; Resources</b>	<b>LI 1000</b> - Percentage of permanently excluded pupils attending more than 21 hours alternative tuition	100	89.7
	<b>Reasons</b> - Large variance due to low number of permanently excluded pupils.		
<b>School Improvement</b>	<b>NI 072</b> - Percentage of children achieving 78 points across all 13 Early Years Foundation Stage (EYFS) with at least 6 points in each of the relevant scales	55.8	50.6
	<b>Reasons</b> - Many of the interventions have been targeted towards younger EYFS Children and will impact in future years. Flying Start 2 nursery and reception data was delayed - with the result that the evidence base for targeted intervention was not available. <b>ACTION:</b> Flying Start 2 nursery and reception data to provide the evidence base for targeted intervention in individual schools/settings. The targeted Every Child a Talker (ECAT) programme is impacting on the CLLD score - this will increase as 10 more schools/settings have commenced the ECAT programme. 10 schools/settings have commenced the CLLD programme with a focus towards impact on the Linking Sounds and Letters strand of CLLD too.		
<b>School</b>	<b>NI 073</b> - Percentage of pupils achieving level 4 or	78.0	77.5

<b>Improvement</b>	above in English and mathematics at Key Stage 2		
	<b>Reasons</b> - Target achieved when rounded to a whole number. Performance improved by over 5% on previous year, however there were four schools who missed their target by more than 5%.		
<b>School Improvement</b>	<b>NI 075</b> - Achievement of 5 or more GCSE grade A*-C or equivalent including English and mathematics	58.7	51.6
	<b>Reasons</b> - An actual increase of 4% on previous year's performance and is 2% higher than National averages in this benchmark. One school had a large drop in this area of 14.9% contributing to the local authority missing the 58.7% target. This target also assumed that the rate of improvement of the National Challenge school would raise standards from 19% to at or above national averages, although this did not happen. However, progress made by the National Challenge school was still very good. Rising from 19% to 42% in this benchmark, again contributing to Darlington averages being above national in this area. <b>ACTION:</b> Targeted work with the school that dropped in outcomes the most from 2008. Support planned for the mathematics department where the development is most needed.		
<b>School Improvement</b>	<b>NI 081</b> – Inequality gap in the achievement of a Level 3 qualification by the age of 19	25.9	30.0
	<b>Reasons</b> - Gap has narrowed by over 7% this year, and this is due to improved performance of Free School Meal (FSM) pupils. Large variance to target due to low number of FSM pupils - target missed by 6 pupils.		
<b>School Improvement</b>	<b>NI 089a</b> - Number of schools requiring special measures	0	1
	<b>Reasons</b> - In March 2009, following an Ofsted inspection, Mount Pleasant Primary School was deemed to require special measures as it was failing to give pupils an acceptable standard of education. <b>ACTION:</b> Following the publication of SAT results in July 2008, which revealed a rapid decline in an already downward trend, the school was placed in the LA's 'intensive support' category. The school received weekly visits from its Lead Officer (LO) and a teaching and learning adviser was placed 'in residence' on a full time basis. It was predicted in September 08 that when inspected the school would fall into an Ofsted category, particularly because of the very low performance at KS2. The school was inspected in March 2009 and went into the Ofsted category Special Measures. The LA continues to work with the headteacher (HT), staff and governors in formulating and delivering an improvement plan. The LO continues to visit weekly and will closely monitor progress against the plan. A new HT has been appointed. In addition two very experienced serving governors have been appointed to the Governing Body by the LA to provide greater rigour and establish a greater degree of accountability. The results for 2008/09 show improved performance in all subjects but still fall short of statutory targets. The school was re-inspected by Ofsted in March 2010 and was considered to be making satisfactory progress.		
<b>School Improvement</b>	<b>NI 089b</b> - Average time spent by schools in special measures (months)	0	25

	<b>Reasons</b> - Indicator relates to schools coming out of the special measures category during the 2008-09 academic year. Following an inspection by Ofsted in late November 2008, The Phoenix Centre, after spending 25 months in the special measures category, moved to the category of notice to improve.		
<b>School Improvement</b>	<b>NI 091</b> - Participation of 17 year olds in education or training	83	79
	<b>Reasons</b> - Outturn figure relates to 2008, with performance improving by 4% on 2007, which is double the national and regional improvement rates.		
<b>School Improvement</b>	<b>NI 092</b> - Narrowing the gap between the lowest performing 20% in the Early Years Foundation Stage (EYFS) Profile and the rest	34.3	38.1
	<b>Reasons</b> - Many of the interventions have been targeted towards younger EYFS Children and will impact in future years. Flying Start 2 nursery and reception data was delayed - with the result that the evidence base for targeted intervention was not available. <b>ACTION:</b> Flying Start 2 nursery and reception data to provide the evidence base for targeted intervention in individual schools/settings. The targeted Every Child a Talker (ECAT) programme is impacting on the CLLD score of the lowest 20% - this will increase as ten more schools/settings have commenced the ECAT programme. Ten schools/settings have commenced the CLLD programme with a focus towards impact on the Linking Sounds and Letters strand of CLLD which will impact on the gap.		
<b>School Improvement</b>	<b>NI 093</b> - Percentage of pupils progressing by two levels in English between Key Stage 1 and Key Stage 2	88.0	84.2
	<b>Reasons</b> - Performance has improved by over 10% since 2005, however there were eleven schools which missed their target by more than 5%. Data reported by the LA for this indicator differs slightly to that published by the Department for Children, Schools and Families (DCSF) (and thus on the Hub), as our calculation, which has been validated, gives slightly different results, but does match figures published on the DCSF performance tables. Part of the discrepancy is due to better matching of KS1-KS2 data by the local authority. DCSF could also be using an older definition.		
<b>School Improvement</b>	<b>NI 107</b> - Key stage 2 attainment for black and minority ethnic groups	25.0	31.4
	<b>Reasons</b> - Large variance due to low number of black and minority ethnic pupils; below target by one pupil. NI calculated based on the definition released for NI 107 in February 2009. Figure reported is the gap for the Gypsy, Roma and Traveller of Irish Heritage ethnic group, which is the only ethnic group Darlington has at KS2 that meets the requirements for NI 107 reporting, i.e. cohort size and previous KS2 & KS4 performances of ethnic group.		
<b>School Improvement</b>	<b>NI 114</b> - Rate of permanent exclusions from school	0.12	0.20
	<b>Reasons</b> - Actual based on the 2008/09 academic year. Target missed by 12 pupils. An increase in permanent exclusions at two secondary schools has led to the higher rate. Partnership agreement in place with		

	schools, which has resulted in Higher Level Teaching Assistants (HLTAs) being positioned in each secondary school to run internal exclusion units.
--	--