

## Reasons for below target performance

Service area	Indicator	Target	Actual
Children & Families	LI 1506 – Looked after children absent from school	6.5	7.4
	<b>Reasons</b> – An increase in the number of young people placed geographically out of authority has impacted on this indicator. Plans for closer monitoring are being implemented. Figure of 7.4% relates to 6 out of 81 young people.		
Children & Families	LI 1509 – Stability of placements of looked after children - length of placement	68.0	54.4
	<b>Reasons</b> – Performance is subject to some impact from the general shortage of foster carers.		
Children & Families	LI 1510 – Adoptions of looked after children	10.0	6.5
	<b>Reasons</b> – This figure is collected annually and current plans for obtaining Adoption and Special Guardianship Orders are on target for an outcome in the highest banding.		
Children & Families	NI 059 – Percentage of initial assessments of children’s social care carried out in less than 7 days	73.0	58.2
	<b>Reasons</b> – Combination of increasing number of cases and staffing issues. ACTION: Review of Team processes and thresholds.		
Children & Families	NI 062 – Percentage of looked after children with 3 or more placements during the year	12.0	15.6
	<b>Reasons</b> – This outcome is linked to the number of referrals and admissions of looked after children and the current shortage of internal fostering provision. Recruitment of foster carers continues to be a priority for the Family Placement Service. ACTION: A Multi Agency Resources Panel commenced in October 2010 to look at all requests for children to become looked after.		
Children & Families	NI 063 – Stability of placements of looked after children - length of placement	80.0	59.6
	<b>Reasons</b> – Performance is still in the top banding, but subject to some impact from the general shortage of foster carers.		
Children & Families	NI 064 – Child protection plans lasting two years or more	0.0	1.4
	<b>Reasons</b> – Large variance due to low number of children in cohort.		
Children & Families	NI 065 – Children becoming the subject of a child protection plan for a second or subsequent time	7.0	12.5
	<b>Reasons</b> – Large variance due to two sibling groups being placed on a second Child Protection Plan.		
Children & Families	NI 101 – Looked after children achieving 5 A*-C at Key Stage 4 including English and mathematics	46	11
	<b>Reasons</b> – 67% of the cohort achieved 5 or more GCSE passes or equivalent at A*-C, which is above national by 40%. However, only 11% of the cohort achieved a GCSE grade of A*-C in English and Maths. Darlington's current performance is in line with national performance.		

<b>Children &amp; Families</b>	<b>NI 104</b> – The gap between special educational need pupils and their peers at Key Stage 2 English and mathematics threshold.	55.0	62.2
	<b>Reasons</b> – 14 (out of 28) schools did not sit KS2 SATS in summer 2010 and this has had an impact on the figure reported for this indicator.		
<b>Early Intervention &amp; Prevention</b>	<b>LI 1250</b> – Percentage of half day sessions missed due to total absence in primary schools	4.9	5.5
	<b>Reasons</b> – Increase due to Traveller absence.		
<b>Early Intervention &amp; Prevention</b>	<b>LI 1255</b> – Percentage of adult learners from targeted wards	36.0	28.5
	<b>Reasons</b> – Outturn figure relates to 2009/10 academic year. Reduced number of adult learning classes has affected this target (reduced funding from LSC).		
<b>Early Intervention &amp; Prevention</b>	<b>LI 1268</b> – Number of childcare web hits	16,500	13,367
	<b>Reasons</b> – Web hits are not a true reflection of actual hits. New web address for CYPD means Google analytics is not picking up web hits for new web address for November and December 2010 - problem has been reported. ACTION: Problem has been reported twice in a five week period - will chase up with opportunity links.		
<b>Early Intervention &amp; Prevention</b>	<b>LI 1278</b> – Number of young people supported who are at risk	427.5	376.0
	<b>Reasons</b> – Sustained contact with existing YP rather than additional cases coming through.		
<b>Early Intervention &amp; Prevention</b>	<b>NI 057</b> – Percentage of children and young people participating in high-quality PE and sport	91	71
	<b>Reasons</b> – The key issue for not reaching the target is timetabling for PE at secondary schools at Year 10 and year 11. At Key Stage 4 the data recorded is for the number of minutes of curriculum PE on offer for ALL students, i.e. the core PE. Most secondary schools are not offering 2 hours of core PE to all students in years 10 and 11 due to other curriculum pressures.		
<b>Early Intervention &amp; Prevention</b>	<b>NI 087</b> – Secondary school persistent absence rate	4.4	4.5
	<b>Reasons</b> – Increase to percentage due to smaller number of secondary pupils in 2009/10 academic year - the actual number of persistent absentees decreased this year.		
<b>Early Intervention &amp; Prevention</b>	<b>NI117</b> - Percentage of 16-18 year olds who are not in education, employment or training (NEET)	5.7	6.6
	<b>Reasons</b> – Figure of 6.6% relates to 31/12/10, and has been collected purely for monitoring purposes. The target is based on the average figure for the three months November 2010 to January 2011 inclusive, and will be reported at year end.		
<b>School Improvement &amp; Development</b>	<b>LI 1000</b> – Percentage of permanently excluded pupils provided with 21 or more hours of alternative tuition	100.0	81.8
	<b>Reasons</b> – Reduced timetable in order to re engage persistent non attendees. ACTION: Timetable will be increased once re-engaged.		
<b>School Improvement</b>	<b>NI 1303</b> – Percentage of childminders judged as good or better by Ofsted	61.4	52.0

<b>&amp; Development</b>	<b>Reasons</b> - Quarter 3 figure from Darlington's latest (2nd December 2010) Performance Profile from Ofsted. <b>ACTION:</b> Childminders identified that are satisfactory and actions agreed with Childcare Development Officers for targeted intervention. The workforce development team is undertaking a review and analysis of Childminder Ofsted inspections with a view to developing an action plan to address any issue identified.		
<b>School Improvement &amp; Development</b>	<b>NI 075</b> – Achievement of 5 or more GCSE grade A*-C or equivalent including English and mathematics	59.2	54.6
	<b>Reasons</b> – An actual increase of 3% on previous year's performance and is 1.5% higher than the national average in this benchmark. Two schools had a drop in this area contributing to the LA missing the target.		
<b>School Improvement &amp; Development</b>	<b>NI 092</b> – Narrowing the gap between the lowest performing 20% in the Early Years Foundation Stage (EYFS) Profile and the rest	34.3	35.9
	<b>Reasons</b> – Gap has narrowed by 2.2% on previous year's performance. Many of the interventions have been targeted towards younger EYFS Children and will continue to have an impact in future years. <b>ACTION:</b> Flying Start 2 nursery and reception data to provide the evidence base for targeted intervention in individual schools/settings. The targeted Every Child a Talker (ECAT) programme is impacting on the Communication, Language and Literacy Development (CLLD) score of the lowest 20%.		
<b>School Improvement &amp; Development</b>	<b>NI 102i</b> – Achievement gap between pupils eligible for free school meals and their peers	20.5	26.3
	<b>Reasons</b> – 14 (out of 28) schools did not sit KS2 SATS in summer 2010 and this has had an impact on the figure reported for this indicator.		
<b>School Improvement &amp; Development</b>	<b>NI 107</b> – Key stage 2 attainment for black and minority ethnic groups	20.0	35.6
	<b>Reasons</b> – Large variance due to low number of traveller pupils; below target by two pupils. NI calculated based on the definition released for NI 107 in February 2009. Gypsy, Roma and Traveller of Irish Heritage ethnic group is the only ethnic group Darlington has at KS2 that meets the requirements for NI 107 reporting, i.e. cohort size and previous KS2 performances of ethnic group.		
<b>School Improvement &amp; Development</b>	<b>NI 108</b> – Key stage 4 attainment for black and minority ethnic groups	46.0	54.6
	<b>Reasons</b> – Large variance due to low number of traveller pupils; only four pupils in cohort. NI calculated based on the definition released for NI 108 in February 2009. The Gypsy, Roma and Traveller of Irish Heritage ethnic group is the only ethnic group Darlington has at KS4 that meets the requirements for NI 108 reporting, i.e. cohort size and previous KS4 performances of ethnic group.		