
**ESTABLISHING THE ETHOS OF EASTBOURNE CHURCH OF ENGLAND
ACADEMY**

1. The basic expression of the ethos of the Academy is contained in the Mission Statement:

‘Eastbourne Church of England Academy is a Christian learning environment at the heart of its community. We promote care and respect, and expect high standards in all aspects of Academy life.’

2. The logo is, in the words of Bishop Tom Wright, ‘a creative drawing of the cross in which each arm of our central Christian symbol is open to the world around’. This is accompanied by the motto ‘Together we can’, expressing the sense of community and partnership that will underpin the success of the Academy itself and the individual students.

3. The Governing Body of the Academy adopted the first Academy Development Plan in November 2007. This was drawn up in consultation with staff throughout the school, and includes the following aims:

- To provide an education which is as wide, enjoyable and interesting as possible, enabling all students to understand, value and serve God, their world and themselves to their full potential
- To create a disciplined learning environment, to promote learning and to respect everyone’s right to learn
- To encourage students to develop independence, self-confidence and personal integrity whilst being tolerant of and respecting the views of others
- To encourage students to think clearly and make rational decisions
- To develop an appreciation of creative, aesthetic, scientific, mathematical, spiritual, cultural and technological tradition and achievements
- To promote intellectual curiosity
- To achieve highest possible standards of literacy and numeracy
- To provide opportunities for active participation in all parts of the curriculum; academic, sporting, artistic and social
- To encourage students to become mature and responsible citizens with concern for society and the environment

4. The overall plan has six broad key objectives which place the focus on establishing the Christian ethos, raising achievement, developing the learning environment, improving behaviour and attendance, developing the business and enterprise specialism and building teams. Together these support the development of a Christian learning environment.

5. Good progress has been made in a number of areas, including many visible signs, and particularly the introduction of a new uniform, which has generally been well received by students, parents and the wider community. The recruitment of a chaplain is underway, and the prominence of the respect agenda in all aspects of the academy life has led to a much calmer environment being reported by students, staff and visitors. The Year 7 curriculum with a focus on enquiry and engagement has been established. There is a full curriculum

review underway, and within this key areas for development include business and enterprise, RE and citizenship.

6. The engagement of the Academy with the Safer Schools Partnership has been an important element in establishing the ethos of respect and care, with PC Mandy Payne and Paul Hope working as part of the Academy Team to educate students to use their unstructured time constructively (thus avoiding them getting into trouble in their own time at home). When appointed, the Chaplain will work within this team, and it is hoped that this scheme will continue beyond the pilot year, as it is clear that sustained engagement is needed to embed the ethos and culture of the new school.
7. Attendance and behaviour continue to improve, although a number of challenges remain, which will take time to resolve. The number of fixed term exclusions is unacceptably high (though the number has halved compared to the same period last year), and strategies for dealing with poor behaviour are constantly developing, as we find the Local Authority provision cannot meet the overall demands made upon it. The Academy has accepted a number of students with statements of special needs, and strives to provide the best possible opportunities for them to flourish with limited resources.

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