

## Reasons for below target performance

Service area	Indicator	Target	Actual
Children & Families	<b>LI 1506</b> – Looked after children absent from school	6.5	7.4
	<b>Reasons</b> – An increase in the number of young people placed geographically out of authority has impacted on this indicator. Plans for closer monitoring are being implemented. Figure of 7.4% relates to 6 out of 81 young people.		
Children & Families	<b>LI 1509</b> – Stability of placements of looked after children - length of placement	68.0	57.9
	<b>Reasons</b> – Performance is subject to some impact from the general shortage of foster carers.		
Children & Families	<b>LI 1510</b> – Adoptions of looked after children	10.0	2.3
	<b>Reasons</b> – This figure is collected annually and current plans for obtaining Adoption and Special Guardianship Orders are on target for an outcome in the highest banding.		
Children & Families	<b>NI 059</b> – Percentage of initial assessments of children’s social care carried out in less than 7 days	73.0	56.6
	<b>Reasons</b> – Capacity issues due to increase in workloads.		
Children & Families	<b>NI 062</b> – Percentage of looked after children with 3 or more placements during the year	12.0	20.2
	<b>Reasons</b> – This outcome is linked to the number of referrals and admissions of looked after children and the current shortage of internal fostering provision. Recruitment of foster carers continues to be a priority for the Family Placement Service. ACTION: A Multi Agency Resources Panel commenced in October 2010 to look at all requests for children to become looked after.		
Children & Families	<b>NI 063</b> – Stability of placements of looked after children - length of placement	80	75
	<b>Reasons</b> – Performance is still in the top banding, but subject to some impact from the general shortage of foster carers.		
Children & Families	<b>NI 064</b> – Child protection plans lasting two years or more	0.0	2.3
	<b>Reasons</b> – Large variance due to low number of children in cohort - below target by 1 child.		
Children & Families	<b>NI 065</b> – Children becoming the subject of a child protection plan for a second or subsequent time	7.0	14.9
	<b>Reasons</b> – Large variance due to one family with several members receiving a second Child Protection Plan.		
Children & Families	<b>NI 104</b> – The gap between special educational need pupils and their peers at Key Stage 2 English and maths threshold.	55	62
	<b>Reasons</b> – 14 (out of 28) schools did not sit KS2 SATS in summer 2010 and this has had an impact on the figure reported for this indicator.		
Early	<b>LI 1250</b> – Percentage of half day sessions missed	4.9	5.5

<b>Intervention &amp; Prevention</b>	due to total absence in primary schools		
	<b>Reasons</b> – Figure reported only covers the autumn and spring terms of the 2009/10 academic year because summer term data is not reported until the October census. Increase in absence, from the same period in 2008/09, due to Traveller absence.		
<b>Early Intervention &amp; Prevention</b>	<b>LI 1255</b> – Percentage of adult learners from targeted wards	36.0	28.5
	<b>Reasons</b> – Reduced number of adult learning classes has affected this target (reduced funding from LSC).		
<b>Early Intervention &amp; Prevention</b>	<b>LI 1294</b> – Percentage of schools achieving the National Healthy Schools Status	100.0	86.8
	<b>Reasons</b> – Failure to achieve standards necessary to gain status due to a lack of timetabled PSHE. <b>ACTION:</b> Support in place to work intensively with remaining schools to help them achieve status.		
<b>Early Intervention &amp; Prevention</b>	<b>NI 087</b> – Secondary school persistent absence rate	4.4	4.6
	<b>Reasons</b> – Figure reported only covers the autumn and spring terms of the 2009/10 academic year because summer term data is not reported until the October census. For the same period in 2008/09, Darlington's persistent absentee figure was 5.4%.		
<b>Early Intervention &amp; Prevention</b>	<b>NI117</b> - Percentage of 16-18 year olds who are not in education, employment or training (NEET)	5.7	7.7
	<b>Reasons</b> – September figure is above target because numbers peak between June and September. From September the figure will reduce. The target is based on the average figure for the three months November 2010 to January 2011 inclusive.		
<b>Planning &amp; Resources</b>	<b>LI 1768-</b> Percentage satisfied with the handling of their complaints	67.5	4.0
	<b>Reasons</b> – Only one form returned; this does not mean all rest dissatisfied. <b>ACTION:</b> Reconsider our approach to undertaking satisfaction surveys.		
<b>School Improvement &amp; Development</b>	<b>LI 1000</b> – Percentage of permanently excluded pupils provided with 21 or more hours of alternative tuition	100.0	86.1
	<b>Reasons</b> – Core group of persistent non attendees having intensive 1:1 tuition in order to reengage in education. <b>ACTION:</b> Pupils will have their timetable increased when re engaged.		
<b>School Improvement &amp; Development</b>	<b>NI 1303</b> – Percentage of childminders judged as good or better by Ofsted	61.4	52.0
	<b>Reasons</b> - Quarter 2 figure from Darlington's latest (10th August 2010) Ofsted Performance Profile. <b>ACTION:</b> Childminders identified that are satisfactory and actions agreed with Childcare Development Officers for targeted intervention. The workforce development team is undertaking a review and analysis of Childminder Ofsted inspections with a view to developing an action plan to address any issue identified.		

<b>School Improvement &amp; Development</b>	<b>NI 075</b> – Achievement of 5 or more GCSE grade A*-C or equivalent including English and mathematics	59.2	54.5
	<b>Reasons</b> – An actual increase of 3% on previous year's performance and is 1.5% higher than the National average in this benchmark. Two schools had a drop in this area contributing to the LA missing the target.		
<b>School Improvement &amp; Development</b>	<b>NI 092</b> – Narrowing the gap between the lowest performing 20% in the Early Years Foundation Stage (EYFS) Profile and the rest	34.3	35.9
	<b>Reasons</b> – Gap has narrowed by 2.2% on previous year's performance. Many of the interventions have been targeted towards younger EYFS Children and will continue to have an impact in future years. ACTION: Flying Start 2 nursery and reception data to provide the evidence base for targeted intervention in individual schools/settings. The targeted Every Child a Talker (ECAT) programme is impacting on the CLLD score of the lowest 20%.		
<b>School Improvement &amp; Development</b>	<b>NI 102i</b> – Achievement gap between pupils eligible for free school meals and their peers	20.5	25.2
	<b>Reasons</b> – 14 (out of 28) schools did not sit KS2 SATS in summer 2010 and this has had an impact on the figure reported for this indicator.		
<b>School Improvement &amp; Development</b>	<b>NI 107</b> – Key stage 2 attainment for black and minority ethnic groups	20.0	35.8
	<b>Reasons</b> – Large variance due to low number of Traveller pupils; below target by two pupils. NI calculated based on the definition released for NI 107 in February 2009. Gypsy, Roma and Traveller of Irish Heritage ethnic group is the only ethnic group Darlington has at KS2 that meets the requirements for NI 107 reporting, i.e. cohort size and previous KS2 performances of ethnic group.		
<b>School Improvement &amp; Development</b>	<b>NI 108</b> – Key stage 4 attainment for black and minority ethnic groups	46.0	54.4
	<b>Reasons</b> – Large variance due to low number of traveller pupils; only four pupils in cohort. NI calculated based on the definition released for NI 108 in February 2009. The Gypsy, Roma and Traveller of Irish Heritage ethnic group is the only ethnic group Darlington has at KS4 that meets the requirements for NI 108 reporting, i.e. cohort size and previous KS4 performances of ethnic group.		