

# **DARLINGTON BOROUGH COUNCIL**

**“A High Quality  
Place for Every Child”**

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## **SCHOOL ORGANISATION PLAN**

**2012 - 2017**

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## **Summary**

### **About this Plan**

This School Organisation Plan aims to provide an overview of current and future pupil places to support the planning of the future pattern and provision of school places across the Borough.

Pupil Place Planning (PPP) is a critical aspect of the Local Authority's statutory duty (Note 1) to assess the local need for school places to ensure that every child that is resident within the Borough of Darlington can be provided with a place in a state funded school in Darlington. Local Authorities (LAs) need to show that they have robust procedures and systems for forecasting pupil numbers and taking account of changes in local circumstances to ensure there will be the right number of schools in the right places for the number of pupils expected in the future.

### **Rising pupil numbers in primary schools**

The focus of governments in recent years has been on monitoring the level of empty places in schools. This was because pupil numbers had been falling for some years and many schools had empty places. That is no longer the case. Pupil numbers are now rising and many of our primary schools have very few empty places in the younger age groups. There are still empty places in some of the older age groups but over the next few years most of our primary schools will be full or nearly full. Previous School Organisation Plans included tables showing the total capacity and number of pupils at schools in each area of the borough. Those overall figures do not reveal the real impact of rising pupil numbers on schools and parents. Many primary schools, for example, have empty places in classes for 9-11 year-olds but it would not be practical to fill these places with 4-6 year-old children. The tables in this Plan concentrate on showing the number of places available in Reception classes and the number of four-year-olds expected to start school each year clearly showing the need for more additional places next year. This will show more clearly where the Authority and its partners may need to increase school capacity to accommodate these rising numbers.

### **Falling pupil numbers in secondary schools**

Pupil numbers in our secondary schools will continue to fall for about four years. After 2016 they too will have fewer empty places as the higher numbers in primary schools move on to secondary schools. At that stage it will become necessary to consider planning for an increase in the number of places in some secondary schools.

### **Academies**

In September 2011 there were 10 Academies in Darlington and by September 2012 this number will increase to 24 academies. Academies are independent schools but for the sake of completeness this Plan contains information about the number of places at all schools in the Borough and projections of future student numbers in them. These projections can be only tentative at this stage because the Academies are new and still establishing themselves.

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## **Introduction**

### **The purpose of this School Organisation Plan**

This draft plan gives information about the number, types and sizes of schools in the Borough of Darlington. It records the number of places available in those schools and it includes forecasts of pupil numbers over the next five years.

Since 2008 a need has been identified across the Borough for the expansion of primary schools to meet an increasing demand for additional school places. Significant investment through the Government's Primary Capital Programme has seen the recent expansion of both West Park Academy (previously known as Alderman Leach Primary School) and Harrowgate Hill Primary School to meet demand created through new housing developments and an increasing population moving into the town from out of the borough.

Pupil projections for the coming years continue to show a high level of need for primary school places and by 2015 the number of pupils on roll is projected to be more than the number of school places available across the Borough.

There is however a more urgent need for primary school places in Reception classes as there are only just enough places currently for the number of new children applying to our primary schools each year, but the limit on availability places a restriction on the level of parental choice available.

In our secondary schools, there are projected to be enough places to meet demand for the period covered by this document. Future School Organisation Plans will include, where necessary, proposals to deal with any possible shortfall of places in our secondary schools.

This draft plan highlights the need for additional primary school places and prioritises the areas where those places should be provided. The draft Plan invites partners (such as schools, the Diocesan Boards of Education, neighbouring local authorities, parents, etc) to submit proposals to the Local Authority for the provision of additional school places in the identified areas of need across the whole of the Borough of Darlington. The SOP does NOT provide a mechanism for schools to deal with any other issues such as condition as the various sources of funding (Basic Need, Section 106) to be utilised during the course of this plan limit funding to the provision of additional school places in areas of need of additional school places.

This SOP will be reviewed annually against the priorities and will be re-issued if any significant changes, such as a change in central government policy or different sources of funding become available.

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## **Part One: Information about the Borough of Darlington 1**

### **Schools in Darlington**

#### Early years education

Education is not compulsory for children under the age of five, but local authorities must ensure that a part-time nursery place is available for every three-year-old and four-year-old whose parents want one. Some schools in the borough contain a nursery unit. In many schools this operates as a Foundation Stage Unit so that children can move between nursery and reception class in a flexible way to meet their individual needs. Additional nursery education places are offered by providers in the private and voluntary sectors. Overall, across all these settings there are sufficient places for all four-year-olds and three-year-olds in the borough.

Children in Darlington normally start full-time school in the September following their fourth birthday, but this can be deferred until the age of five at the request of parents.

*Further information awaited – this section to be updated*

#### Schools

From 1 September 2012 there are:

- 2 Maintained nursery schools in Darlington;
- 2 Infant schools;
- 2 Junior schools;
- 25 primary schools for children aged 4 to 11;
- 7 secondary schools;
- 1 special school for pupils 2 – 18;
- 1 pupil referral unit for pupils aged 11 – 16.

#### Education after age 16

Places are available in the sixth form at Carmel College as well as Queen Elizabeth Sixth Form College and Darlington College.

#### **A diverse range of maintained schools**

The types of school in Darlington fall in to 4 main categories:

Community schools are owned by the local authority. The Authority employs their staff and controls the admission of pupils.

Voluntary Controlled schools are also owned by the Authority and operate largely in the same way as community schools. The Authority employs their staff and controls the admission of pupils. The main difference is that the school governing body has some members appointed by a voluntary body. All the voluntary controlled schools in Darlington are primary schools associated with the Church of England.

Voluntary Aided schools belong to a voluntary body (usually one of the Churches) although the Local Authority normally owns their playing fields. The governing bodies of Voluntary Aided schools employ all their staff and control the admission of pupils. The governing body of a Voluntary Aided school normally contributes 10% towards the cost of any capital work on the school buildings, with the remainder funded by Government. The running costs of aided schools are funded by the local authority in the same way as other schools.

In some parts of the country there are Foundation Schools. Like voluntary aided schools they own their land and buildings, they employ staff and control admissions, and the Foundation may appoint the majority of the school's governors. New Foundation Schools may be called "Trust Schools." There are no Foundation schools or Trust schools in Darlington.

Academies are not maintained by the Local Authority but are schools directly funded by the government and may also be supported by a sponsor. The sponsor may appoint a majority of governors and has influence over the curriculum of the school. Academies do not have to follow the national curriculum. They may have a longer school day and may employ staff on different conditions of service. Academies do not charge fees to students. Free Schools are usually new schools funded directly by government and not maintained by local authorities. Any group (for example parents, a business or community group) may apply to the Secretary of State for permission to establish a Free School if they can demonstrate a demand for new school places. Free Schools are another form of academy and treated in the same way.

This table shows the number of each type of school in the Borough of Darlington on 1 September 2012.

<b>Category</b>	<b>Infant</b>	<b>Junior</b>	<b>Primary</b>	<b>Secondary</b>
Community	0	0	8	0
Church of England Voluntary Controlled	0	0	1	0
Church of England Voluntary Aided	0	0	1	0
Roman Catholic Voluntary Aided	0	0	3	0
Academy	2	2	12	7
<b>Total</b>	<b>2</b>	<b>2</b>	<b>25</b>	<b>7</b>

### **Federation**

A federation is a group of two or more schools that have agreed to come together, often under a single governing body. The Council cannot create a federation of schools. This must be done by the governing bodies of the schools themselves after consulting parents, staff, other schools and the Council.

In Darlington, there are 4 federations:

- The Education Village made of Springfield Academy, Haughton Academy and Beaumont Hill Special Academy;
- The Federation of Bishopton/Redmarshall CE and Heighington CE Primary Schools – BrandH Academy Trust;
- The Federation of Abbey Schools made up of Abbey Infant School (an academy) and Abbey junior School (an academy);
- The Federation of Mowden Schools made up of Mowden Infant School (an academy) and Mowden junior School (an academy).

***Further information awaited on SEN and PRU.***

**Promoting Choice and Diversity** - Under the 2006 Education and Inspections Act, local authorities must promote choice and diversity when carrying out their strategic duties in relation to the provision of school places. The 2005 White Paper, 'Higher Standards, Better Schools for All' sets out a role for the local authority as a commissioner of school places, rather than as principally a provider.

Promoting and achieving choice and diversity in our school system is a way of creating a climate which fosters high and improving standards of achievement. There is already a diversity of provision in Darlington with established federations (including rural and urban and a pioneering all through "education village consisting primary, secondary and special schools on one site) and a number of Academies.

In 2011 representatives from ALL of Darlington's 39 schools signed up to a partnership pledge to raise standards of learning across the Borough. **schools@onedarlington** is a model of all schools committing to supporting each other and running services for each other which is unique to Darlington and has attracted national interest as 'a good example of a structured approach to collaboration with a clear aim of improving standards'.

By signing the pledge, schools refreshed their promise, previously made in 2008, to share expertise and help each other. All Headteachers and Governing bodies symbolically signed a commitment to do their best not only for the children in their school but also for all other children across the Borough. The pledge will demonstrate that, despite a number of schools in the Borough becoming academies, schools still see the merit in working together and sharing their expertise and experience.

### **Making major changes to school organisation**

Changes to school organisation such as opening new schools, closing schools or enlarging them cannot happen without consulting everyone likely to be affected. The Education and Inspections Act 2006 set out how any such proposals are decided. On 1 February 2012, section 37 of the Education Act 2011 was commenced, introducing Schedule 11 of the Act. This makes changes to part 2 of the Education and Inspections Act 2006 in relation to the process for establishing new schools, including the academy/Free School presumption. In the Acts, 'Academy' is the legal term which also includes Free Schools of all types, University Technical Colleges (UTCs) and some Studio Schools, including 16 to 19 and alternative provision (PRU) establishments.

This new 'presumption' for an academy/Free School requires Local Authorities to seek proposals to establish an academy/Free School in the first instance where they identify a need for a new school and that Local Authorities must continue to plan for and secure sufficient schools for their area in line with their duties under section 14 of the Education Act 1996.

Local Authorities can no longer hold a school competition without the Secretary of State's consent, nor enter their own community or foundation school proposals into a competition.

The 2011 Act also removed the need for the Secretary of State's consent to publish certain proposals, including those for the establishment of new voluntary aided

schools, primary schools resulting from infant/junior amalgamations, and new schools resulting from the reorganisation of existing faith provision.

### **Free Schools**

Proposals for Free Schools are dealt with by the Department for Education (DfE) and the local authority will not know whether a Free School is to be established until there is a formal announcement and therefore it is not possible for potential Free School provision to feature in planning school places for the future.

At the time of producing this consultation document, there is currently only one Free School planned in Darlington, located in the west of the borough. Through the commitment of schools@onedarlington the proposers of this free school have consulted widely with partners and kept the schools and the local authority informed of their proposals.

Any group (for example parents, a business or community group) may apply to the Secretary of State for permission to establish a Free School if they can demonstrate a demand for new school places.

**Part Two: Information about the Borough of Darlington 2**  
**Housing Developments**

*Information to be added following conference on 4 July 2012.*

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## Part Three: The supply of school places across the Borough

### Early years places

A free part-time nursery education place is available for every three-year-old and four-year-old whose parents want to take it up. This may be in one of the nursery units attached to a primary school in the borough, or in a nursery operated by providers in the private and voluntary sectors. Information about private nursery and childcare providers is available from the Families Information Service at:

[www.darlington.gov.uk/Children/EarlyYearsChildCarePreschool/families.htm](http://www.darlington.gov.uk/Children/EarlyYearsChildCarePreschool/families.htm)

*Further information awaited – this section to be updated*

### Primary school places

In the past governments have urged local authorities to control the level of vacant places in schools. Authorities had to submit an annual report to government listing the pupil capacity of every school, the number of pupils on roll and the number of empty places. If vacant places at any school reached 25% of the school's capacity the Authority had to explain why that school should not be closed. The Council and its partners have taken action to keep the level of empty places to between 5% and 10% of capacity. The schools census in January 2012 showed a total of 8,145 children attending primary schools with total capacity of 8,639 places (5.7% vacant places). This is over the whole of the primary phase and hides the issue currently being experienced in Reception.

Most of those empty places are in the upper age groups in primary schools. This table shows the number of children in each year group at the January 2012 census and the number of places:

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
1192	1235	1183	1190	1192	1090	1030
1234	1234	1234	1234	1234	1234	1234

The trend of rising numbers is clear. Every school has a Published Admission Number (PAN). This is the number of children normally admitted into Reception (four-year-olds starting school for the first time). The total of all the PANs for all our primary schools is currently 1,234. The Reception year group was very nearly full with only 42 empty places across the entire borough. There are some vacant places in Years 2 to 4 with more vacant places in years 5 to 6, but a school cannot put four year-old children in classes with children up to six years older. The next table shows the expected reception year groups for the next six years starting in September 2012:

Year	2012	2013	2014	2015	2016	2017
<b>Total PANs</b>	1234	1234	1234	1234	1234	1234
<b>Reception pupils</b>	1266	1300	1316	1277	1299	1317

It is clear that our schools will need more Reception places to accommodate the number of four year-old children due to start school over the next five years. The Council will need to work with our schools and with our partners in the dioceses to increase capacity over the next few years. The government recognises that primary pupil numbers are rising in many parts of the country and we have received some

capital funding (Basic Need Funding) to help finance work to enlarge some of our schools.

### Funding

Darlington has been allocated Basic Need Funding as follows:

2011/12: £2,417,374

2/12/13: £2,445,419

In addition, some funding will become available from developers through Section 106 planning conditions in the future. There are currently only 2 housing developments in Darlington that have s106 agreements for a contribution for the provision of additional school places - Lingfield Point and Neasham Rd (part of the relocation of Darlington Farmers Auction Mart proposal). The Lingfield Point development could generate c£2m in total though the developer has already started negotiations about reducing this. There are some other developments such as the West Park extension to Branksome and another site at Neasham Road that will also attract s106 agreements for the provision of additional school places. Funds from s106 planning conditions are usually paid when 50% of a development has been completed and for this reason there is unlikely to be any s106 funding available during the time of this plan.

Some of our schools may be able to increase their capacity without major capital investment by reopening former classrooms that were taken out of use when numbers were falling. In some schools there is scope to accommodate additional children by increasing the Published Admission Number. As it is generally illegal to have more than 30 children aged 5 to 7 in a single class with one teacher, many primary schools have adopted an admission number of 30 or a multiple of 30, but some schools have admission numbers below 30 or around 40. We are reviewing the PAN's with these schools to identify potential additional capacity. In some cases it might be appropriate to enlarge a school with some additional classrooms to take its admission number up to 30, 45 or 60.

Following Cabinet approval in February 2012, work funded through Darlington's Basic Need allocation at the Federation of Mowden Schools has already been started to increase the PAN to 90 to meet the demand for additional places in the West End of Darlington. This will provide a total of 202 additional places.

Significant investment through the Primary Capital Programme has seen the recent expansion of both West Park Academy (previously known as Alderman Leach Primary School) and Harrowgate Hill Primary School to meet demand created through new housing developments and an increasing population moving into the town from out of the borough. A total of 210 additional places have already been provided through these projects. A project to increase the PAN at Heathfield was cancelled due to the delayed start to the Central Park development.

### Secondary school places

The schools census taken in January 2012 recorded a total of 5,684 students attending schools with capacity for 6,138 (7.4% empty places). The number of vacant places will increase in the coming years as the decline in primary school pupil numbers that took place over the past decade is now starting to affect secondary schools.



Secondary schools too have Published Admission Numbers (the number of students normally admitted to Year 7 when they transfer from primary school). The total of the PANs of the 7 secondary schools (academies) is currently 1,227. This table shows that the projected number of Year 7 admissions will be well below that figure over the next six years.

Year	2012	2013	2014	2015	2016	2017
<b>Total PANs</b>	1227	1227	1227	1227	1227	1227
<b>Year 7 pupils</b>						

These numbers suggest that there are too many places in our secondary schools but student numbers will begin to rise from 2015 as the higher numbers of primary pupils begin to move into secondary schools. The latest projections for the following five years suggest that secondary school capacity will need to be increased after 2019.

#### Darlington's Basic Need

Since 2008 the authority has been experiencing a shortage of primary school places across the Borough with particular hot spots in certain areas of the town.

The projections data used by the Local Authority are calculated and provided by Tees Valley Unlimited which uses 'live' housing data from the Council's Planning Department to ensure accurate projections are provided in line with the developments taking place across the Borough.

The latest data (May 2012) shows there are currently 8,639 primary school places in Darlington and 8,112 pupils on roll. This leaves 527 surplus places (6.1%) across the whole of the primary range. The number of pupils on roll is projected to rise to over 8,800 by 2016 and continue rising to just under 9,000 by the end of this plan. They are projected to continue rising to 9,200 by 2021.

Currently, there are not enough places in Reception age classes for the number of new children applying to our primary schools each year, but the limit on availability places a restriction on the level of parental choice available. There are 1,234 places available in reception classes across the Borough and currently there are 1,192 on roll! By 2015 there is predicted to be a shortfall of almost 100 places in reception classes across Darlington.

The projections demonstrate there is an immediate need for places at reception stage, as well as an overall need for places across the whole of the primary phase. The dilemma is to judge where the places are needed and when.

#### What are we doing about it?

There is clear pressure on the need for school places in the West End of Darlington. People moving into the West End and seeking primary school places are being offered places at other schools across the town. The demand for a school place in the West End has traditionally always been high.

A project to increase capacity at the Federation of Mowden Schools has been agreed by Governors and Darlington Borough Council. This will see an increased PAN at Mowden Infant School of 90 (total capacity of 270) from September 2014. Mowden Junior School will also have an increased PAN of 90 (total capacity of 360) from September 2015. This will provide a total of 202 places across the primary range.

Significant investment through the Primary Capital Programme has seen the recent completion of expansion projects at West Park Academy (previously known as Alderman Leach Primary School) and Harrowgate Hill Primary School to meet demand created through new housing developments and an increasing population moving into the town from out of the borough. A total of 210 additional places were provided through these projects.

In addition, the PCP project to expand Heathfield Primary School was postponed due to the development at Central Park being delayed. This prestigious high profile development is now due to start later this year or the beginning of next year. There will be a total of 600 homes on this development of which 400 will generate “pupils” that will require places in local schools. Also affecting this area is the Lingfield Point development (1120 homes) which is due to start in the autumn of 2012 with a phased construction of 68 pupil generating homes each year.

Even with the previously planned expansion of Heathfield there is still a need for further places in the central area though any further projects will be on a smaller scale. There is also pressure on places in the rural primary schools that have always traditionally been popular and oversubscribed but any proposals to expand any of these schools will be small.

An alternative solution for the need for additional school places in this area could be to expand a VA school. The Roman Catholic Diocese has been requesting assistance with expanding one of their VA schools in Darlington to meet demand. St Teresa’s is the Roman Catholic school in the area and a small expansion of this school could meet the additional Catholic demand for places as well as the need for places generated by the Central Park development.

## Part Four: Target Areas for Investment

Darlington is a small Authority with an urgent need for more pupil places. The provision of additional places in areas of high parental demand should be the key driver for the investment available.

In order to meet the demand for additional school places (basic need) the following central government initiatives should be used to consider priorities when providing places in areas of need:

### National Priorities for Basic Need:

Firstly, the **expansion of popular and successful schools**. However, this could change the essential character of a school and put at risk that which makes it successful and so this too must always be a consideration. The effect on schools in the vicinity must also be considered. In Darlington, we would expect schools to remain committed to the principles of schools@onedarlington when drawing up proposals. Local Authorities can no longer hold a school competition without the Secretary of State's consent, nor enter their own community or foundation school proposals into a competition.

Secondly, the **needs of children must always be paramount over those of adults** whether they be professionals or parents. There is good evidence that children show a loss in learning at school transfer, nursery to infant, infant to junior, primary to secondary. As we commit to expanding schools we must always consider the number of transfers a child might make. This means that we would look to merge infant and junior schools when the time is right; for example, when a Headteacher moves-on, to promotion or, perhaps, retirement.

Thirdly, **only look to create a new school where there is not an existing good or outstanding school that could be expanded**. These options could include expanding an infant or a junior school to become a primary; asking a primary to expand into secondary or a secondary to drop-down into primary provision. In Darlington, we would expect schools to remain committed to the principles of schools@onedarlington when drawing up proposals.

Lastly, **look to partnership working to establish new schools**. There are a range of potential partners. However, we would expect new schools to commit to the schools@onedarlington, and to accept a responsibility for the wellbeing of all children in the borough, not just those in their particular institution. We would also expect each school to have its own distinctive character as parents and their children may prefer one type of school over another.

### Darlington's Priorities for Basic Need:

*Some already agreed as part of PCP and for further discussion on 4 July 2012.*

- *Statutory duty to provide a place for every child*
- *Max size (primary PAN 90)*
- *schools@onedarlington*

## **What happens next?**

*Invitation to partners??????*

*Completion of plan?*

*Consultation and discussion?*

*Agree Principles and priorities?*

*Allocate funding to priority projects?*

*Submission to Cabinet for approval?*

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## **Part Five: Pupil Place Planning – How projections are calculated.**

### **Introduction**

Pupil projections are produced for Darlington Borough Council by Tees Valley Unlimited (previously Tees Valley Joint Strategy Unit). This section outlines the data and method used by Tees Valley Unlimited in producing pupil projections.

### Overall Totals

The first stage of the process is to calculate target figures for the Local Authority as a whole for each school year group. An average of the last three years cohort ratios is used to roll forward the actual rolls. This ratio, calculated by dividing the 2012 Year 9 total by the 2011 Year 8 figure, for example, represents change in the cohort - most of which is migration. For Reception year the relevant cohort for births (5 years earlier) are used.

Special Units are excluded from this stage and added on later.

These targets form the overall controls for the individual schools shown in the published tables.

Figures from DWP Child Benefit records and data from GP Patient lists are also used to check total numbers.

Future Births – these are derived from the population projection model use within TVU. They are based on National projections for fertility rates and adjusted for local differences. The projection model was based on Mid-2010 data.

### Housing

Local Authority planners supply TVU with details of all likely future housing, new build and clearance, over the projection period.

A family type housing percentage is calculated for every site. A family house is assumed to be all houses with 3 or more bedrooms, half the 2 bed-roomed houses/flats and none of the one-bedroomed houses/flats or housing specifically designed of older people. This latter information comes from, variously, the Housing Department or the Planning Department.

The housing data comes in annual format April to April.

Using GIS, each housing site is plotted and assigned to the relevant school. Aggregates are then calculated for each year of the projections for each Primary Community and RC School and each Secondary Community, Academy and RC school.

## Primary School Projections

**Base data** – Pupil numbers come from the January 2012 School Census (PLASC). Special unit rolls, capacities, standard numbers, nursery places etc. are supplied for each school. Special Unit children are excluded at this stage and added on later. The reason is historical relating to funding methodology and can be changed though the historical cohort ratios would then need to change. The other information is used to show all relevant information for each school on the final tables.

**Reception** - Next year's Reception is an average of current year's Reception, Year 1 and Year 2 with an adjustment for any housing and by looking at other data such as GP Patient records which is valuable for smaller and rural schools. For the first year of the projection, figures for Reception are provided by the Admissions Team after all appeals have been included. A check is made to ensure this is in line with the target for that year.

**Year 1** - Next year's Year 1 is derived from this year's Reception with adjustments for housing and migration factors.

**Year 2 to Year 6** – Years 2 to Year 6 are calculated in the same way.

**Housing** - Every 100 new houses is expected, on average, to produce between 18 and 20 children across primary year groups. This is based on the overall Local Authority average.

**Migration Factors** – Some schools regularly gain or lose pupils across all year groups. This factor picks out popular areas where migration is more than can be explained by changes to the housing in the area and inflates them by a factor. The converse applies to schools serving unpopular areas. This factor is phased out over 11 years. This factor wasn't used in this set of projections.

**Out of Tees Valley Area** – Around 240 children across the Tees Valley attend Local Authority schools outside the Tees Valley. A further 600 Primary school aged children resident in the Tees Valley attend one of the 4 independent schools. Monitoring of the numbers in the independent sector has begun to see if take up is changing.

**Three and Four year olds** - figures are worked back from the Reception figures and are there to indicate the likely cohort size. They are not derived from Nursery information nor should they be used for Nursery place planning.

**Pre-school numbers** - GP Patient register data is received twice a year. The latest data was extracted in April 2012 and gives a good proxy for the total numbers of births for the school year 2010/11 (ONS data is not released until October 2012) and is also used to look at pre-school children living in each school's admission zone. This helps identify trends in future rolls and is particularly useful in rural areas where numbers are low.

**Scaling** - The resulting total for the sum of all the individual schools in the Local Authority are compared with the overall target and a scaling factor generated. This is used to ensure that the individual school projections sum to the Local Authority total.

## Secondary School Projections

**Base data** - Pupil numbers come from the January 2011 School Census (PLASC). Special unit rolls, capacities, standard numbers etc. are supplied by for each school. Special Unit children are excluded at this stage and added on later.

**Pupil Address Data** - From the PLASC system, TVU obtain details on all pupils. From their address in Primary School, by Year group, TVU can determine the numbers expected for each secondary school's admission zone for the next 7 years. This number is compared to the numbers of pupils actually in each school and a "propensity to attend" ratio is calculated.

**Year 7 Intake** – The 'popular' schools, are all assumed to fill and remain at their admission limits. The pupils wanting to but failing to get into any of the five popular schools are distributed around the remaining two schools. From Spring 2015 a sixth school hits its admission limit so pupils then go to the one remaining school until by Spring 2020, that also reaches it admission limit. For the first year of the projection, figures for Year 7 are provided by the admissions team after all appeals have been included.

**Academies** - These are projected using the same methodology as other Secondary Community schools and as long as TVU has access to the pupil address data and rolls they can continue to do so.

**Out of Tees Valley Area** – Around 240 children across the Tees Valley attend Local Authority schools outside the Tees Valley. A further 700+ secondary school aged children resident in the Tees Valley attend one of the 4 independent schools. We have started to monitor the numbers in the independent sector to see if take up is changing.

**Admission Number** - This is the number used by the projections to give an upper limit to the number in Y7. In some cases this number may be exceeded.

**Year 8** - Next year's Year 8 is this year's Year 7 with an adjustment for housing and migration.

**Year 9 to Year 11** - Years Year 9 to Year 11 are calculated in the same way.

**Housing** - Every 100 new houses is expected, on average, to generate between 13 and 15 pupils of Secondary age (Y7-Y11). An adjustment is made where there is strong evidence of a higher factor.

**Migration Factor** - This factor picks out popular areas where migration is more than can be explained by changes to the housing in the area and inflates them by a factor. The converse is applies to schools serving unpopular areas. This factor is phased out over 11 years.

**Scaling** - The resulting total for the Local Authority is compared with the overall target and a scaling factor generated.

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## Part Six: Information on Individual Schools

This part of the Plan shows the number of pupils on roll at each school in January 2012 (school census) and the projected number of pupils over the course of this plan.

### Primary Schools


Darlington Primary Schools – Totals on roll

Total Capacity: 8639

Capacity per year group: 1234

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	1192	1235	1183	1190	1192	1090	1030	8112
2013	1266	1196	1239	1184	1191	1193	1091	8360
2014	1300	1271	1202	1241	1180	1188	1190	8572
2015	1316	1309	1280	1203	1241	1177	1183	8709
2016	1277	1324	1315	1277	1203	1231	1174	8801
2017	1299	1284	1331	1312	1276	1196	1233	8931

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Abbey Infant School (Abbey Federation of Schools)  
**Type:** Academy  
**Age Range:** 4 - 7  
**PAN:** 90  
**Capacity:** 270

Year	R	Y1	Y2	TOTAL
2012	90	90	89	269
2013	91	89	89	269
2014	94	91	89	274
2015	95	94	91	280
2016	91	95	94	280
2017	93	91	95	279

#### NOTES

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Abbey Junior School (Abbey Federation of Schools)  
**Type:** Academy  
**Age Range:** 8 - 11  
**PAN:** 90  
**Capacity:** 360

Year	Y3	Y4	Y5	Y6	TOTAL
2012	92	93	89	90	364
2013	89	92	93	89	363
2014	88	88	91	92	359
2015	88	88	88	91	355
2016	90	88	87	87	352
2017	93	90	87	87	357

#### NOTES

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Bishopton/Redmarshall CE Primary School  
 Part of the Federation of Bishopton/Redmarshall and  
 Heighington CE Primary Schools - BRandH Academy Trust

**Type:** Academy

**Age Range:** 4-11

**PAN:** 15

**Capacity:** 105

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	20	22	11	19	9	16	12	109
2013	15	20	22	11	19	9	16	112
2014	16	15	20	22	11	19	9	112
2015	16	16	15	20	22	11	19	119
2016	16	16	16	15	20	22	11	116
2017	16	16	17	16	15	20	22	122

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Heighington CE Primary School  
 Part of the Federation of Bishopton/Redmarshall and  
 Heighington CE Primary Schools - BRandH Academy Trust

**Type:** Academy

**Age Range:** 4-11

**PAN:** 38

**Capacity:** 266

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	40	40	40	39	35	39	40	273
2013	39	40	40	40	39	35	39	272
2014	42	39	40	40	39	38	35	273
2015	42	42	39	40	40	39	38	280
2016	40	42	42	39	40	39	39	281
2017	41	41	42	41	39	39	39	282

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Cockerton CE VA School  
**Type:** Voluntary Aided  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	29	30	30	30	30	27	31	207
2013	30	30	31	30	30	30	27	208
2014	32	30	30	31	31	31	31	216
2015	33	33	31	30	31	30	30	218
2016	32	33	33	30	30	30	30	218
2017	32	32	33	33	30	30	30	220

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Corporation Road Community School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 45  
**Capacity:** 315

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	33	46	45	37	41	42	32	276
2013	55	33	46	45	37	41	42	299
2014	46	55	33	46	45	37	41	303
2015	47	46	55	33	46	45	37	309
2016	45	47	47	55	33	46	44	317
2017	46	45	47	46	55	33	46	318

NB: Numbers are for January each year

 = Capacity exceeded

Sept 2012 ONLY: PAN 55

**Name:** Dodmire School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 75  
**Capacity:** 525

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	65	85	68	68	72	54	61	473
2013	67	65	85	68	68	72	54	479
2014	75	67	65	85	67	67	71	497
2015	75	75	67	65	84	67	67	500
2016	73	75	75	67	64	83	66	503
2017	74	73	75	74	66	64	83	509

NB: Numbers are for January each year

Sept 2010 ONLY  
PAN 90

**Name:** Firthmoor Primary School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 45  
**Capacity:** 315

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	40	42	37	42	42	31	32	266
2013	46	40	42	37	42	42	31	280
2014	48	46	40	42	36	41	41	294
2015	48	48	46	40	41	36	41	300
2016	47	48	48	46	40	41	36	306
2017	47	47	48	48	45	39	41	315

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Gurney Pease Primary School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	30	28	28	24	23	17	15	165
2013	23	30	28	28	24	23	17	173
2014	30	23	30	28	28	24	23	186
2015	30	30	23	30	28	27	23	191
2016	29	30	30	23	30	27	27	196
2017	29	29	30	30	23	29	27	197

NB: Numbers are for January each year

**Name:** Harrowgate Hill Primary School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 90  
**Capacity:** 630

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	82	87	74	73	71	73	53	513
2013	90	82	87	74	73	71	73	550
2014	94	90	83	87	73	73	71	571
2015	96	95	91	83	87	73	72	597
2016	93	96	96	91	83	87	74	620
2017	95	93	97	95	91	83	87	641

NB: Numbers are for January each year

 = Capacity exceeded

PAN changed from 75 to 90 wef Sept 2010

**Name:** Heathfield Primary School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 60  
**Capacity:** 420

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	60	58	57	59	59	50	48	391
2013	89	60	58	57	59	59	50	432
2014	60	91	62	60	58	60	60	451
2015	63	62	92	63	61	60	62	463
2016	62	64	64	93	64	62	60	469
2017	64	64	66	65	94	65	63	481

NB: Numbers are for January each year

 = Capacity exceeded

Sept 2012 ONLY PAN: 90

**Name:** High Coniscliffe CE Primary School  
**Type:** Voluntary Controlled  
**Age Range:** 4-11  
**PAN:** 15  
**Capacity:** 105

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	14	15	14	18	16	16	14	107
2013	15	14	15	14	18	16	16	108
2014	16	15	14	15	14	18	16	108
2015	16	16	15	14	15	14	18	108
2016	16	16	16	15	14	15	14	106
2017	16	16	16	16	15	14	15	108

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Holy Family RC VA Primary School  
**Type:** Voluntary Aided  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	30	30	30	29	30	31	28	208
2013	30	30	30	30	29	30	31	210
2014	32	30	31	31	30	29	30	213
2015	33	33	31	31	31	30	29	218
2016	32	33	33	31	31	31	30	221
2017	33	32	33	33	31	31	31	224

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Hurworth Primary School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	30	30	30	30	29	30	33	212
2013	30	30	30	30	30	29	30	209
2014	32	30	30	30	30	30	29	211
2015	32	32	30	30	30	30	30	214
2016	31	33	32	30	30	30	30	216
2017	32	31	33	32	30	30	30	218

NB: Numbers are for January each year

 = Capacity exceeded



**Name:** Mount Pleasant Primary School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	27	29	34	33	38	24	31	216
2013	30	27	29	34	33	38	24	215
2014	32	30	27	29	33	32	37	220
2015	32	32	30	27	29	33	32	215
2016	31	32	32	30	27	28	33	213
2017	31	31	32	32	30	26	28	210

NB: Numbers are for January each year

 = Capacity exceeded

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**Name:** Mowden Infant School (Federation of Mowden Schools)  
**Type:** Academy  
**Age Range:** 4 - 7  
**PAN:** 60  
**Capacity:** 180

Year	R	Y1	Y2	TOTAL
2012	57	60	60	177
2013	62	58	61	181
2014	64	62	58	184
2015	65	65	63	193
2016	63	66	65	194
2017	64	63	66	193

#### NOTES

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Mowden Junior School (Federation of Mowden Schools)  
**Type:** Academy  
**Age Range:** 8 - 11  
**PAN:** 62  
**Capacity:** 248

Year	Y3	Y4	Y5	Y6	TOTAL
2012	63	64	61	61	249
2013	60	63	64	61	248
2014	61	60	63	64	248
2015	58	61	60	63	242
2016	63	58	60	60	241
2017	65	62	57	60	244

#### NOTES

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Northwood School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 60  
**Capacity:** 420

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	55	59	59	53	57	54	51	388
2013	60	55	59	59	53	57	54	397
2014	63	60	55	59	58	52	56	403
2015	63	63	60	55	58	58	52	409
2016	61	63	63	60	54	58	57	416
2017	62	61	63	62	59	54	58	419

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Red Hall School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	25	30	24	29	23	23	20	174
2013	20	25	30	24	29	23	23	174
2014	30	20	25	30	24	29	23	181
2015	30	30	20	25	30	23	28	186
2016	29	30	30	20	25	29	23	186
2017	29	29	30	30	20	25	29	192

NB: Numbers are for January each year

**Name:** Reid Street Primary School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 60  
**Capacity:** 420

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	59	60	58	59	59	60	58	413
2013	60	59	60	58	59	59	60	415
2014	63	60	60	60	58	59	59	419
2015	64	64	61	60	60	58	59	426
2016	63	65	64	61	60	60	58	431
2017	64	63	65	64	61	60	60	437

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Skerne Park School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 45  
**Capacity:** 315

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	48	45	44	42	43	44	39	305
2013	45	49	46	44	42	43	44	313
2014	49	46	49	46	44	43	44	321
2015	49	49	46	49	46	45	43	327
2016	48	50	49	46	49	46	45	333
2017	49	48	50	50	46	49	46	338

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Springfield Primary School  
 Part of the Education Village - A Federation  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	31	29	30	31	34	25	30	210
2013	30	31	29	30	31	34	25	210
2014	32	30	31	29	30	31	33	216
2015	32	32	30	31	29	29	30	213
2016	31	32	32	30	31	28	29	213
2017	31	31	32	32	30	30	28	214

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** St Augustine's RC VA Primary School  
**Type:** Voluntary Aided  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	30	29	30	28	30	30	29	206
2013	33	30	29	30	28	30	30	210
2014	35	33	30	29	30	28	30	215
2015	36	35	33	30	29	30	28	221
2016	34	36	35	33	30	29	30	227
2017	35	35	36	35	33	30	29	233


NB: Numbers are for January each year

 = Capacity exceeded

**Name:** St Bede's RC VA Primary School  
**Type:** Voluntary Aided  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	30	30	29	30	30	30	27	206
2013	33	30	30	29	30	30	30	212
2014	35	33	30	30	29	30	30	217
2015	36	35	33	30	30	29	29	222
2016	34	36	35	33	30	30	28	226
2017	35	35	36	35	33	30	30	234

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** St George's Church of England Academy  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 45  
**Capacity:** 315

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	45	45	44	47	47	37	32	297
2013	45	45	45	44	47	47	37	310
2014	47	45	45	45	44	46	46	318
2015	47	47	45	45	45	43	46	318
2016	46	47	47	45	45	44	43	317
2017	46	46	47	47	45	44	44	319

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** St John's Church of England Academy  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	30	30	30	31	30	23	22	196
2013	31	30	30	30	31	30	23	205
2014	33	31	30	30	30	31	30	215
2015	34	34	32	31	31	30	31	223
2016	34	35	35	32	31	31	31	229
2017	35	34	36	35	33	32	31	236

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** St Teresa's RC VA Primary School  
**Type:** Voluntary Aided  
**Age Range:** 4-11  
**PAN:** 40  
**Capacity:** 280

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	43	39	39	40	40	37	40	278
2013	47	43	39	39	40	40	37	285
2014	42	47	43	39	39	40	40	290
2015	43	42	48	43	39	39	40	294
2016	41	43	42	47	43	39	39	294
2017	42	42	43	43	47	43	39	299

NB: Numbers are for January each year

 = Capacity exceeded

Sept 2012 ONLY PAN: 45

**Name:** West Park Academy  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 60  
**Capacity:** 420

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	59	58	59	59	57	52	28	372
2013	60	61	60	60	60	58	53	412
2014	64	62	62	61	62	62	60	433
2015	65	65	63	63	62	62	62	442
2016	64	67	66	63	64	62	63	449
2017	66	65	68	67	64	64	63	457

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Whinfield Primary School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 90  
**Capacity:** 630

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2012	90	89	90	85	90	75	73	592
2013	90	90	89	90	85	90	75	609
2014	94	90	90	88	89	84	89	624
2015	94	94	90	89	88	88	83	626
2016	91	94	94	89	89	87	87	631
2017	92	91	95	93	89	88	87	635

NB: Numbers are for January each year

 = Capacity exceeded



## Primary School Admissions: September 2012

<b>NAME OF SCHOOL</b>	<b>Number of Applications</b>	<b>Number of Appeals</b>	<b>Distance of last entrant</b>
Abbey Infant School			
Abbey Junior School			
Bishopton/Redmarshall CE Primary School			
Cockerton CE VA School			
Corporation Road School			
Dodmire School			
Firthmoor Primary School			
Gurney Pease Primary School			
Harrowgate Hill Primary School			
Heathfield Primary School			
Heighington CE Primary School			
High Coniscliffe CE Primary School			
Holy Family RC VA Primary School			
Hurworth Primary Schol			
Mount Pleasant Primary School			
Mowden Infant School			
Mowden Junior School			
Northwood School			
Red Hall Primary School			
Reid Street Primary School			
Skerne Park Primary School			
Springfield Primary School			
St Augustine's RC VA Primary School			
St Bede's RC VA Primary School			
St George's Church of England Academy			
St John's Church of England Academy			
St Teresa's RC VA Primary School			
West Park Academy			
Whinfield Primary School			

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## Secondary Schools

When primary numbers are finalised, this data can be used to compile secondary numbers.

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