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CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE PERFORMANCE REPORT 4TH QUARTER 2008/09

Purpose of Report

- 1. For members of the Children and Young People Scrutiny Committee to:
 - (a) scrutinise the four service plans for which this Committee is responsible for monitoring, i.e. Children & Families, Partnerships, Planning & Resources and School Improvement, and;
 - (b) scrutinise those elements of the Sustainable Community Strategy, One Darlington: Perfectly Placed and Local Area Agreement for which the Children & Young People Scrutiny Committee have responsibility for.

Summary

- 2. The overall aggregated target for the four service plans is being achieved, there are 127 indicators that are either above or on target, 28 showing below target performance and 15 (9%) for which no data is available.
- 3. Indicators performing below target in Children & Families are: remand episodes, young people sentenced to custody, effectiveness of child and adolescent health, core assessments carried out within 35 days, referrals to children's social care, bullying and children in care reaching Key Stage 2 English.
- 4. Indicators below target in Partnerships are: adult learners from targeted wards, successful completion of NVQ, the attendance of antenatal clinics, the progression into higher education, a drug and alcohol policy within schools, Healthy School status and the under-18 conception rate.
- 5. In Planning and Resources the indicators below target are: satisfaction of home to school transport, schools with the excess of 10% surplus places, and invoices.
- 6. In the School Improvement service plan indicators below target are: GCE and VCE results, narrowing the gap in Early Years Foundation Stage Profile (EYFSP) Personal Social and Emotional Development (PSED), Level 5/5+ in KS3 English, Early Years Foundation Stage, 5 A*-C grades GCSE with English and Maths, inequality gap of Level 2 and Level 3 qualifications by the age of 19, participation in physical sciences, secondary schools with good or outstanding behaviour, Key Stage 4 achievement gap between pupils eligible for free school meals and their peers.

- 7. Data is also presented for this committee's scrutiny responsibilities as regard the Sustainable Community Strategy (SCS) and Local Area Agreement (LAA).
- 8. All four indicators are reporting performance for the SCS; achievement gap between pupils eligible for free school meals and their peers at Key Stage 2 is performing above target, achievement of 5 or more GCSE is on target but inequality gap in the achievement of Level 2 qualification, achievement gap between pupils eligible for free school meals and their peers at Key Stage 4 and under 18 conception rate are below target.
- 9. As regards the LAA there are 16 indicators and 13 indicators are either above or on target with three showing under target performance.
- 10. Finally, those national indicators aligned to the Children & Young People Scrutiny Committee are presented, with any areas of underperformance highlighted.

Recommendations

- 11 Members are asked to:
 - (a) consider performance against the service plans and use this to inform their scrutiny of services;
 - (b) set up task and finish groups as necessary to scrutinise performance in identified services and/or for individual performance indicators as decided;
 - (c) consider performance against the Sustainable Community Strategy and Local Area Agreement for those indicators which the Committee is responsible for scrutinising and note the overall performance, with reasons for under performance detailed in **Appendix 1,** and ;
 - (d) note the performance of all national indicators linked to all scrutiny committees where data is available, as outlined in **Appendix 2.**

Richard Alty Assistant Chief Executive

Background Papers

Service Plans and Service Plan Posters PerformancePlus system

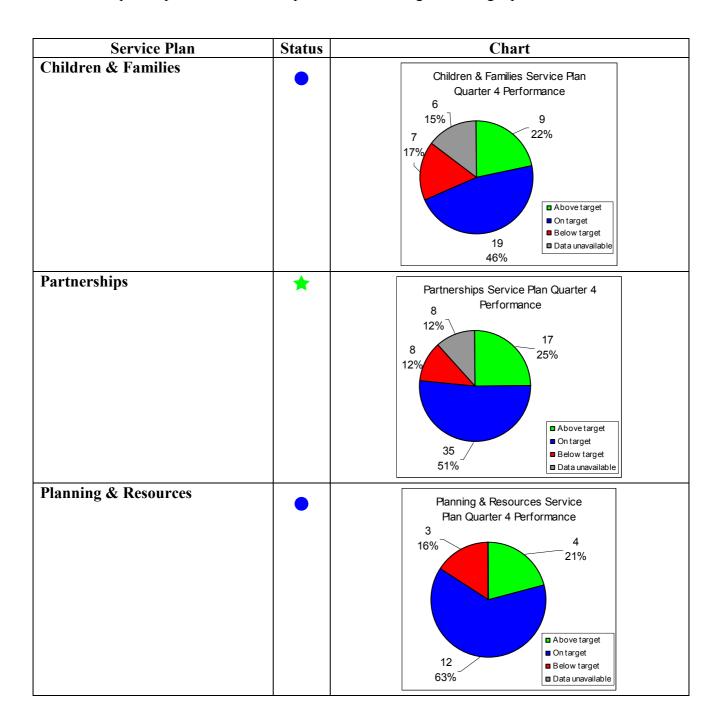
David Goodchild: Extension 2015

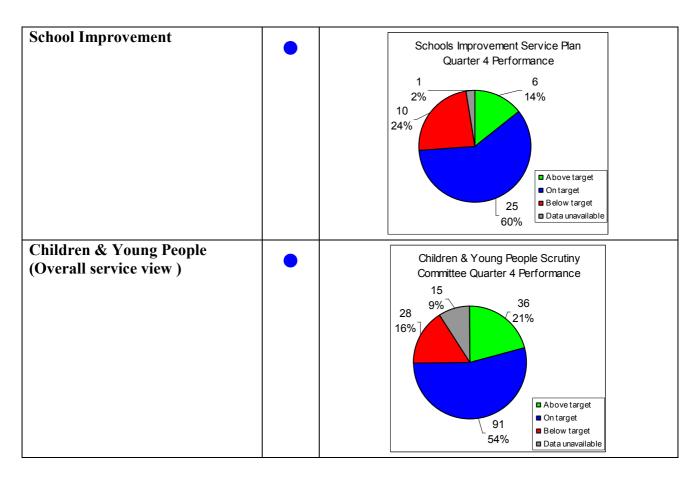
S17 Crime and Disorder	Relevant service plan(s) contribute to reducing crime and disorder
Health and Well Being	Relevant service plan(s) contribute to health and well-being
	impact
Sustainability	Relevant service plans contribute to sustainability
Diversity	There is no specific diversity impact.
Wards Affected	All wards are affected equally.
Groups Affected	All groups are affected equally.
Budget and Policy	This report does not recommend a change to the Council's
Framework	budget or policy framework.
Efficiency	The service plans are integral to delivering services
	efficiently (and effectively) although this report does not
	identify specific efficiency savings.
Key Decision	This is not classed as a key decision and has not been
	included in the forward plan.
Urgent Decision	For the purpose of the 'call-in' procedure this does not
	represent an urgent matter.
One Darlington: Perfectly	This report highlights areas of performance linked to the
Placed	Sustainable Community Strategy.

MAIN REPORT

Information and Analysis

- 12. For 2008/09 the service plans that this committee have responsibility for monitoring are Children & Families, Partnerships, Planning & Resources and School Improvement.
- 13. Overall, aggregated performance of the four service plans is on target as are the individual service plans apart from Partnerships which is showing above target performance.





14. The NIs for Key Stage 3 assessment have been deleted by Government and these are not included in this yearend report. Data for 9% of indicators is not available.

Trend information

15. Performance against target and trend is summarised in the following table. The trend column shows the trend from the same quarter in the previous year and should be treated with caution as this is the first year of the NIS and not all indicators have trend data.

	_	rter 1 8/09	Quar 2008	ter 2 8/09	_	rter 3 8/09	_	rter 4 8/09
Service Plan	Alert	Trend	Alert	Trend	Alert	Trend	Alert	Trend
Children & Families		←	•	4	•	ψ		•
Partnerships	•	←	•	•	•	•	*	^
Planning & Resources	•	•	•	ψ	•	•	•	^
School Improvement	•	↑	•	•	•	•	•	↑
Economy and Environment		•	•	ψ	•	ψ	•	^

Areas of underperformance

16. There are a total of 28 indicators currently below target, reasons for which are detailed in **Appendix 1**.

Sustainable Community Strategy - One Darlington: Perfectly Placed

- 17. This report gives a high level overview of performance against relevant indicators contained within the Sustainable Community Strategy. Of 15 high level indicators contained within the Strategy, four (one has two parts) are linked to Children & Young People Scrutiny.
- 18. All of the four indicators are reporting performance, NI 102i achievement gap between pupils eligible for free school meals and their peers at Key Stage 2 is performing above target, NI 75 achievement of 5 or more GCSE is on target but NI 82 inequality gap in the achievement of Level 2 qualification, NI 102ii achievement gap between pupils eligible for free school meals and their peers at Key Stage 4 and NI 112 under 18 conception rate are below target.

(i)	One Darlington: Perfectly Placed – Sustainable Community Strategy (overall across all Scrutiny Committees)	
	- Sustainable Community Strategy – Children & Young People contribution	
	- NI 075 Achievement of 5 or more GCSE including English and Maths	
	- NI 082 Inequality gap in the achievement of a Level 2 qualification by age 19	
	- NI 102i Achievement gap between pupils eligible for free school meals and their peers at Key Stage 2	*
	- NI 102ii Achievement gap between pupils eligible for free school meals and their peers at Key Stage 4	
	- NI 112 Under 18 conception rate	

Local Area Agreement

19. The Local Area Agreement is made up of 35 negotiated indicators and ten statutory early years and children and young people indicators, of which 16 are linked to Children and Young People Scrutiny Committee. All sixteen indicators are reporting performance, with three showing under target performance. Reasons are outlined in **Appendix 1**.

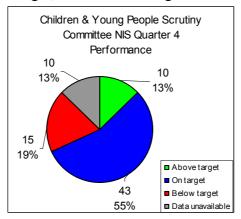
(ii)	One Darlington : Perfectly Placed – Local Area Agreement	
	- Local Area Agreement – Children and Young People	

LAA indicator	Target	Actual	Status
- NI 050 Emotional health of children	60.8	60.8	•
- NI 057 Children and young people's participation in high quality PE and sport	90	89	•
- NI 063 Stability of placements of children looked after (length of placement)	55.0	68.3	*
- NI 072 Achievement of 78+ points across EYFS with 6+ in each scale of PSED and CLL	62.5	48.1	A
- NI 073 Achievement at level 4+ in both English and Maths at KS2	76.0	72.2	•
- NI 075 Achievement of 5+ A*-C grades at GCSE or equivalent including English and Maths	50.2	47.7	•
- NI 080 Achievement of a Level 3 qualification by the age of 19	46.1	46.2	•
- NI 087 Secondary school persistent absence rate	7.5	4.5	*
- NI 091 Participation of 17 year-olds in education or training	81	75	•
- NI 092 Narrowing the gap between the lowest achieving 20% in the EYFSP and the rest	39.0	37.3	•
- NI 093 Progression by 2 levels in English between Key Stage 1 and Key Stage 2	90.0	82.7	•
- NI 094 Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2	80.0	79.3	•
- NI 099 Looked after children reaching level 4 in English at KS2	33.3	28.6	
- NI 100 Looked after children reaching level 4 in maths at KS2	33.3	42.9	*
- NI 101 Looked after children achieving 5 A*-C at KS4 (including English and maths)	0	0	•
- NI112 Under 18 conception rate	-37.5	-13.7	

National Indicator Set

20. There are currently 188 national indicators of which 64 are linked to the Children and Young People Scrutiny Committee. It should be noted that a number of indicators have more than one part so the actual number reported on is 78. Overall across the entire basket of national indicators, performance is on target for those indicators reporting data.

21. Of the 78 Children & Young People related National Indicators, analysis shows that there are ten above target, 43 on target, fifteen below target and eleven where data is unavailable.



22. The 15 indicators 'below target', are detailed as follows:

Indicator	Target	Actual
NI 043 - Young people within the YJS receiving a conviction in court who are sentenced to custody	5.0	6.1
NI 051 - Effectiveness of child and adolescent mental health (CAMHs) services	16	14
NI 060 - Percentage of core assessments for children's social care carried out <35 working days	86.0	73.5
NI 068 - Percentage of referrals to children's social care going on to initial assessment	35	21.7
NI 069 - Children who have experienced bullying	32.0	52.2
NI 072 - Achievement of 78+ points across EYFS with 6+ in each scale of PSED and CLL	62.5	48.1
NI 078 - Schools where under 30% of pupils achieving 5+ A*-C grades including GCSEs in English & Maths	0	2
NI081 - Inequality gap in the achievement of a Level 3 qualification by the age of 19	53.0	46.6
NI082 - Inequality gap in the achievement of a Level 2 qualification by the age of 19	78.0	71.2
NI085ii - Post-16 participation in physical sciences (A Level Chemistry)	85	75
NI 086 - Secondary schools judged as having good or outstanding standards of behaviour	83.0	66.7
NI 099 - Children in care reaching level 4 in English at Key Stage 2	33.3	28.6
NI 102ii - Achievement gap between disadvantaged and peers at Key Stage 4	33.0	40.1
NI 112 - Under 18 conception rate	-37.5	-13.7
NI113i - Percentage of the resident population aged 15-24 accepting a test/screen for chlamydia (not actual 2008/09 outturn)	4.3	1.9

23. A full list of national indicators linked to this Scrutiny Committee is appended in **Appendix** 2. This list now contains the latest performance data if current data is not available

including applicable dates. Question marks will still appear if there is no data in the system as this is the first year for many of these indicators. **Conclusions** 24. Overall performance is on target for the four service plans.

LIST OF INDICATORS WHERE TARGETS NOT BEING ACHIEVED AND LIST OF NATIONAL INDICATORS FOR THIS SCRUTINY COMMITTEE

EXPLANATION OF SYMBOLS

YTD	Performance Year to Date		
*	Above target performance		
	On target performance		
	Below target performance		
?	No actual data		
!	No target data		
Trend (same	Performance trend from the same period		
period previous	in the previous year		
year)			
*/	Performance improving (represented by a		
*	tick)		
→	No change in performance		
Performance declining (represented by a			
* ×	cross)		
?	No data		