

## Reasons for below target performance

Service area	Indicator	Target	Actual
Children & Families	LI 1504 - Final warnings, reprimands and convictions of looked after children	1.00	1.34
	<b>Reasons</b> - Impact of pre-reprimand disposals being monitored by YOT. Large variance due to small number involved		
Children & Families	LI 1508 - Percentage total remand episodes	9.0	20.8
	<b>Reasons</b> - Indicator achieved for 3rd quarter but previous 2 quarters over target. Low numbers in cohort affects the percentage		
Children & Families	NI 043 - Young people within the YJS receiving a conviction in court who are sentenced to custody	5.0	7.2
	<b>Reasons</b> - Indicator achieved for 3rd quarter - previous 2 quarters over target. Low numbers in cohort affects the percentage		
Children & Families	NI 060 – Percentage of core assessments for children's social care carried out <35 working days	86.0	71.8
	<b>Reasons</b> - All cases are allocated and actively worked with. The deficit relates to a problem implementing a new electronic recording system. ACTION: The situation is being kept under review to ensure that data is entered accurately		
Children & Families	NI 068 - Percentage of referrals to children's social care going on to initial assessment	35	20
	<b>Reasons</b> - Issue re-what is a referral and what is a contact needs to be clarified. This indicator impacts on initial assessment indicator. ACTION: Urgent review of system around recording to take place		
Children & Families	NI 069 - Children who have experienced bullying	32.0	52.2
	<b>Reasons</b> - Baseline to be set from TellUs3 survey (carried out in 2008/09). Targets set using TellUs2 survey, which does not match the analysis carried out for TellUs3 survey		
Children & Families	NI 100 - Looked after children reaching level 4 in maths at KS2	33	20
	<b>Reasons</b> - Large variance due to low number of looked after children, and movement within this cohort, i.e. target set 18 months prior to exams, and was based on a cohort of 6 children - only 5 children in actual cohort		
Partnerships	LI 1255 - Percentage of adult learners from targeted wards	32	22
	<b>Reasons</b> - Adult Community Learning have only recently commenced doing the ESOL courses, and the Service needs to look at changing the marketing/delivery of courses in the targeted wards		
Partnerships	LI 1293 - % of schools that have a drug and alcohol policy to be delivering related education	82.0	57.9
	<b>Reasons</b> - Target missed due to school capacity to develop plans and policies, and LA team capacity reduced. ACTION: Additional support to be provided by Durham and Darlington PCT, planning to take place with School Improvement team		

<b>Partnerships</b>	<b>LI 1294</b> - Percentage of schools achieving the National Healthy Schools Status	82.0	57.9
	<b>Reasons</b> - Target missed due to school capacity to develop plans and policies, and LA team capacity reduced. ACTION: Additional support to be provided by Durham and Darlington PCT, planning to take place with School Improvement team.		
<b>Partnerships</b>	<b>NI 088</b> - Percentage of schools providing access to extended services	80.0	67.5
	<b>Reasons</b> - Schools not able to deliver all services, but should signpost to services available locally. ACTION: Funding allocated, and tool developed to enable schools to signpost, review on-going and tool rolled out this year.		
<b>Partnerships</b>	<b>NI 117</b> - 16 to 18 year olds who are NEET	6.4	8.3
	<b>Reasons</b> - Figure reported is November's figure, which is above target because numbers peak between June and September due to the turbulence caused by the final destinations of college leavers being unknown at this time. From October the figure has reduced - currently down 4%. Final actual for this NI is based on the average figure for the three months November 2008 to January 2009 inclusive.		
<b>Planning &amp; Resources</b>	<b>LI 1751</b> - Percentage of secondary schools satisfied with the LA's home to school transport	60	33
	<b>Reasons</b> - Large variance due to only 3 secondary schools completing the survey, with 2 of these schools answering this question as 'Unable to comment'.		
<b>Planning &amp; Resources</b>	<b>LI 1766</b> - Percentage of schools with excess of 10% surplus places	16.9	19.4
	<b>Reasons</b> - Large variance due to small numbers involved - below target by one school		
<b>School Improvement</b>	<b>LI 1000</b> - Percentage of permanently excluded pupils provided 21+ hours alternative tuition	100	86.5
	<b>Reasons</b> - Below target due to persistent absentees. A part-time timetable is being offered in order to encourage the pupil to engage before increasing their hours of education		
<b>School Improvement</b>	<b>LI 1001</b> - Number of permanent exclusions	18	23
	<b>Reasons</b> - Much improved situation due to HLTAs in schools, work of LA Behaviour Team, Team Teach Training, etc. Actual performance for this indicator is based on academic year 2007-08. Darlington performance from 01/04/08 to 31/12/08 is 8 students		
<b>School Improvement</b>	<b>LI 1006</b> - Narrowing the gap between disadvantaged and peers in EYFSP PSED	18	24
	<b>Reasons</b> - Significant gap in gender achievement is particularly pronounced in Social Development. ACTION: Targeted activity using the SEAD materials		
<b>School Improvement</b>	<b>LI 1013</b> - Achievement at level 5+ in English at KS3	79.0	67.9
	<b>Reasons</b> - 'Assessing pupil progress' programme only just embedding in English and recently introduced in maths. This is projected to have impact on standards at KS3 in 2010		
<b>School</b>	<b>NI 072</b> - Achievement of 78+ points across EYFS	62.5	48.1

<b>Improvement</b>	with 6+ in each scale of PSED and CLL		
	<b>Reasons</b> - Gap between Threshold Target and achievement in 2007 was 22.6%. Gap between Threshold Target and achievement in 2008 is 14.4%. Darlington closer to meeting Threshold Target than in 2007. ACTION: Targeted activity regarding improving in-school/setting moderation. Links to the SEF and School Improvement Planning. The use of on-entry data to track progress and to measure improvements in the EYFS period		
<b>School Improvement</b>	<b>NI 074</b> - Achievement at level 5+ in both English and Maths at KS3	78	63
	<b>Reasons</b> – ‘Assessing pupil progress’ programme only just embedding in English and recently introduced in maths. This is projected to have impact on standards at KS3 in 2010		
<b>School Improvement</b>	<b>NI077</b> - Schools where under 50% of pupils achieving level 5+ in both English and Maths at KS3	0	2
	<b>Reasons</b> - National Challenge plan accept by DCSF and National Challenge advisor engaged		
<b>School Improvement</b>	<b>NI078</b> - Schools where under 30% of pupils achieving 5+ A*-C grades including GCSEs in English & Maths	0	2
	<b>Reasons</b> - This is still a reduction on 2007/08. In one school there have been significant staffing issues in English and maths directly impacting on standards in the English and maths benchmark. The other school is the Eastbourne Academy, which has alternative school improvement arrangements to those brokered through the Local Authority		
<b>School Improvement</b>	<b>NI 086</b> - Secondary schools judged as having good or outstanding standards of behaviour	83.0	66.7
	<b>Reasons</b> - Large variance due to small actual numbers. Below target by 1 school. Expect target to be achieved once Longfield School is re-inspected		
<b>School Improvement</b>	<b>NI 095</b> - Progression by 2 levels in English between Key Stage 2 and Key Stage 3	39.0	20.6
	<b>Reasons</b> – ‘Assessing pupil progress’ programme only just embedding in English and recently introduced in maths. This is projected to have impact on standards at KS3 in 2010		
<b>School Improvement</b>	<b>NI 096</b> - Progression by 2 levels in Maths between Key Stage 2 and Key Stage 3	70.0	53.9
	<b>Reasons</b> – ‘Assessing pupil progress’ programme only just embedding in English and recently introduced in maths. This is projected to have impact on standards at KS3 in 2010.		
<b>School Improvement</b>	<b>NI 097</b> - Progression by 2 levels in English between Key Stage 3 and Key Stage 4	69.0	56.6
	<b>Reasons</b> - Despite missing target there has been a 6.4% increase on 2007's figure of 50.2%, demonstrating a significant improvement in this area. Further improvement will follow the roll out of 'assessing pupil progress', which enables teachers to track individual pupil progress through Key Stage 3 and use diagnostic information about pupils' strengths and weaknesses.		

<b>School Improvement</b>	<b>NI 098</b> - Progression by 2 levels in Maths between Key Stage 3 and Key Stage 4	34.0	18.8
	<b>Reasons</b> - Further improvement will follow the roll out of 'assessing pupil progress', which enables teachers to track individual pupil progress through Key Stage 3 and use diagnostic information about pupils' strengths and weaknesses.		
<b>School Improvement</b>	<b>NI 102ii</b> - Achievement gap between disadvantaged and peers at Key Stage 4	33.0	40.5
	<b>Reasons</b> - Tracking of vulnerable pupils needs to improve. The introduction of Assessing Pupil Progress initiative across Darlington schools will improve this situation.		
<b>School Improvement</b>	<b>NI 114</b> - Rate of permanent exclusions from school	0.12	0.15
	<b>Reasons</b> - Rate of Permanent Exclusion has halved in one year from 47 to 23 students. Target therefore missed by 2 pupils. Improvement due to partnership agreement with schools, which has resulted in HLTAs being positioned in each secondary school to run internal exclusion units. Actual performance for this NI is based on academic year 2007-08. Darlington performance from 01/04/08 to 31/12/08 is 8 students, representing 0.05% of school population.		