



Young People's Fund Extended Schools Programme Programme Overview

Introduction

The Extended Schools Programme is one of the programmes under the Big Lottery Fund's Young People's Fund (YPF) initiative. This overview gives some background information to the YPF and more detail on the Extended Schools Programme.

Young People's Fund

The Government has for some time signified its desire to establish a Lottery fund dedicated solely to projects for young people. The YPF was announced in July 2003 by the Secretary of State as part of the launch of the decision document from the *Lottery Review*. The YPF was highlighted again in September 2003 with the publication of the green paper *Every Child Matters*, which sets out a wide-ranging overhaul of services for children and young people at local, regional and national levels. The programmes under the YPF will concentrate on the outcomes from the green paper and on providing facilities and activities for young people out of school hours and in the holidays.

There is £200 million available through the YPF across the UK over the next three years. In England, the sum is £157.5 million. The Secretary of State for Culture, Media and Sport has said that the YPF should fund a number of national programmes which complement Government policy and which support the framework for the YPF set out in the policy directions. These are:

Positive activities for young people (£25 million)

Funding for years two and three of this innovative programme, which builds on the success of the previous Splash Extra and Summer Plus summer programmes to establish year-round holiday activities across England.

Extended schools (£14 million)

To fund activities and facilities in extended schools which directly benefit young people in keeping with the five key outcomes set out in the green paper.

Out of school hours learning / school sport coordinators (£28.4 million)

The expansion of the existing Big Lottery Fund out of school hours learning / school sport coordinators programme to deliver benefits for young people and communities.

Get real (£12.5 million)

The funding will extend the piloting of this residential summer activity programme for a further two years, providing 21,000 additional places for young people by 2005-2006.

The Fund consulted in April and May 2004 on its plans to deliver the remaining funding (£77.6 million) available for England. More details can be found at www.biglotteryfund.org.uk

Extended Schools Programme

What are the objectives of the programme?

The objectives of the Extended Schools Programme are:

- to complement the DfES's Extended Schools Strategy
- to promote the recommendations made in the Government's green paper *Every Child Matters*
- to involve young people in designing and delivering the activities and facilities funded under the programme

More information regarding the DfES's Extended Schools Strategy can be found at:

<http://www.teachernet.gov.uk/wholeschool/extendedschools/>

More information on the green paper can be found at:

<http://www.dfes.gov.uk/everychildmatters/>

The Extended Schools programme will support schools that wish to provide activities out of normal school hours that meet the needs and wishes of young people, develop partnerships with the wider community and aim to achieve one or more of the five outcomes specified in the green paper:

- *Being Healthy* - being able to enjoy good physical and mental health and live a healthy lifestyle
- *Being Safe* - being protected from harm and neglect
- *Being able to achieve things and enjoy life* - getting the most out of life and developing skills for adulthood
- *Being able to make a positive contribution* - being involved in the community and society and not engaging in antisocial or offending behaviour
- *Their economic well-being* - not being prevented by economic disadvantage from achieving their full potential

The key elements of the programme are therefore:

- 1) Effective consultation with young people - the activities delivered need to be driven by the wishes of young people

- 2) Partnership working - the funding provides the opportunity for schools to work in partnership with the wider community and other agencies in line with the aims of the Extended Schools strategy
- 3) Contribution to one or more of the five outcomes from *Every Child Matters*

We will fund projects for up to three years and young people should be involved in design and delivery of the activities throughout the life of the projects we fund.

Who can apply for this funding?

This is an allocation programme for England only. Only LEAs (and / or their designated schools) that are invited by the Fund to apply, are eligible to receive an award.

How much funding is available?

£14 million is available across England. The Fund is writing to each of the eligible LEAs in June 2004 to tell them how much funding has been allocated to their LEA area. The LEAs included in this programme are those that are scheduled to receive funding from the DfES for only one full service extended school as at 1/5/04. Each eligible LEA's allocation has been calculated based on deprivation indices and pupil numbers.

How long is the programme?

Individual schools can benefit from the funding for a maximum period of three years.

What kind of activities can be funded through this programme?

It is primarily a revenue-based programme that can fund those activities that directly benefit young people (in the age range of zero to twenty five years) and occur out of school hours (before or after the normal school day, during lunchtime, weekends or school holidays).

A small level of capital expenditure is eligible under the programme, but we would not expect this to be above 20% of your allocation. This could be for minor refurbishment or for the purchase of capital items. We define capital items as

those that you would insure or place on a school's asset register.

At the heart of the programme is the idea of partnership working and consulting with young people about the activities and services they want. Therefore, you will need to demonstrate that activities:

- have been developed directly from the needs and wishes of young people
- involve the school working in partnership with the wider community

None of the funding from the programme can be retained by the LEA, however schools may use their funding to buy back services from the LEA, if they choose.

Can any of the funding be used for management or administration costs?

Ten percent of the allocated funding will be released in advance of the application process. This is to provide funding for consultation with young people prior to the development of the application but it can also be used for management and administration costs throughout the life of the programme. This can be drawn down in advance of the submission of your main application.

What do you mean by 'wider community' and partners?

These are generic terms which refer not only to local families and residents that live near a school but also to community organisations, other local authority services, such as youth and social services and Primary Care Trusts.

Although it is important that schools work together, for this extended schools programme, partnership working refers to more than working with other local schools.

A list of potential partners for extended schools can be found on the <http://www.teachernet.gov.uk/wholeschool/extendedschools/> site under the Consultation and Planning section.

Which schools can benefit from the funding?

All maintained schools within the LEA area can benefit from the funding except those nominated by the LEA as a full service extended school and in receipt of DfES funding. Please note that those schools to be nominated to the DfES as full

service extended schools for the 2005/2006 financial year will not be able to benefit from the funding.

As part of the application process we are asking LEAs to work with the schools in their area to select which will benefit from the funding. We would not normally expect more than four lead schools to be selected within an LEA area, although these schools could be working with more schools, as the lead in a cluster.

In line with the values of the Fund, we would expect the funding to be focussed on those schools that serve the most disadvantaged areas of the community, which may include rural disadvantage. We have included a section on the Schools Nomination Form for you to outline reasons why and how you have nominated the beneficiary schools and to demonstrate how this fits in with your LEA's extended schools strategy.

See the Application Process guidelines for more detail.

Which young people can benefit from this programme?

Although the wider extended school concept is about benefiting the whole community and therefore adults as well as young people, the Fund's Extended School programme is focussed specifically on young people.

The young people who benefit from the programme need be to be in the eligible age range of zero to twenty five years old. The specific groups will be determined through your consultation and therefore it is important to think carefully about which groups of young people you want to consult with and why. The most appropriate way to consult with them will also need to be considered, as well as how consultation with young people will continue, over the three years of funding. The young people who benefit from the funding do not necessarily have to attend the school.

At the application stage we will ask for evidence for how issues of inclusion and equal opportunities were addressed through the consultation process.

How does the application process work?

Please see separate guidance (Application Process).

What happens after the funding has come to an end?

The funding is for three years only and is intended to help encourage learning about partnership working and consulting with young people. We do not expect the funded activities to necessarily continue after the three years, but hope that the benefits and learning of the programme, whether they relate to consultation, partnership working or the activities themselves will be built on in the future.

We recommend that you consider from the outset whether you will want the programme to continue beyond the funding period, and, if so, how you can build sustainability into the programme.

What is the timetable for this programme?

• In June 04

We will send information to all eligible LEAs. This will provide:

- Details of their allocation
- An overview of the programme
- A request to consult with their schools to decide which schools will benefit and which application route will be followed

• By 15th October 04

LEAs will need to confirm who the beneficiary schools will be and who will be taking the lead for the funding (i.e. either the LEA or the nominated schools themselves). We will then send the lead organisation(s) a letter confirming that we have registered them as the lead organisation(s) and requesting bank details so that we can pay them the 10% of their allocation upfront.

• In October 04

We will release 10% of the total allocation (contingent on having received the bank details and signed declaration) to each nominated lead organisation. This is to provide funding for consultation costs in the development of projects. However, it is also eligible to use the 10% for management and administration costs for the three years of the project.

• In October 04

We will send out the application form and full guidance notes for the programme.

• End January 05 and end April 05

There will be two opportunities to submit applications for the funding (end January 2005 and end April 2005). Decision dates for the two deadlines will be finalised in the full guidance

to be issued in October 2004 but are likely to be two months after the deadlines.

- Project activities can start any time after an award is made in 2005