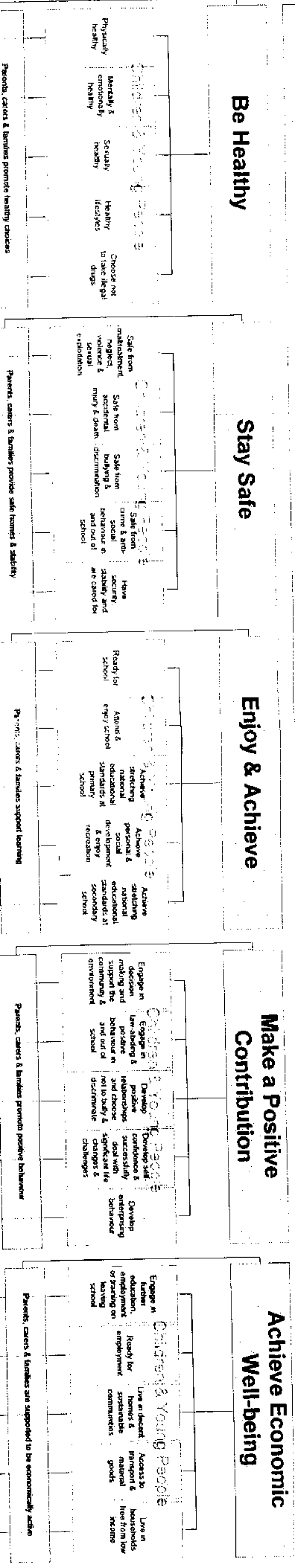


There are 26 PSA targets in total and 13 other key indicators for the PSA on stability of looked after children. The associated performance indicators are also shown under Enjoy & Achieve

# ECM:CFC OUTCOMES FRAMEWORK DRAFT

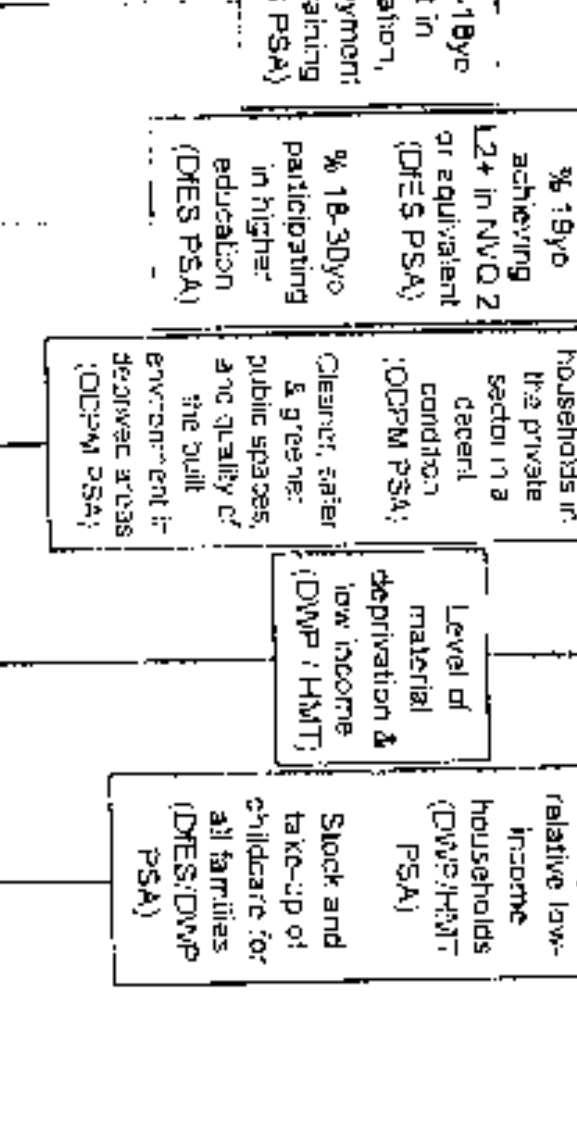
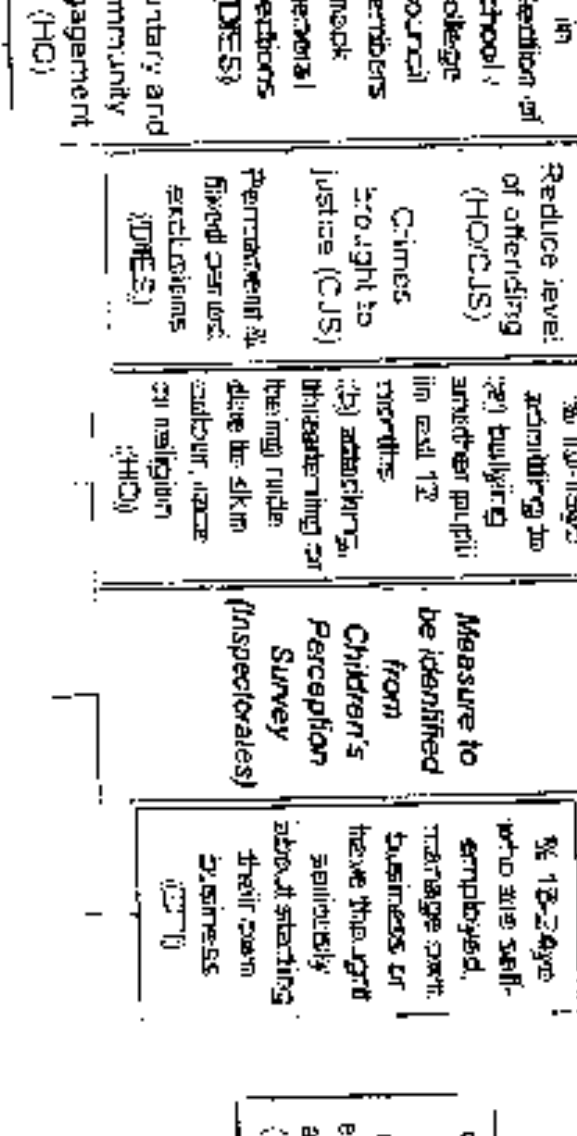
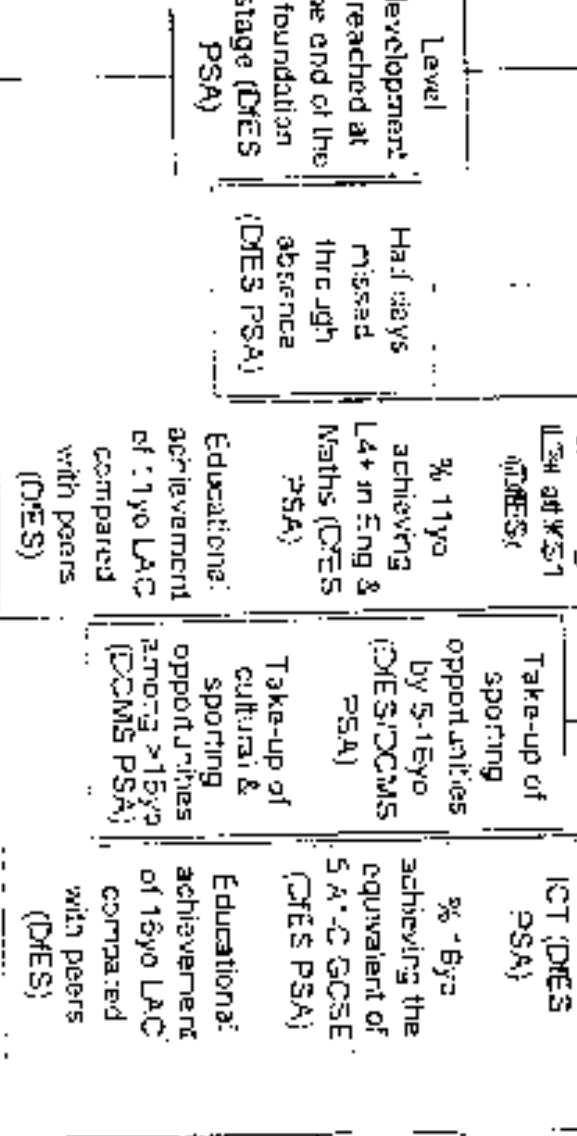
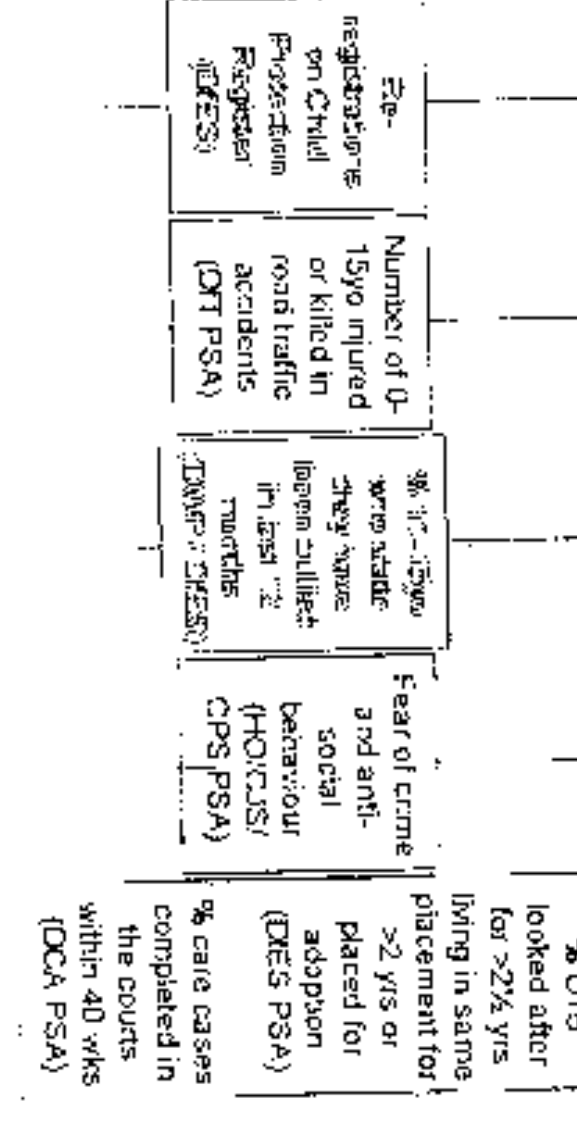
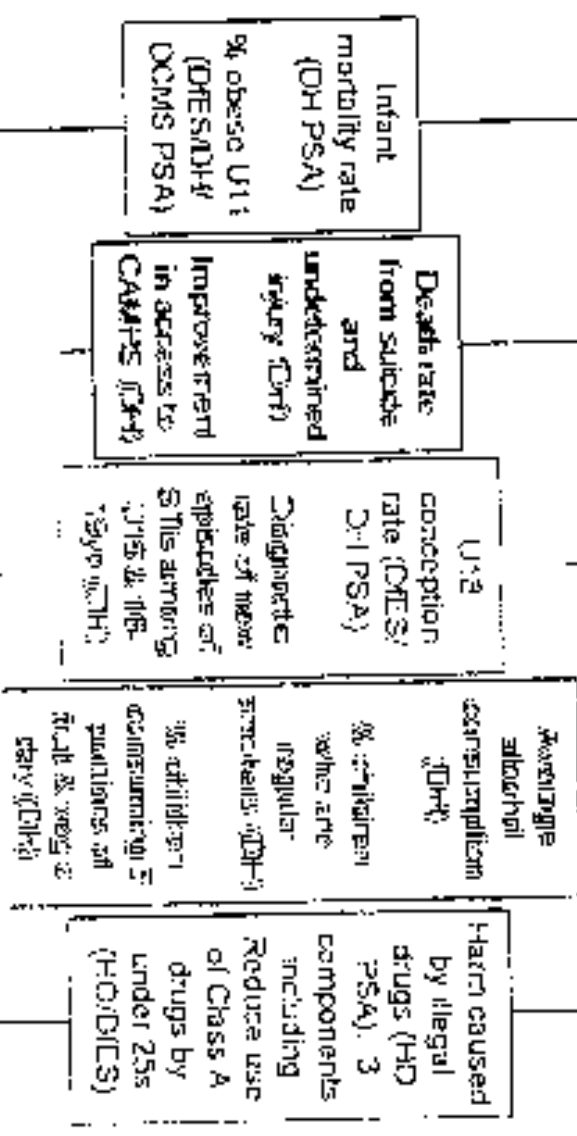
## Every Child Matters



### OUTCOMES

### SUPPORT

### INDICATORS



- Parents are helped to ensure their children are healthy
- Healthy lifestyles are promoted to children & young people
- Action is taken to minimise environmental health risks for children & young people
- Children & young people's health needs are identified & assessed at an early stage
- Children & young people's physical health is supported
- Children & young people's mental health is supported
- Children & young people who are looked after are helped to be healthy
- Children & young people with Learning Difficulties & Disabilities are helped to be healthy

- Children & young people and their carers are informed about key risks and how to deal with them
- Steps are taken to provide children & young people with a safe environment
- Steps are taken to minimise the incidence of child abuse and neglect
- Child protection arrangements meet the requirements of 'Working Together to Safeguard Children'
- Children & young people who are looked after are helped to stay safe
- Children & young people with Learning Difficulties & Disabilities are helped to stay safe

- Parents & carers are supported in helping children & young people to enjoy and achieve
- Early years provision prepares children for school and helps them meet early learning goals
- Children & young people are enabled and encouraged to attend and enjoy school
- Children & young people are supported in developing personally and academically
- Action is taken to ensure that educational provision is of good quality
- Educational provision is made for children unable to attend school
- There is a range of accessible recreational provision for children and young people
- Children & young people who are looked after are helped to enjoy and achieve
- Children & young people with Learning Difficulties & Disabilities are helped to enjoy and achieve

- Children & young people are helped to develop socially and emotionally
- Children & young people are helped to manage changes and respond to challenges in their lives
- Children & young people are encouraged to participate in decision making and to support the community
- Action is taken to reduce anti-social behaviour
- Children & young people who are looked after are helped to make a positive contribution
- Children & young people with Learning Difficulties & Disabilities are helped to make a positive contribution

- Childcare is available to meet the needs of parents in work or seeking work
- Young people are helped to prepare for working life
- Action is taken to ensure that 14-19 education is planned in a coordinated way
- Action is taken to ensure that good quality education is provided
- Community regeneration initiatives include action to address the needs of children and young people and their families
- Steps are taken to give families and young people access to decent homes
- Children & young people who are looked after are helped to achieve economic well-being
- Children & young people with Learning Difficulties & Disabilities are helped to achieve economic well-being

- Best reading is promoted (NSF 11)
- Children & young people are discouraged from smoking and substance abuse (including drugs, volatile substances and alcohol) and supported in giving up (NSF 1)
- Disabled children and children with long term health conditions receive coordinated services with and allow them and their families to live as ordinary lives as possible (NSF 6, NSF 9)

- Children affected by repeat domestic violence are identified, protected and supported
- Guidance and training is provided to staff, carers and the public on how to recognise and raise child protection concerns and training needs are regularly reviewed (NSF 5)
- There are secure arrangements for the recording and sharing of information on children & young people at risk, including those moving across council boundaries and between counties (NSF 5)

- Training is provided for early years staff, with particular attention to the needs of vulnerable and under-achieving groups
- Steps are taken to ensure that children & young people who have been excluded from school attend appropriate alternative settings aimed at securing re-employment into mainstream provision or work
- A range of affordable, accessible, challenging and rewarding voluntary learning and recreational opportunities is provided

- Children & young people are supported at key transition points in their lives
- Children & young people are encouraged to participate in the planning and management of services and activities
- Action is taken to challenge and reduce bullying and discrimination by children & young people

- Steps are taken to ensure that young people are financially literate
- Initiatives are targeted at the most needy areas and address the broad range of family needs in an integrated way
- The use of temporary accommodation for families with children & young people is minimised (NSF 1)

# DATA

## REFERENCES

For copies please contact Kevin Yong, PPO, 0865 6207 225 5492

NB: All standards are shown. Examples of criteria are given for illustrative purposes