

**ASSISTANT DIRECTORS STRUCTURE**

<b>PERFORMANCE, PLANNING &amp; RESOURCES</b>	<b>EARLY YEARS AND CHILDREN WITH DISABILITIES</b>	<b>ACHIEVEMENT AND SPECIALIST SUPPORT</b>	<b>LEARNING AND ACHIEVEMENT</b>
<u>Outcomes:</u> <u>Social &amp; economic wellbeing</u> Making a positive contribution	<u>Outcomes:</u> Being healthy Social & economic wellbeing	<u>Outcomes:</u> Staying safe Enjoying and achieving	<u>Outcomes:</u> Enjoying and achieving Making a positive contribution Social & economic wellbeing
<u>Performance management</u>	Early years	<u>Child protection (and FGC)</u>	<u>School &amp; governor support</u>
<u>Budget</u>	Children with disabilities	<u>Duty team</u>	<u>Some school improvement</u>
<u>Premises</u>	Harewood Lodge	<u>Residential units</u>	<u>Some school effectiveness</u>
<u>Capital projects</u>	Children's Trust pilot	<u>Fostering</u>	↓
<u>Service planning</u>	Early support workers	<u>Adoption</u>	
<u>External inspections</u>	<p>→ <b>PCT (for discussion)</b></p> <p>HV Midwives School nurses CDC Staff</p>	<p style="text-align: center;">↓</p> <div style="border: 1px solid black; padding: 10px; text-align: center;"> <p><b>For reconfiguration across these 2 ADs:</b></p> <p>Some school effectiveness Some school improvement Pupil support Learning and development Long term child care teams Family support team SEN Leaving care</p> </div>	
<u>Admin services</u>			
<u>Transport</u>			
<u>Student support</u>			
<u>Payroll</u>			
<u>HR</u>			
<u>ICT</u>			
<u>School admissions</u>			
<u>Traded services</u>			
<u>FOI</u>			
<u>Information</u>			
<u>Complaints</u>			

