

Appendix 1: What we are doing?

In this section, our stated priorities for each of the 5 outcomes of Every Child Matters are listed, and notes highlighting progress so far with respect to each priority are given.

What we are doing: Being healthy

<p>APA letter key areas for improvement</p> <ul style="list-style-type: none"> ▪ PCT spend per child is low ▪ The rate of 0-4 emergency admissions is high
--

Our stated priorities	Progress so far	Future actions
<p>Mainstream effective health and social support within school clusters and Children's Centres and deliver the Healthy School Status (LAA)</p>	<ul style="list-style-type: none"> ▪ A Healthy Schools Co-ordinator is seconded from the PCT, currently 21 schools are working towards the new National Healthy School Status and 5 have achieved it ▪ Locality Development Manager and 5 Locality Co-ordinators are in place and will work alongside the Extended Services Manager ▪ Recommendations for Transforming School Meals are being implemented, working with schools to improve facilities, working to analyse menus, links are made with PCT and the Community Dietician ▪ Health visitor and school nursing services now working in cluster / Children's Centre geographical teams, with many health visitors based in Children's Centres ▪ Ante-natal clinics are being delivered in Children's Centres by mainstream midwives 	<ul style="list-style-type: none"> ▪ A Healthy Schools Co-ordinator is seconded from the PCT, currently 21 schools are working towards the new National Healthy School Status and 5 have achieved it ▪ Locality Development Manager and 5 Locality Co-ordinators are in place and will work alongside the Extended Services Manager ▪ Recommendations for Transforming School Meals are being implemented, working with schools to improve facilities, working to analyse menus, links are made with PCT and the Community Dietician

Our stated priorities	Progress so far	Future actions
<p>Promote positive sexual health and reduce teenage pregnancy (LAA)</p>	<ul style="list-style-type: none"> ▪ Continue to develop and work to the existing Teenage Pregnancy Strategy Action Plan and target high risk groups and hotspot areas ▪ Developed over-arching Sex and Relationship Education (SRE) Policy with each school having their own policy and guidance including a confidentiality statement ▪ Consultants have been commissioned from Teenage Pregnancy Funding to develop a SRE policy development model ▪ Universal introduction of 'Delay' message and young person friendly quality standards into General Practice to be developed 2007 - 2009 ▪ Increased non-clinical sexual health services and opportunistic Chlamydia; target of 15% screening – mid year data identifies 11% screened ▪ A group of young people have been involved in auditing teen health provision and with action plan to improve services ▪ One stop shop for teenage parents and parents to be (Bump 'n' babi) has been designed as a bespoke service to meet the identified needs ▪ Teenagers are offered a range of services from the mobile advice co-operative, Children's Centre midwives, Teenage parent support worker, Connexions and Early Years practitioners 	<ul style="list-style-type: none"> ▪ Continue to develop and work to the existing Teenage Pregnancy Strategy Action Plan and target high risk groups and hotspot areas ▪ Developed over-arching Sex and Relationship Education (SRE) Policy with each school having their own policy and guidance including a confidentiality statement ▪ Universal introduction of 'Delay' message and young person friendly quality standards into General Practice to be developed 2007 – 2009 ▪ Increased non-clinical sexual health services and opportunistic Chlamydia; target of 15% screening – mid year data identifies 11% screened

Our stated priorities	Progress so far	Future actions
<p>Promote physical activity and healthy eating to halt and reduce the increase in childhood obesity</p>	<ul style="list-style-type: none"> ▪ Promoting healthy eating and lifestyles in integrated childcare and education settings - menus reflect the recommended nutritional standards and we are working now with analysis of menus towards September 2007 requirements ▪ Healthy eating initiative pilot within the most disadvantaged communities funded through LAA ▪ Children's Centres provide healthy eating, cooking and weight management courses ▪ Continuing to deliver the School Sports Partnership programme in schools to increase participation in sport and physical activity ▪ Developing school travel plans to encourage walking and cycling to school (LAA) ▪ A comprehensive programme of out of school hours activities developed in liaison with the Longfield School's cluster with Big Lottery funding. 564 young people have accessed events since December 2006 from 3 primary and 1 secondary school. ▪ Delivering a varied programme of 22 sports events and festivals ▪ Darlington co-hosted the Tees Valley Partnership Youth Games; the event was a huge success with more than 600 young people taking part at the Education Village, Dolphin Centre and Eastbourne Sports Complex ▪ Improving play areas and open space provision for young people to participate in sport, recreation and well-being activities 	<ul style="list-style-type: none"> ▪ Promoting healthy eating and lifestyles in integrated childcare and education settings - menus reflect the recommended nutritional standards and we are working now with analysis of menus towards September 2007 requirements ▪ Developing school travel plans to encourage walking and cycling to school (LAA) ▪ Improving play areas and open space provision for young people to participate in sport, recreation and well-being activities ▪ A comprehensive programme of out of school hours activities is being further developed in liaison with the Longfield School's cluster with Big Lottery funding.

Our stated priorities	Progress so far	Future actions
<p>Develop the mental and emotional well-being of children and young people in Darlington</p>	<ul style="list-style-type: none"> ▪ Developing an Emotional and Mental Well-being Strategy for Darlington ▪ Developed training packages for staff, focusing on key competencies: i.e. developing risk and resilience achieved via the Learning and Development strand of Durham and Darlington CAMHS Strategy Implementation Plan ▪ Delivery of comprehensive CAMHS targets is being achieved via County Durham and Darlington CAMHS Strategy Implementation Plan; DH standard reached for 24 hours access; service for 16-18 available; children with learning disabilities have access to CAMHS ▪ Extension of the Secondary School Counselling Service to work across interested primary schools. ▪ The development/implementation of a coordinated Behaviour Strategy across all agencies working to develop children and young people's emotional well-being. ▪ Baby Massage training available to parents at all Children's Centres ▪ A multi-agency Therapeutic Team coordinated by the Educational Psychology Service has been developed to support the needs of young people who are anxious school Refusers and those who access the PRU 	<ul style="list-style-type: none"> ▪ Developing an Emotional and Mental Well-being Strategy for Darlington ▪ Extension of the Secondary School Counselling Service to work across interested primary schools. ▪ The development/implementation of a coordinated Behaviour Strategy across all agencies working to develop children and young people's emotional well-being.

Our stated priorities	Progress so far	Future actions
<p>Promote breast feeding</p>	<ul style="list-style-type: none"> ▪ A Breastfeeding Steering Group is in place ▪ Action plan developed across four key themes: Infrastructure, improving education awareness and training, improving support for mothers and families, improving breastfeeding friendly services and facilities ▪ Breast feeding lead from within the Health Visiting team to drive forward the action plan and provide specialist advice and support to clinical and non clinical staff as well as to members of the public ▪ Promotion of breastfeeding within all Children's Centres and three have achieved 'Baby Friendly' status 	<ul style="list-style-type: none"> ▪ Promotion of breastfeeding within all Children's Centres and three have achieved 'Baby Friendly' status
<p>Reducing the number of young people who smoke</p>	<ul style="list-style-type: none"> ▪ School nurses deliver health education sessions in schools and colleges around the dangers of smoking. Smoking cessation sessions are also delivered ▪ School nurses and health visitors are working together to provide appropriate clinical interventions for individuals and small groups of children/young people ▪ Northern Echo campaign to reduce prevalence and smoking and promote smoke free public places – includes use of a range of media designed to increase youth appeal e.g. podcasts ▪ Ongoing countryside discussions around children in care and smoke free venues ▪ 14th March 2007, No Smoking Day; Darlington Smoke Free Charter was signed and a celebration of 100+ NCAA including 40+ smoke free child minders took place ▪ Schools involved with SFD/Northern Echo designed a Smoke free Darlington logo competition and held NSD displays in schools and colleges ▪ Specific youth cessation programme held at PCT Walk-in Centre 	<ul style="list-style-type: none"> ▪ Ongoing countryside discussions around children in care and smoke free venues

Our stated priorities	Progress so far	Future actions
Reduction in the misuse of drugs and alcohol	<ul style="list-style-type: none"> ▪ Young people's treatment targets were achieved in 2006/07 ▪ Hidden Harm referral pathways operational between Children's services and Adult Substance Misuse services ▪ 6 Frank information events and 5 Community Insight events within schools targeting parents ▪ National Tackling Drugs Day on 23rd May was marked by a Drug & Alcohol road show that visited 3 secondary schools and the QE Sixth Form college making contact with 250 young people ▪ Working in partnership with GONE and GNN to deliver Tackling Drugs, Making Communities Safer Campaign ▪ 4 initiatives are planned in 2 cluster school areas for May and June 2007 in liaison with the Safer School Partnership and locality team development ▪ Children of drug misusing parents catered for in referral pathway and case management approach aligned to Children's Services 	<ul style="list-style-type: none"> ▪ 4 initiatives are planned in 2 cluster school areas for May and June 2007 in liaison with the Safer School Partnership and locality team development ▪ Drug using parents' workshop planned ▪ Specialist parenting within substance misuse service in development ▪ Review of pregnant drug user guidance planned ▪ A social norms research/needs analysis project into young people's attitudes and needs for alcohol and drugs is planned for 2007/08 to inform a more robust approach to needs assessment
Further develop integrated approaches to the delivery of services for disabled children and their families	<ul style="list-style-type: none"> ▪ Integrated manager post appointed ▪ Joint commissioning post agreed with the PCT, with local authority funding being prioritised ▪ Implementation of the Early Support Programmes (0-19) has gone well with early years children ▪ Once the impact is evaluated, the plan is to extend this to school aged children ▪ Harewood House is now designated a virtual Children's Centre and a database is used across all disciplines ▪ Integrated Leisure Panel continues to offer pooled resources to promote social inclusion; dedicated input from the social care team to promote inclusion is agreed 	<ul style="list-style-type: none"> ▪ Joint commissioning post agreed with the PCT with local authority funding being prioritised and development continuing

Our stated priorities	Progress so far	Future actions
Ensure the health of Looked After Children	<ul style="list-style-type: none"> ▪ The Looked After Children Health Strategy has been implemented and is ongoing ▪ There are regular multi-agency meetings (social care/education/ health representation) to address ongoing issues/actions ▪ LAC Health Co-ordinator is proactive in all areas of LAC health, including co-ordinating health/dental checks; the outcome for that performance indicator was 95.6%, representing 20% above target 	<ul style="list-style-type: none"> ▪ The Looked After Children Health Strategy has been implemented and is ongoing
Enhance ante-natal and newborn screening services	<ul style="list-style-type: none"> ▪ Screening programme complies with national requirements and is reported to the DH 	<ul style="list-style-type: none"> ▪ Screening programme to continue in line with national requirements
Implement Children and Maternity Services National Service Framework	<ul style="list-style-type: none"> ▪ Implementation of NSF standards is a 10-year process which is progressing ▪ Developed an agreed audit tool to be used across a range of agencies for each of the 11 NSF standards 	<ul style="list-style-type: none"> ▪ Implementation of NSF standards is a 10-year process which is progressing
Improve dental health of children and young people	<ul style="list-style-type: none"> ▪ Health Visitor and School Nurse service promote dental health through clinical contacts throughout the health promotion pathway and also through health education sessions in nurseries and schools ▪ NHS dentistry available for children 	<ul style="list-style-type: none"> ▪ Health Visitor and School Nurse service promote dental health through clinical contacts throughout the health promotion pathway and also through health education sessions in nurseries and schools
Support the needs of young people with caring responsibilities	<ul style="list-style-type: none"> ▪ YMCA Timeout Young Carers Project continues to deliver targeted support to young people with caring responsibilities ▪ Awareness raising sessions are delivered within schools and to professionals working in a variety of settings in order to enable them to identify young carers better and be aware of the support they can be offered 	<ul style="list-style-type: none"> ▪ YMCA Timeout Young Carers Project continues to deliver targeted support to young people with caring responsibilities ▪ Awareness raising sessions are delivered within schools and to professionals working in a variety of settings in order to enable them to identify young carers better and be aware of the support they can be offered

Our stated priorities	Progress so far	Future actions
Spend per child	<ul style="list-style-type: none"> ▪ Darlington PCT completed the Child Health Mapping process for 2004/05 in early 2006. The outrun information subsequently produced by the Department of Health (DH) demonstrated a total spend of £4,618,919 and spend per child of £210. The formula put Darlington as 2nd lowest PCT in the GONE area. ▪ The PCT considered that the figures submitted were probably inaccurate and has endeavoured to ensure accuracy for the 2005/06 Child Health Mapping processes which was submitted to DH in March 2007. The total spend for 2005/06 was £13,633,959. When the spend is related to ONS figures for PCT 0-19 year old population for 2005/07 a spend per child of £609 is demonstrated. ▪ DH has not yet published the results of 2005/06 Child Health Mapping. The publication will hopefully confirm the PCT's calculations and demonstrate the apparent increase in PCT spending on services for children. 	<ul style="list-style-type: none"> ▪ Darlington PCT will continue to monitor Child Health Mapping processes through 2007/08

Our stated priorities	Progress so far	Future actions
<p>Rate 0-4 emergency admissions</p>	<ul style="list-style-type: none"> ▪ In 2005 Darlington had some of the highest emergency admission rates for 0-4 year olds in England. ▪ The PCT responded by analysing information regarding admissions by age, diagnosis, ward/postcode, GP practice, referral route and length of admission. Joint meetings were held between PCT, GPs, Acute Trust and the Walk in Centre. There has been a recent programme to raise awareness of associated issues and the services available. GPs are working with and in the local A&E department. ▪ There is continued working between health organisations to sustain and further reduce the admission rate. ▪ Children's Centres deliver activity days focusing on safety in the home ▪ Stair-gates and Fireguards are available at a subsidised rate from Children's Centres 	<ul style="list-style-type: none"> ▪ There continues to be a programme to raise awareness of associated issues and the services available. GPs are working with and in the local A&E department. ▪ Children's Centres deliver activity days focusing on safety in the home ▪ Stair-gates and Fireguards are available at a subsidised rate from Children's Centres

What we are doing: Staying safe

<p>APA letter key areas for improvement</p> <ul style="list-style-type: none"> Staying safe – long term stability of looked after children needs to improve further
--

Our stated priorities	Progress so far	Future Actions
<p>Improve stability of Looked After Children in foster care and increase the number of Adoption Orders</p>	<ul style="list-style-type: none"> Stability has been maintained in the top performance banding for short-term placements of LAC in foster care Long-term placement stability has exceeded 50% for the first time (third highest banding) There has been an increase of over 100% in the number of adoptions since 1st April 2006 The long term stability of LAC has been addressed by the new permanence policy process; this has led to very positive outcomes in relation to placement stability and adoption as evidenced by PIs D35 and C23 	<ul style="list-style-type: none"> The long term stability of LAC has been addressed by the new permanence policy process which continues to be implemented; this has led to very positive outcomes in relation to placement stability and adoption as evidenced by PIs D35 and C23
<p>Enhance our response for children and young people affected by domestic violence</p>	<ul style="list-style-type: none"> Domestic violence team created using LAA funding Clear protocols for the service have been devised Increased the number of Domestic Violence cases where the power of arrest is used from 20% (49 occasions where power of arrest used/247 where the power of arrest existed) in the period April – September 2005 to 64% (151/237) in the period April – September 2006 	<ul style="list-style-type: none"> Domestic violence team created using LAA funding Clear protocols for the service have been devised

Our stated priorities	Progress so far	Future Actions
<p>Enhance our approach to accident prevention</p>	<ul style="list-style-type: none"> ▪ Linkages created between the Accident Prevention Group and Safeguarding Board ▪ Developing Safe Routes to School and School Travel Plans using LAA funding ▪ All Darlington schools to have a travel plan by 2010; 49% of schools currently have a travel plan ▪ Significant increase in cycling from 0.9% to 3.9% in two years; decrease in single-family car trips to school from 25.9% to 19%; to date around 500 completed Medal Motion travel passports have been received from participating pupils ▪ A new School Travel Plan Officer has been recruited 	<ul style="list-style-type: none"> ▪ Developing Safe Routes to School and School Travel Plans using LAA funding ▪ All Darlington schools to have a travel plan by 2010
<p>Establish a locality multi-agency team to work with children and young people</p>	<ul style="list-style-type: none"> ▪ Targeted Team operational from January 2007 in Eastbourne School and the Pupil Referral Unit ▪ Improved sharing of information to facilitate the early identification and intervention of children and young people in need of support especially 'hard to reach' groups ▪ Involvement of community groups so that they can understand the community and locality need ▪ Safer Schools Partnership working with the Targeted Team with police officer on-site in Eastbourne School 	<ul style="list-style-type: none"> ▪ Improved sharing of information to facilitate the early identification and intervention of children and young people in need of support especially 'hard to reach' groups ▪ Involvement of community groups so that they can understand the community and locality need

Our stated priorities	Progress so far	Future Actions
<p>To reduce crime, the harm caused by illegal drugs, and to reassure the public, reducing fear of crime and anti-social behaviour</p>	<ul style="list-style-type: none"> ▪ Community Partnerships are established in Darlington's 11 priority wards which meet monthly with police and ASB officers; the partnerships are involved in the development and delivery of diversionary activity projects for young people ▪ Development of an intelligence-led approach to crime and anti-social behaviour (LAA) - work is ongoing to standardise the format of the data sets gathered from health, leisure and youth offending; a full-time ICT officer is now co-located within Community Safety Unit to help build momentum against the product plan and partnership analyst has been appointed ▪ Targeted deployment of effective multi-agency teams including Police Community Support Officers, Street Scene staff and wardens (LAA) - criminal damage radio and publicity campaign commenced, Town Crier publicity commissioned for the year, small scale local campaigns to tackle shed burglaries in hot spot areas started ▪ Establishment of cross-generational projects to develop an understanding around tolerance of young people in the Borough. 	<ul style="list-style-type: none"> ▪ Development of an intelligence-led approach to crime and anti-social behaviour (LAA) - work is ongoing to standardise the format of the data sets gathered from health, leisure and youth offending; a full-time ICT officer is now co-located within Community Safety Unit to help build momentum against the product plan and partnership analyst has been appointed ▪ Establishment of cross-generational projects to develop an understanding around tolerance of young people in the Borough.

What we are doing: Enjoying and achieving

<p>APA letter key areas for improvement</p> <ul style="list-style-type: none"> • Enjoying and achieving – insufficient progress made by pupils at Key Stages 3 & 4 • Enjoying and achieving – attendance and exclusion rates • Enjoying and achieving – implementation of revised school challenge and support protocols

Our stated priorities	Progress so far	Future Actions
<p>Improve school attendance</p>	<ul style="list-style-type: none"> ▪ Raised parental and community awareness around non-attendance at school and its wider implications by undertaking truancy sweeps throughout Darlington ▪ A Borough-wide Authorised Absence Pass system has been developed ▪ Introducing incentive versus punishment systems ▪ Challenging schools on their curriculum delivery to encourage engagement and support the development of a wider choice of vocational subjects 	<ul style="list-style-type: none"> ▪ Challenging schools on their curriculum delivery to encourage engagement and support the development of a wider choice of vocational subjects ▪ Raised parental and community awareness around non-attendance at school and its wider implications by undertaking truancy sweeps throughout Darlington ▪ A Borough-wide Authorised Absence Pass system to be rolled out ▪ Develop effective transition and transfer arrangements across key stages. ▪ Ensure linkages with Behaviour Strategy and Teaching & Learning
<p>Reduce the numbers of young people excluded from school</p>	<ul style="list-style-type: none"> ▪ Early identification and intervention strategies for vulnerable children and young people with emotional, social and behavioural difficulties supported by associated workforce training ▪ Developing the model of personalised learning to engage young people 	<ul style="list-style-type: none"> ▪ Developing the model of personalised learning to engage young people ▪ Ensure linkages with Attendance Strategy and teaching and learning ▪ Develop robust training programmes for schools and school governors
<p>Ensure that Gifted and Talented children and young people reach their potential at all Key Stages, including looked after children</p>	<ul style="list-style-type: none"> ▪ Developed a gifted and talented action plan in order to share good practice and programmes across Darlington in all educational venues 	<ul style="list-style-type: none"> ▪ Gifted & Talented action plan to be monitored and good practice shared across all educational venues in Darlington

Our stated priorities	Progress so far	Future Actions
<p>Implement an effective borough wide programme of Extended Schools services and School Clusters initiatives</p>	<ul style="list-style-type: none"> ▪ School cluster plans have now been developed with specific initiatives being added to address localised problem areas 	<ul style="list-style-type: none"> ▪ School cluster plans will monitor specific initiatives being added to address localised problem areas
<p>Establish multi-disciplinary locality teams based on a schools cluster model to offer more responsive targeted and early identification and intervention services (LAA)</p>	<ul style="list-style-type: none"> ▪ The signposted route to the targeted services within the multi-disciplinary team is under development to ensure that the pilot application of the team is successful in earlier intervention ▪ The introduction of a Pilot Safer Schools Partnership initiative within Eastbourne School will also support the education improvement plan that has been developed ▪ Close working relationships have been developed between the PCT and local authority to ensure the roles and responsibilities of the cluster coordinators will deliver the aligned objectives 	<ul style="list-style-type: none"> ▪ The signposted route to the targeted services within the multi-disciplinary team is under development to ensure that the pilot application of the team is successful in earlier intervention ▪ The introduction of a Pilot Safer Schools Partnership initiative within Eastbourne School will also support the education improvement plan that has been developed

Our stated priorities	Progress so far	Future Actions
<p>Enhance the progress made by young people during their primary and secondary education and improve levels of achievement at all Key Stages</p>	<ul style="list-style-type: none"> ▪ Early Years Outcome Duty Action Plan has been devised ▪ Performance at Key Stage 1 dipped in 2006 and fell below national average, compared to 2005 when results were better than the national average ▪ Key Stage 2 performance is better than national average, with particular strengths in Mathematics ▪ Key Stage 3 results are relatively poor and progress over the last 5 years has generally not kept up with national progress ▪ At Key Stage 4 the percentage of pupils achieving 5 A* - C grades is around the national average – although ranked 61st as a local authority, but there is a significantly larger percentage of the cohort achieving no passes compared to national figures ▪ At Key Stage 5 performance is excellent, with the borough being ranked as 11th best nationally ▪ Development of Family Based Intensive Family Learning Support (LAA) to families most in need ▪ Embedding of the improved School Condition document and associated framework to enhance support and challenge for schools ▪ Talking Time Play Box, the language development programme for children in early years settings and nurseries has been evaluated and rolled out to those groups of children to be found most in need. 	<ul style="list-style-type: none"> ▪ Development of Family Based Intensive Family Learning Support (LAA) to families most in need ▪ Embedding of the improved School Condition document and associated framework to enhance support and challenge for schools ▪ Enable all learners to achieve maximum benefit from the use of ICT ▪ Development, implementation and monitoring of the Intervention and Support Strategy to underpin the School Condition Document. ▪ Develop VFM model to improve use of all resources in schools (inc use of SEN i.e. reduce number of Statements). ▪ Develop a Darlington framework for pupil tracking. ▪ Develop an effective Darlington system for transfer and transition ▪ Improve achievement of vulnerable groups by analysis of data and targeting support. ▪ Develop and define strategies for key Foundation Stage areas ▪ Whole school targeting setting to match attainment ▪ Analyse, evaluate and develop the contributions of partnership agencies to inform an early intervention model

What we are doing: Making a positive contribution

<p>APA letter key areas for improvement</p> <ul style="list-style-type: none"> ▪ Making a positive contribution – independent support is needed for birth parents and families of adoptive children 		
<p>Our stated priorities</p> <p>Empower children and young people to have a greater voice and influence over local decision making and the delivery of services</p>	<p>Progress so far</p> <ul style="list-style-type: none"> ▪ The Youth Participation Strategy has been written, formally adopted by Council in July 2006 and officially launched in October 2006 ▪ The Voice and Action Group has been recruited and are in early stages of development including accessing key priorities for other young people ▪ The Youth Board has been recruited and trained to distribute The Dosh (Youth Opportunity) funding. The Board has considered 16 applications over 2 funding rounds ▪ Clear strategy is in place for all agencies to sign up to and work towards ▪ Young people are acting as decision-makers as per government guidance; young people's views are shaping projects that develop 	<p>Future Actions</p> <ul style="list-style-type: none"> ▪ Children's Fund developing ways of consulting and engaging younger children ▪ Young people are acting as decision-makers as per government guidance; young people's views are shaping projects that develop
<p>Provide high quality information, advice and guidance that support young people in making life choices</p>	<ul style="list-style-type: none"> ▪ Developing a Darlington model for Information, Advice and Guidance which embraces all areas of concern for children and young people and has clear protocols for referrals and signposting 	<ul style="list-style-type: none"> ▪ Developing a Darlington model for Information, Advice and Guidance which embraces all areas of concern for children and young people and has clear protocols for referrals and signposting

Our stated priorities	Progress so far	Future Actions
<p>Develop a Sports and Leisure 'annual local offer' which takes into account current provision by all sectors and communicates clearly the national standards to young people and the range of activities available locally (LAA)</p>	<ul style="list-style-type: none"> ▪ Chicken Shed/Education Village partnership delivering regular sessions to over seventy community members on a weekly basis ▪ Art Spark a Young People's Arts Action Plan for centres of excellence has been completed ▪ Extensive work across schools including a Sculptor working with year 10 students (Carmel). ▪ Artist has been working with year 6 students from St Augustine RC primary school on a textiles project. ▪ The Sage Gateshead has worked with several schools on composition and sound scape ▪ KAOS Theatre group provided 12 week drama project workshops for young carers and members of the Youth Theatre ▪ Arts Awards has been launched with members of existing youth groups ▪ Performance workshops have been taking place in the newly refurbished 'Arts Centre Studio' since October 2006 ▪ Subsidised adult swim tickets are available from Children's Centres to encourage family swims ▪ North Lodge Park young people's arts project has continued to deliver sessions during the summer holidays 	<ul style="list-style-type: none"> ▪ Continued development and expansion of the Sport & Leisure 'Annual Offer'

Our stated priorities	Progress so far	Future Actions
<p>Encourage more young people to volunteer and become involved in their communities and increase opportunities for young people engaging in law abiding and positive behaviour</p>	<ul style="list-style-type: none"> ▪ CVS has developed the use of V-Base, the national volunteering database, and increased their presence on the Do-it website, which in turn has improved their matching of volunteers to opportunities; this will allow any young person to find out what is available, not only in Darlington, but also in the wider community ▪ The Citizens in Action post with Darlington YMCA Foyer has been filled ▪ The Volunteer Bureau co-ordinator is to work with voluntary organisations in deprived wards to identify volunteering opportunities and promote prospective volunteers 	<ul style="list-style-type: none"> ▪ The Volunteer Bureau co-ordinator is to work with voluntary organisations in deprived wards to identify volunteering opportunities and promote prospective volunteers
<p>Develop positive relationships and choose not to bully or discriminate</p>	<ul style="list-style-type: none"> ▪ Develop an integrated borough wide bullying and discrimination strategy linking healthy schools and PSHE curriculum 	<ul style="list-style-type: none"> ▪ Develop an integrated borough wide bullying and discrimination strategy linking healthy schools and PSHE curriculum
<p>Provide an independent agency to support birth parents and families of adoptive children</p>	<ul style="list-style-type: none"> ▪ A memorandum of agreement has been set up with DFW Adoption to provide this service 	<ul style="list-style-type: none"> ▪ Monitoring of improved outcomes for birth parents and families of adoptive children via DFW Adoption

What we are doing: Achieving economic well-being

APA letter key areas for improvement

- Achieving economic well-being – need to improve quality assurance of education and workplace provision

Our stated priorities	Progress so far	Future Actions
<p>Enhance education and training opportunities for young people aged 14-19</p>	<ul style="list-style-type: none"> ▪ The 14-19 Trust submitted bids to deliver the first 5 diplomas in December 2006. Engineering, Creative and Media and IT were graded Category 3 i.e. accepted for delivery in 2009, subject to certain conditions being met within the next 9 months. ▪ Construction and Society, Health and Development were graded Category 4 which means reapplication is required ▪ Successful delivery of Diplomas is dependent on greater collaboration between institutions and addressing challenges of common timetabling, transport etc. Discussions are ongoing through the Diploma Development Group to develop and embed a model across schools and providers in the Borough ▪ A Learner Entitlement is being developed. The Learning Entitlement explains what 14-19 year olds in the borough can expect in terms of a broad and developing curriculum, personal development and challenge, information advice and guidance, support and quality assurance ▪ This year, 95 young people aged 14-16 from 5 schools and the PRU have participated in Skills +. This meant that young people who were becoming disaffected with the normal school curriculum have been given the opportunity to follow an educational route that will engage them ▪ Work is ongoing on the 14-19 Area Prospectus which is due to go live in September 2007 	<ul style="list-style-type: none"> ▪ A Learner Entitlement is being developed. The Learning Entitlement explains what 14-19 year olds in the borough can expect in terms of a broad and developing curriculum, personal development and challenge, information advice and guidance, support and quality assurance ▪ Work is ongoing on the 14-19 Area Prospectus which is due to go live in September 2007 ▪ Transition mentoring, helping young people make a smooth transition from school to post-16 learning continues to be very successful. Transition mentors work in Queen Elizabeth Sixth Form College, Darlington College, Carmel College and one transition mentor is dedicated to working with young people moving to Work Based Learning ▪ Delivery of gateway approved diplomas ▪ Monitor use of data sharing protocols between pre and post 16 providers

Our stated priorities	Progress so far	Future Actions
<p>Enhance education and training opportunities for young people aged 14-19</p>	<ul style="list-style-type: none"> ▪ Transition mentoring, helping young people make a smooth transition from school to post-16 learning continues to be very successful. Transition mentors work in Queen Elizabeth Sixth Form College, Darlington College, Carmel College and one transition mentor is dedicated to working with young people moving to Work Based Learning ▪ Learner numbers across the post 16 sector in the Darlington area are increasing year on year ▪ In the current year there are 583 learners participating in Work Based Learning Apprenticeships of which 56% are studying within the Borough. The sectors with the largest numbers of young people are Construction at 23%, Business, Administration and Law 22%, Retail 19% and Engineering and Manufacturing at 19% ▪ Overall Success rates for the Tees Valley for 05/06 were 57.4% (based on 3,511 leavers) which is an increase of 10% against 2004/5. National and regional rates for Apprenticeships in 2005/6 were 58% and 57.6% respectively ▪ E2E positive progression rates for 05/06 were 46% which is an increase of 15% against 2004/5. National and Regional rates for 05/06 were 48% and 47% respectively ▪ EMA continues to go well across Darlington with actual take up for 16 years olds in 2005/06 totalling 557 against a projected take up of 490. For the 2006/07 academic year, data to the end of March 2007 shows take up for 16 year olds at 620 against a projected 580 ▪ All parents of 2007 school leavers have been informed in writing regarding EMA and the benefits to their children 	<p>See above</p>

Our stated priorities	Progress so far	Future Actions
<p>Enable homeless people to gain better access to good quality accommodation and increase the accessibility of information of homelessness</p>	<ul style="list-style-type: none"> ▪ An extra Housing Options Adviser has been recruited, increasing Advisory resources by 33% ▪ Accommodation links have been made with hostels, particularly St George's Hall (for young first time homeless), improving access ▪ The Housing Options Service was launched in July 2006 to improve advice services ▪ A bid of £260,000 for a grant for an extension of the YMCA Foyer Project facilities was successful ▪ First Stop started a programme of school visits ▪ There has been a 50% reduction in use of B&B accommodation for families ▪ Family Intervention project to prevent families engaging in anti-social behaviour ▪ There has been a 146% increase in cases resolving homelessness ▪ Sanctuary Scheme to support families experiencing domestic abuse 	<ul style="list-style-type: none"> ▪ Housing Options continues to provide advisory services ▪ First Stop continues a programme of school visits ▪ Family Intervention project to prevent families engaging in anti-social behaviour ▪ Sanctuary Scheme to support families experiencing domestic abuse ▪ The gap in supply of suitable accommodation for young people leaving care with complex needs, needs to be addressed through joint agency working. ▪ Pooling of budgets is required at a strategic level
<p>Develop a cleaner, safer and greener environment</p>	<ul style="list-style-type: none"> ▪ Young people have been engaged across the 11 Neighbourhood Renewal areas ▪ 29 Young Caretakers involved in current projects, with another 50 young people interested in becoming young caretakers ▪ 10 programmes have been established for young caretakers which will comprise: <ul style="list-style-type: none"> ➢ young people being involved in creating environmental action plans for wards, linking into a concept of young people friendly neighbourhoods ➢ young people involved in the design process of improving parks and open space ➢ young people carrying out practical improvements in their neighbourhoods ➢ identifying adult advocates to get positive messages about young people ▪ The other current programme is the Motiv8 programme which is an alternative curriculum project 	<ul style="list-style-type: none"> ▪ 29 Young Caretakers involved in current projects, with another 50 young people interested in becoming young caretakers ▪ 10 programmes have been established for young caretakers and are continuing

Our stated priorities	Progress so far	Future Actions
<p>Increase the number of young people progressing to Higher Education by raising aspirations</p>	<ul style="list-style-type: none"> ▪ Aimhigher in Darlington is funded (£220,000 this year) specifically to raise aspirations and increase the number of young people progressing to Higher Education. All secondary schools and colleges in Darlington have Aimhigher plans. Schools receive £5,000 and colleges receive £13,000 to carry out Aimhigher activities. All activities (e.g. university visits, a progression road show, University student visits, Impact Theatre groups visits). Many of the activities for schools are centrally organised by Darlington's Aimhigher Co-ordinator ▪ Learner numbers in the post 16 sector in the Darlington area are increasing year on year ▪ Evidence of impact is demonstrated through an increase in UCAS applicants from 505 in 2000 to 619 in 2005, acceptances rose from 424 to 540 over the same period ▪ In the Further Education sector 16-18 learner numbers for academic year 2005/06 were 4,835, an increase of 2.3% against 2004/05. There is a projected rise of a further 1.3% for 2006/07. At the school sixth form there were 199 learners at September 2006, a 8.7% increase against 2005 numbers ▪ Success rates (a combined measure of learner achievement and retention) in both colleges are also increasing ▪ Queen Elizabeth Sixth Form College 16-18 success rates in 2005/06 were 86% for long courses (based on 6,238 enrolments) and 82% for short courses (based on 34 enrolments). A rise from 2004/05 of 1% and 2% respectively. The national benchmark for sixth form colleges in 2005/06 was 83% for long courses and 76% for short courses 	<ul style="list-style-type: none"> ▪ Success rates (a combined measure of learner achievement and retention) in both colleges are also increasing ▪ There is a projected rise of a further 1.3% for 2006/07.

Our stated priorities	Progress so far	Future Actions
<p>Increase the number of young people progressing to Higher Education by raising aspirations</p>	<ul style="list-style-type: none"> ▪ Darlington College 16-18 success rates in 2005/06 were 69% for long courses (based on 2,179 enrolments) and 86% for short courses (based on 1,256 enrolments). Both areas have risen by 2% and 2%. The national benchmark for general FE colleges in 2005/06 was 69% for long courses and 81% for short courses. ▪ Across all ages there has been significant growth in enrolments at Queen Elizabeth Sixth Form College in the science and mathematics sector, whilst Darlington College has seen growth in Retail and Commercial Enterprise 	<ul style="list-style-type: none"> ▪ See above

Our stated priorities	Progress so far	Future Actions
<p>Increase the number of young people with a Level 2 qualification</p>	<ul style="list-style-type: none"> ▪ Delivery of the FFWD programme during summer transition period encourage young peoples' engagement where attendance was a cause for concern and ensured progression to post 16 learning ▪ Use of funding assigned as emergency funding enabled some young people to have help with costs when benefits and other funds were not forthcoming. £500 improved access to courses by covering costs of initial bus fares, paid course fees, uniform costs and purchased clothing to enable some young people to fulfil course requirements and food for those in severe need. ▪ Connexions has worked collaboratively with Eastbourne School to deliver a Right Trax programme on Motor Cycle Safety, to improve engagement and achievement of young people at risk of disengaging from learning ▪ A successful mentoring programme is in place (pre and post 16) across a range of organisations. This has already impacted on participation rates across schools, colleges and WBL provider ▪ <u>Skills+</u> A partnership between schools and Darlington College has delivered an engagement programme for young people with a history of attendance difficulties and at risk of under achievement at school. The 2006/07 programme saw 95 students from across Darlington schools attending college full-time. 	<ul style="list-style-type: none"> ▪ A successful mentoring programme is in place (pre and post 16) across a range of organisations. This has already impacted on participation rates across schools, colleges and WBL providers ▪ <u>Skills+</u> A partnership between schools and Darlington College has delivered an engagement programme for young people with a history of attendance difficulties and at risk of under achievement at school. The 2006/07 programme saw 95 students from across Darlington schools attending college full-time.

Our stated priorities	Progress so far	Future Actions
<p>Reduce the proportion of young people not in education, employment or training including youngsters facing additional 'barriers' such as disability</p>	<ul style="list-style-type: none"> ▪ A steering group, led by Connexions, is developing a NEEt's strategy for Darlington which will highlight specific actions to be taken by partners to ensure the LAA 2010 stretch target is met ▪ A series of seminars has taken place to raise awareness of the scale of NEEt's issues in Darlington, engender ownership and identify innovative solutions ▪ Connexions is leading a review of IAG provision to ensure it is more firmly embedded in 14-19 structures and contributing to raising aspirations ▪ Street Scene apprenticeships (LAA) - the development of the scheme is currently ongoing with a view to recruitment from April 2007 ▪ Young people are involved in the Darlington College 'Have a Go' taster course and the Queen Elizabeth College Summer School. A Choices event (Careers Convention) and Special Needs Event is held each year by Connexions and a Work Based Learning event 'Get Up and Go' is provided. Many schools also plan their own careers Convention as well as hosting parent's evenings. Connexions have delivered EMA presentations to pupils. Young people also have access to the 'Ask Sam' feature on the Connexions website 	<ul style="list-style-type: none"> ▪ A steering group, led by Connexions, is developing a NEEt's strategy for Darlington which will highlight specific actions to be taken by partners to ensure the LAA 2010 stretch target is met ▪ Connexions is leading a review of IAG provision to ensure it is more firmly embedded in 14-19 structures and contributing to raising aspirations

<p>Our stated priorities</p> <p>Improve education and business links and encourage more young people to start their own business</p>	<p>Progress so far</p> <ul style="list-style-type: none"> ▪ A programme of education business link activities including work experience for young people and professional development days for teachers has been developed. The target for work placements (1,210) has been exceeded by 28% with 1,533 pupils undertaking work placements lasting between 5 and 10 days. It enabled students to engage with the world of work through work related learning and employers to become actively engaged in school age pupils' development. ▪ It is clear that delivery of the 14-19 entitlement (see above) and meeting the expectations of young people in Darlington will require enhanced links with local businesses/employers. Two breakfast seminars are planned for June to celebrate existing success and explore opportunities for enhanced engagement 	<p>Future Actions</p> <ul style="list-style-type: none"> ▪ It is clear that delivery of the 14-19 entitlement (see above) and meeting the expectations of young people in Darlington will require enhanced links with local businesses/employers. Two breakfast seminars are planned for June to celebrate existing success and explore opportunities for enhanced engagement
---	---	---

Our stated priorities	Progress so far	Future Actions
<p>Reduce the number of children living in low income households</p>	<ul style="list-style-type: none"> ▪ The 'Into Work' project provides residents from deprived communities with job searches, CV updates; help with interview skills, application forms and training costs. The project has established drop-in sessions at 4 centres. The number of people on the project – 100, number of people securing employment – 46 ▪ Welfare benefit marketing campaigns are well under way. At the end of February 2007, the annual target to increase benefit take up by £300,000 has been exceeded and performance is at £689,973 ▪ Service level agreements with Citizens' Advice Bureau and Mobile Advice Co-operative provides services at Children's Centres to enable parents to have access to financial advice ▪ Training courses delivered at Children's Centres provide the first step into further learning activity ▪ Work is ongoing to raise the profile of Working Family and Childcare Tax credits ▪ Children's Information Service (CIS) promote tax credits with enquirers seeking child care ▪ SLA exists between Job Centre Plus and Children's Centres promoting a partnership approach ▪ Child care Sufficiency Audit is underway and will highlight the barriers relating to child care and also identify gaps in child care provision 	<ul style="list-style-type: none"> ▪ Service level agreements with Citizens' Advice Bureau and Mobile Advice Co-operative provides services at Children's Centres to enable parents to have access to financial advice ▪ Work is ongoing to raise the profile of Working Family and Childcare Tax credits ▪ Child care Sufficiency Audit is underway and will highlight the barriers relating to child care and also identify gaps in child care provision

What we are doing: Workforce Development

Our stated priorities	Progress so far	Future Actions
Review and consolidate the training and development resources of the Children's Service Department and enhance co-ordination of CPD	<ul style="list-style-type: none"> A Children's Services Workforce Development Unit has been created. A Workforce Development Manager is now in post. 	<ul style="list-style-type: none"> This is a priority area for the Workforce Development Strategy and implementation plan.
Establish a Children's Services Workforce Development Unit	<ul style="list-style-type: none"> A Children's Services Workforce Development Unit has been created. A Workforce Development Manager is now in post. 	Paper going to CSSMT 4th July to discuss and agree resources
Identify Partners	<ul style="list-style-type: none"> A Workforce Development visioning day with potential partners was held in January 2007 and nominations were sought for participation in a Workforce Development sub-group of the Children's Trust. 	Partners identified, but membership of the strategic / steering group will be confirmed on 15th June
Agree local vision development priorities	<ul style="list-style-type: none"> At the day highlighted above, short, intermediate and long term priorities were identified in draft form. 	To be confirmed on 15th June
Formulate Implementation Strategy	<ul style="list-style-type: none"> Implementation strategy has been formulated 	To be developed by the Strategic / Steering Group
Commission consultancy work through Children's Workforce Development Council	<ul style="list-style-type: none"> A half day consultancy session has been provided to facilitate the development of a Workforce Development strategy. 	Action complete
Audit Partner strategies	<ul style="list-style-type: none"> To follow establishment of Workforce Development group. 	To follow establishment of Workforce Development group.
Liaise with partners and key clients	<ul style="list-style-type: none"> Partners and key clients have been contacted (local and regional) 	Action complete
Analyse key skills priorities from LMA	<ul style="list-style-type: none"> To follow establishment of Workforce Development group. 	To follow establishment of Workforce Development group
Commission LMA Audit in key skills areas	<ul style="list-style-type: none"> To follow establishment of Workforce Development group. 	To follow establishment of Workforce Development group.
Develop structures for service delivery	To follow establishment of Workforce Development group.	To follow establishment of Workforce Development group
Develop levels of training and training materials (Basic core, Leadership, Strategic)	To follow establishment of Workforce Development group.	To follow establishment of Workforce Development group

Our stated priorities	Progress so far	Future Actions
Develop training materials using national guidance and local context	To follow establishment of Workforce Development group.	To follow establishment of Workforce Development group
Identify priority groups for initial training	To follow establishment of Workforce Development group.	To follow establishment of Workforce Development group
Embed the CCSK Training Programme into the Children's Services Core Professional Development Programme	To follow establishment of Workforce Development group.	To follow establishment of Workforce Development group
Develop glossary of terms / vocabulary used within the CCSK document to ensure clear and common understanding across Children's Services	To follow establishment of Workforce Development group.	To follow establishment of Workforce Development group
Plan rolling programme of training across all areas of Children's Services	To follow establishment of Workforce Development group.	To follow establishment of Workforce Development group
The CCSK document used as basis and developed to meet the needs of all staff across Children's Services	To follow establishment of Workforce Development group.	Action complete
Working with management and staff across Children's Services to identify key priority areas for training followed by further areas / staff to build critical mass in the first instance, then roll out across the service	Consultation has taken place	Action complete
Produce a framework for embedding CCSK into Core Training Programme	To be presented to CSSMT on 28th June.	To be endorsed by CSSMT on 4th July
Working group from areas across Children's Services to work on a glossary of terminology and vocabulary used within the CCSK document	To follow establishment of Workforce Development group.	To be endorsed by CSSMT on 4th July
Strategic plan written for initial roll out of training and ongoing training across the service and partners	To be presented to CSSMT on 28th June	Implementation strategy from September 2007 for wider workforce

Our stated priorities	Progress so far	Future Actions
<p>Develop basic training programme for all Children's Services staff and partners for CAF</p>	<ul style="list-style-type: none"> ▪ CAF Awareness raising/information sessions are being introduced alongside awareness raising for the ContactPoint Project, which also covers a wide range of non co-terminus partners. Hour long sessions have been held for staff associated with the Skerne Park Pilot but similar sessions will need to be made available for LA roll out. ▪ Action Plan for 07/08 will need to take into account. 	<ul style="list-style-type: none"> ▪ Review effectiveness from pilot and implement as appropriate ▪ Look at results from evaluation of pilot and address any shortfalls as required. Awareness raising sessions to be made available on a regular basis to all staff to ensure everyone knows about CAF and is aware of staff within their departments who have been trained to undertake a CAF.
<p>Make available basic information concerning CAF using available national materials</p>	<ul style="list-style-type: none"> ▪ Information is regularly posted on both the Intranet and the Children's Services Platform (Platform 5 - web based access anytime, anywhere). Access to resources is flagged to practitioners as part of their training package. <p>With the backing and support of the Steering Group national materials have been enhanced and trifold information leaflets have been produced for:</p> <ul style="list-style-type: none"> ○ Parents & Carers ○ Student of Secondary School Age ○ Child of Primary School Age <p>Feedback on the usefulness of these resources will be part of the pilot evaluation</p>	<ul style="list-style-type: none"> ▪ Look at results from evaluation at how useful resources have been. Explore means of making resources available in a range of languages to service multi-cultural communities (explore possibility of this work being done on a regional basis) ▪ Develop the old ISA section on DBC website to provide information to CYP&F.
<p>Develop appropriate means of recording data</p>	<ul style="list-style-type: none"> ▪ For the purpose of the CAF Pilot a single spreadsheet is being maintained by the Children's Index Project Lead where all pre-CAF and CAF forms are logged, also maintaining a record of single practitioner or multi agency involvement. An announcement is due in June/July 2007 from the DfES re: a national eCAF system and whether or not this will be made available or possible funding that may be announced. ▪ A database of all practitioners receiving training is also being maintained – each practitioner on completion of training is allocated a CAF ID which allows the hub to identify them when ringing in to check if a CAF already exists or to log a completed CAF. 	<ul style="list-style-type: none"> ▪ CAF Hub – is single point of contact. ▪ 01325 248033/2 ▪ Maintain database to log completed CAF and pre CAF Forms. ▪ Maintain database of all practitioners receiving training. ▪ Run reports from databases if/when required. ▪ Raise awareness of the ContactPoint Project which will when live in Oct 2008 indicate if a CAF has been implemented

Our stated priorities	Progress so far	Future Actions
Identify training staff / team	<ul style="list-style-type: none"> ▪ Further action/planning needs to be taken before LA roll out, from training already undertaken some possible 'CAF champions' may be identified. Action Plan to Steering Group will need to address. 	<ul style="list-style-type: none"> ▪ Write to all services and schools, to invite to twilight session looking at training requirements for CAF, following this start to identify pool of trainers. – Autumn Term 2007
Develop clear guidelines for using CAF	<ul style="list-style-type: none"> ▪ Guidelines for using the CAF form part of the training programme. ▪ A handbook to support practitioners is readily available along with some optional supporting notes which map Level 1,2,3 & 4 need against Development Needs, Parents & Carers and Family & Environmental Factors which support the completion of the CA form. 	<ul style="list-style-type: none"> ▪ Continue to monitor through training evaluation forms to ensure practitioners are clear.
Develop CAF steering group	<ul style="list-style-type: none"> ▪ A CAF/ContactPoint Steering group has been established and meets monthly. An action plan for progressing implementation of the CAF July 2006 – April 2007 drawn up. An amended action plan April 2007 –March 2008 is being drafted and will be discussed at the April 07 Steering Group meeting. 	<ul style="list-style-type: none"> ▪ Monthly meetings have been scheduled for 2007/2008 and circulated to all members.
Identify and forge links with partners including PCT	<ul style="list-style-type: none"> ▪ Steering group partners have been identified and links with partners including <ul style="list-style-type: none"> ○ Connexions ○ PCT ○ Acute Trust ○ Youth Offending Team ○ CAMHS ▪ Membership of the group has recently been increased with representatives from <ul style="list-style-type: none"> ○ Voluntary Sector ○ Locality Developments ○ Workforce Development ○ Being invited to attend 	<ul style="list-style-type: none"> ▪ Continue to maintain strong links, and address any shortfalls in membership.

Our stated priorities	Progress so far	Future Actions
<p>Use national materials for developing outline and detail of training programme</p>	<p>Following discussions and visits to other LAs and using national TAC (Training Advice Consultancy) materials, a full days CAF practitioner training programme has been outlined. Training materials have been modified to suit our needs and reflect local processes, feedback from the pilot group will allow any changes to the programme to be made before full LA roll out. The training focuses of two objectives namely:</p> <ul style="list-style-type: none"> ▪ To be able to complete good quality Common Assessments in partnership with children, young people and families ▪ To understand and use the local CAF process to help ensure that children and young people in Darlington have any additional needs met at the earliest opportunity <p>All practitioners on completion of training receive a zipa bag of resources, giving details of where all resources can be downloaded electronically and with flow charts of local processes and contact details for the CAF hub.</p>	<ul style="list-style-type: none"> ▪ Continue to monitor any evaluations from training and address any shortfalls/concerns. ▪ Explore further how training to be rolled out and if modular sessions covering Information Sharing, CAF, Lead Professional, ContactPoint would be a better alternative. Discuss with Steering Group/Workforce Development Group
<p>Produce a timeline for initial implementation of the CAF</p>	<p>An action plan was initially drawn up for the implementation of the pilot around the Skerne Park Children's Centre. Training sessions have been completed and an evaluation of the pilot will be scheduled, when sufficient completed CAs have been received and followed through. Feedback from the evaluation will support LA roll out.</p>	<ul style="list-style-type: none"> ▪ See Implementation Plan 2006/07 and 2007/08
<p>Produce a strategic document outlining how CAF will roll out across and beyond Children's Services</p>	<ul style="list-style-type: none"> ▪ Still to be completed – further discussion with Steering Group and 07/08 Action Plan. Workforce Analysis to be completed for ContactPoint Project to be adapted to help identify practitioners who will require training and also practitioners still requiring Information Sharing training. From information collected training plans can start to be drawn up. 	<ul style="list-style-type: none"> ▪ Using information gathered from ContactPoint WFA develop a high level roll out plan for 2008
<p>Work with key partners including PCT to develop a steering group for CAF</p>	<ul style="list-style-type: none"> ▪ Action completed. 	<ul style="list-style-type: none"> ▪ PCT represented at Steering Group

Our stated priorities	Progress so far	Future Actions
<p>Work with regional Local Authority representatives within supportive networking structure</p>	<ul style="list-style-type: none"> ▪ A Regional CAF Group has been identified which meets monthly to discuss progress across boundaries and is starting to look at cross boundary issues. GONE have started to attend regional meetings and have identified funding to help address any cross boundary issues. ▪ A CAF Information Sharing Protocol has been agreed by a Tees-wide working group tasked with devising this document. The Protocol is based on national CAF documentation and is supported by the overarching Multi-Agency Information Sharing Protocol covering the County Durham, Tees Valley and North Yorkshire area. It is anticipated that Children's Trust members will sign up to the CAF Protocol. 	<ul style="list-style-type: none"> ▪ ContactPoint/CAF Project Lead attends bi-monthly Durham TeesValley ContactPoint/CAF meetings. Development of a regional directory of CAF contacts and standardising of procedures
<p>Embed CAF training in Children's Services Core Professional Development Training Programme</p>	<p>Awaiting progress/direction from Children's Workforce Development Unit re: CS Core Professional Development Training Programme. Action Plan for implementation of CAF to be updated starting April 2007 and reviewed by Steering Group. Links with the Locality Developments have already been identified and working closely with newly appointed team.</p> <p>CAF awareness training and CAF practitioner training flyers have been submitted into the annual CPD booklet which is circulated to all schools in April 2007</p>	<ul style="list-style-type: none"> ▪ ContactPoint/CAF Project Lead to work with Workforce Development Manager to embed as required
<p>Develop CAF training for strategic managers</p>	<p>There is an expectation that strategic managers will attend the CAF Practitioner training sessions. If looking ahead to full LA roll out sessions targeted at strategic managers can be incorporated.</p>	<ul style="list-style-type: none"> ▪ High Level Roll out plan will need to address needs of strategic managers, with training to be delivered at operational and strategic manager levels.
<p>Develop CAF support structure for operational staff</p>	<p>Still needs further development – need to get evaluation of pilot and can then discuss further. Suggested use of 'CAF Champions'</p>	<ul style="list-style-type: none"> ▪ Look at what work can be done in partnership with the locality developments to identify 'CAF Champions' within the localities who are willing to offer support. CAF hub posters to be circulated offering advice and support if needed

Our stated priorities	Progress so far	Future Actions
<p>Develop strategic approach to the identification process of Lead Professionals</p>	<p>Identification of skills and knowledge required namely</p> <ul style="list-style-type: none"> ▪ Strong communication skills including diplomacy and sensitivity to need of others ▪ Ability to establish successful and trusting relationships with CYP&F and communicate without jargon ▪ Ability to empower CYP&F to work in partnership with other practitioners to be able to make informed choices about support ▪ Capacity to support CYP&F in implementing a range of strategies to enable them to achieve their potential ▪ Ability to establish effective and professional relationships with colleagues from different backgrounds ▪ Ability to convene meetings and discussions with different practitioners ▪ Ability to translate own knowledge and understanding into effective practice ▪ Ability to work in partnership with other practitioners to deliver effective interventions and support for CYP&F 	<ul style="list-style-type: none"> ▪ Further meetings are need with senior managers to develop a strategic approach to identifying Lead Professionals in Darlington. Mangers will need to identify skilled and confident practitioners who have a clear vision, so that CYP&F experience a seamless and effective service, which is coordinated, coherent and achieving intended outcomes. ▪ Initiate via Steering Group
<p>Develop criteria for identifying a Darlington Lead Professional</p>	<p>Skills and knowledge as above but also accounting for:</p> <ul style="list-style-type: none"> ▪ Predominant needs of child or family ▪ Level of trust built up with child or family ▪ Wishes of child or family ▪ Who has primary responsibility for addressing child or family's needs ▪ Previous or potential ongoing relationship with child or family ▪ Ability to draw and influence universal and specialist services ▪ An understanding of the surrounding support systems, which are available. ▪ At recent Steering Group meetings – currently discussing how Locality Co-ordinators may be able to support this role 	<p>See above</p>

Our stated priorities	Progress so far	Future Actions
Develop training programme for Lead Professionals using national materials and local context	An introduction to the role of the LP is currently being delivered as part of the CAF training. Further development and sessions specialising in the role of the LP needs to be built into LA roll out.	More work needs to be done to combine national materials and local context, but meetings with senior managers need to be scheduled first.
Develop multi-agency team building programme for Lead Professionals	Needs to be built into training programme. Ongoing need to learn from pilot and early roll out.	Explore Locality Developments and if this could be incorporated. Discuss further at Steering Group/Workforce Development Group
Develop post to include information sharing / Contact Point	ContactPoint post has been filled. Further discussion will be needed re: Information Sharing	ContactPoint/CAF Project Lead in place, capacity to include covering Information Sharing as well will need further discussion.
Working with key management or staff to develop strategic document outlining identification process for Lead Professionals	Action Plan 07/08 to be agreed by Steering Group	As above
Key management or staff to develop criteria used to identify Lead Professionals	Action Plan 07/08 to be agreed by Steering Group	As above
Use national materials and local expertise to develop a high quality training programme for Lead Professionals	Action Plan 07/08 to be agreed by Steering Group	Discussions still need to take place with senior managers and agreement through Steering Group
Devise a developmental programme for the Darlington Lead Professional to ensure quality is maintained	Action Plan 07/08 to be agreed by Steering Group	Discussions still need to take place with senior managers and agreement through Steering Group
Develop multi-agency approach for Lead Professionals using core materials and local expertise	Action Plan 07/08 to be agreed by Steering Group	Discussions still need to take place with senior managers and agreement through Steering Group
Develop a Children's Service network of Lead Professionals	Action Plan 07/08 to be agreed by Steering Group	Discussions still need to take place with senior managers and agreement through Steering Group
Develop management support structure for Lead Professionals	Action Plan 07/08 to be agreed by Steering Group	Discussions still need to take place with senior managers and agreement through Steering Group

Our stated priorities	Progress so far	Future Actions
Develop monitoring procedures for Lead Professionals	Action Plan 07/08 to be agreed by Steering Group	Discussions still need to take place with senior managers and agreement through Steering Group
Develop Darlington Children's Services Code of Practice for Lead Professionals	Action Plan 07/08 to be agreed by Steering Group	Discussions still need to take place with senior managers and agreement through Steering Group
Ensure implementation across Children's Services	Action Plan 07/08 to be agreed by Steering Group	Discussions still need to take place with senior managers and agreement through Steering Group