

Aim

To provide Members with an overview of the Safeguarding Adults Board and its functions and to also examine the roles and responsibilities of Darlington Borough Council.

Outcomes

- To increase knowledge of this Authority's role and responsibilities in relation to the Safeguarding Adults Board.
- To have awareness of potential implications/barriers to progress with the Safeguarding Adults Board's action plan.
- To ensure that any action plans and services devised by this Authority meets and improves the standards expected in relation to prevention and protection of harm to vulnerable adults.
- To have an understanding/knowledge of Darlington's performance and how it compares nationally.
- To feed back any views/recommendations of Scrutiny to help improve the prevention and protection of harm to vulnerable adults.

Local Authority Role

Safeguarding Adults *A National* framework of standards for good practice and outcomes in safeguarding work; a document published in October 2005 by (ADSS*)

Formally the Association of Directors for Social Services, now kno Directors for Adult Social Services (ADASS).

Some Key Standards

Standard 1 - The Partnership

Each Local Authority has established a multi-agency partnership to lead 'Safeguarding Adults' work;

The partnership includes representation from all the appropriate statutory agencies;

Accountability for leading the creation and maintenance of this partnership is clearly located with the Local Authority, designated to the Director for Adult Social Services and overseen by an appropriate scrutiny board;

Milestones

August 2009 – LA Safeguarding Inspection by Care Quality Commission

- Key recommendations for Safeguarding Adults (specific to DBC):
 - Developing more robust quality oversight to ensure consistent professional standards of work are achieved.
 - Extending training to a wider range of people, including those outside the social care and health sectors working regularly with vulnerable adults.
 - Giving particular focus to understanding issues and improving safeguarding for people with learning disability, both as potential victims and perpetrators.
 - Improving standards of record keeping to ensure they are an accurate representation of events, actions, decisions, monitoring and formal determination of the outcomes.
 - Working with the Police to ensure referrals to them are timely and appropriate, to improve the ability of the Police to respond effectively.

| | Milestones | |
|------------------|---|--|
| April 2010 – Ins | spection Progress Review | |
| Key Achievem | ents: | |
| Robust quality | ✓ | |
| Extend training | | |
| Focus on issue | es (specifically Learning Disabilities) 🛛 🖌 | |
| Improve record | d keeping 🖌 | |
| Work with the | police 🖌 | |

Milestones

July 2011 – A Review of Board Arrangements Report

Areas of Focus:

Board Purpose What do they want to do?

Board Membership The Right People in the Right Place

Chairing Arrangements 3 Models

The Serious Case Review Function Lessons Learnt and Transparency

Milestones

October 2011 – Development Session/Governance activity, key themes identified:

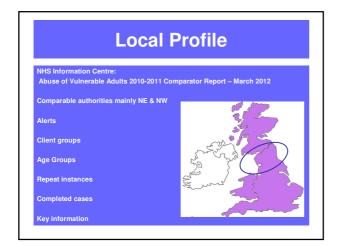
Monitoring & Audit

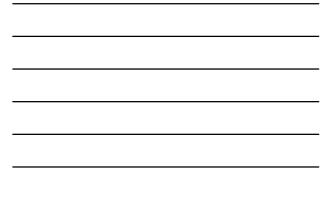
Priorities & Outcomes

Review sub-groups

Statistical/Reporting requirements

Resources





Next Steps

April 2012 – Draft Annual Report/Forward Plans

- Proposed priorities:-
- Working with providers
- Hate Crime

Participation of Service Users & Carers

Governance arrangements

How?

Ownership by the Board

- Range of Action Plans
- Challenge and Review