



# **DARLINGTON BOROUGH COUNCIL**

**"A High Quality  
Place for Every Child"**

**DRAFT**

## **SCHOOL ORGANISATION PLAN**

2013 - 2017

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## **Summary**

### **About this Plan**

This School Organisation Plan aims to provide an overview of current supply and future demand of pupil places across Darlington to support the strategic planning of the future pattern and provision of school places across the Borough.

Pupil Place Planning (PPP) is a critical aspect of the Local Authority's statutory duty (Note 1) to assess the local need for school places to ensure that every child that is resident within the Borough of Darlington can be provided with a place in a state funded school in Darlington. Local Authorities (LAs) need to show that they have robust procedures and systems for forecasting pupil numbers and taking account of changes in local circumstances to ensure there will be the right number of schools in the right places for the number of pupils on roll now and expected in the future.

### **Rising pupil numbers in primary schools**

The focus of Governments in the past was on monitoring the level of empty places in schools. This was because pupil numbers had been falling for some years and many schools had empty places. That is no longer the case. Pupil numbers are now rising and many of our primary schools have very few empty places in the younger age groups. There are still empty places in some of the older age groups but over the next few years most of our primary schools will be full or nearly full.

Previous School Organisation Plans included tables showing the total capacity and number of pupils at schools in each area of the borough. Those overall figures do not reveal the real impact of rising pupil numbers in the early age ranges. Many primary schools, for example, have empty places in classes for 9-11 year-olds but it would not be realistic to fill these places with 4-6 year-old children or to mix children across such age ranges. The tables in this Plan show the full breakdown across all schools and all year groups. The immediate outcomes of this plan concentrate on showing the number of places available in Reception classes and the number of four-year-olds expected to start school each year; clearly showing the need for more additional places next year. This provides strategic direction to the Authority and its partners showing clearly where there is a need to increase school capacity to accommodate rising numbers.

### **Falling pupil numbers in secondary schools**

Pupil numbers in our secondary schools will continue to fall for about four years. After 2016 they too will begin to have a decline in the total number of empty places as the higher numbers of children in our primary schools move on into secondary age education. At that stage it will become necessary to consider planning for an increase in the number of places in some secondary schools across the Borough.

### **Academies**

In September 2011 there were 10 Academies in Darlington and by April 2013 this number will increase to 26 academies (70%), with some other schools due to convert shortly. Academies are independent schools but provide a significant contribution to the supply of school places across the Borough of Darlington, therefore this Plan contains information about the number of places at all schools in the Borough and projections of future pupil numbers in them.

Note 1: Education Act 1996, Part 1, Chapter III, Section 14.

## **Introduction**

### **The purpose of this School Organisation Plan**

This plan gives information about the number, types and sizes of all schools in the Borough of Darlington. It records the number of places available in those schools and it includes forecasts of pupil numbers over the next five years.

Since 2008 a need has been identified across the Borough for the expansion of primary school places to meet an increasing demand.

Significant investment through the national Primary Capital Programme has seen the recent expansion of both West Park Academy (previously known as Alderman Leach Primary School) and Harrowgate Hill Primary School to meet demand created through new housing developments and an increasing population moving into the town from out of the borough.

Pupil projections for the coming years continue to show a high level of need for primary school places and by 2015 the number of pupils on roll is projected to be more than the number of school places currently available across the Borough.

There is however a more urgent need for primary school places in Reception classes as there are only just enough places currently for the number of new children applying to our primary schools each year, creating a restriction on the level of parental choice available.

In our secondary schools, there are projected to be enough places to meet demand for the period covered by this plan. Future revisions of the School Organisation Plan, which will take place on an annual basis, will include, where necessary, proposals to deal with any possible shortfall of places in our secondary schools.

This plan highlights the need for additional primary school places and prioritises the areas where those places should be provided. Following consultation with partners (including Head teachers, Governing Bodies, the Diocesan Boards of Education and neighbouring local authorities) this plan outlines the strategic provision of additional school places in the identified areas of need across the whole of the Borough of Darlington.

This initial plan (March 2013) also provides a mechanism for the allocation of Basic Need capital funding which has been allocated to the local authority for the creation of additional school places. It is recognised that future allocations may be provided direct to Academies but it is envisaged that the principles of this plan are adhered to by all partners. The plan does not provide a mechanism for schools to deal with any other issues such as condition or suitability as it is recognised that different funding routes are available to address these areas of concern.

The Plan considers the supply and demand of school places initially between 2013 and 2017, but recognises constant fluctuations in pupil population will require an annual review process with updates and revisions agreed as appropriate.

## **Part One: Information about the Borough of Darlington 1**

### **An overview of education across the Borough of Darlington.**

#### **Schools in Darlington**

##### Early years education

Education is not compulsory for children under the age of five, but local authorities must ensure that a part-time nursery place is available for every three-year-old and four-year-old whose parents want one. Many schools in the borough contain a nursery unit. In many schools this operates as a Foundation Stage Unit so that children can move between nursery and reception class in a flexible way to meet their individual needs. Additional nursery education places are offered by providers in the private and voluntary sectors. Overall, across all these settings there are sufficient places for all four-year-olds and three-year-olds in the borough. The requirement to undertake an audit of plans is expected to be removed when the Children and Families Bill completes its passage through Parliament.

Children in Darlington normally start full-time school in the September following their fourth birthday, but this can be deferred until the age of five at the request of parents.

##### Schools

From 1 April 2013 there are:

- 2 Maintained nursery schools in Darlington;
- 2 Infant schools;
- 2 Junior schools;
- 25 primary schools for children aged 4 to 11;
- 7 secondary schools;
- 1 special school for pupils 2 – 18;
- 1 pupil referral unit for pupils aged 11 – 16.
- 1 application for a Free Special School

##### Education after age 16

Post 16 education and training is available across a variety of settings in Darlington. These include the school sixth form at Carmel College, Queen Elizabeth Sixth Form College, Darlington College, Beaumont Hill Special School and a wide range of training providers including Darlington Borough Council.

These provide a wide range of high quality academic and vocational opportunities, as well as Apprenticeships which means very few young people need to travel out of the area, except in the case of very specialist courses. In fact, Darlington attracts many young learners from the surrounding areas.

#### **A diverse range of schools**

The types of school in Darlington fall in to 4 main categories:

Maintained schools are owned by the local authority. The Authority employs the staff and controls the admission of pupils. There are currently 7 maintained schools in Darlington.

Voluntary Controlled schools are also owned by the Authority and operate largely in the same way as community schools. The Authority employs the staff and

administers the admission of pupils. The main difference is that the school governing body has some members appointed by a voluntary body (such as the Diocese). All the voluntary controlled schools in Darlington are primary schools associated with the Church of England. There is currently 1 voluntary controlled school in Darlington.

Voluntary Aided schools belong to a voluntary body (usually one of the Churches). The governing bodies of Voluntary Aided schools employ all the staff and administers the admission of pupils. The governing body of a voluntary aided school normally contributes 10% towards the cost of any capital work on the school buildings, with the remainder funded by Government. However, schools will not be required to contribute 10% where the LA has identified a local need for additional school places in voluntary aided schools. There are currently 7 voluntary aided schools in Darlington.

Foundation Schools like voluntary aided schools, own their land and buildings, employ staff and administer admissions, and the Foundation may appoint the majority of the school's governors. New Foundation Schools may be called "Trust Schools." There are currently no Foundation schools or Trust schools in Darlington.

Academies are not maintained by the Local Authority but are schools directly funded by the government and may also be supported by a sponsor. The sponsor may appoint the majority of governors and has influence over the curriculum of the school. Academies do not have to follow the national curriculum. They may have a longer school day and may employ staff on different conditions of service. Academies do not charge fees to students. There are different types of academies – traditional academies (academies that converted under the previous government), schools that convert on their own (single converter academies), schools can be sponsored by another school or organisation (sponsored academies) or alternatively convert as part of a group of schools (multi academy trust). Darlington has a mixture of academies and there are currently 26 academy schools in Darlington including the following Multi Academy Trusts:

- Longfield Academy Trust (Longfield Academy) and has sponsored Darlington School of Maths and Science and The Rydal Academy.
- Hummersknott Academy Trust (Hummersknott Academy) and has sponsored Skerne Park Academy.
- The Education Village Academy Trust (EVAT) made of Springfield Academy, Haughton Academy and Beaumont Hill Special Academy. EVAT has also sponsored Gurney Pease Primary Academy and is setting the Marchbank Free School in Darlington.
- The Federation of Bishopton/Redmarshall CE and Heighington CE Primary Schools – BrandH Academy Trust;
- The Federation of Abbey Schools made up of Abbey Infant School and Abbey Junior School;
- The Federation of Mowden Schools made up of Mowden Infant School and Mowden Junior School.
- Carmel College Multi Academy Trust (in the process of establishment).

Free Schools are usually new schools funded directly by government and not maintained by local authorities. Any group (for example parents, a business or community group) may apply to the Secretary of State for permission to establish a

Free School if they can demonstrate a demand for new school places. Free Schools are another form of academy and treated in the same way.

At the time of producing this plan, there is currently one Free School planned to open in Darlington (September 2013), located in the west of the borough. The school will cater for 30 mixed children between the ages of 4-11 who require specialist education provision as they have identified needs of behaviour, emotional and social development. Through the commitment of schools@onedarlington the proposers of this free school have consulted widely with partners and kept the schools and the local authority informed of their proposals.

### Federations

A federation is a group of two or more schools that have agreed to come together, often under a single governing body. The Council cannot create a federation of schools, this must be done by the governing bodies of the schools themselves after consulting parents, staff, other schools and the Council.

In Darlington, there were 3 federations that have all now converted to multi academy trusts (see above).

This table shows the number of each type of school in the Borough of Darlington on 1 April 2013.

<b>Category</b>	<b>Infant</b>	<b>Junior</b>	<b>Primary</b>	<b>Secondary</b>	<b>Special</b>
Community	0	0	8	0	0
Church of England Voluntary Controlled	0	0	1	0	0
Church of England Voluntary Aided	0	0	1	0	0
Roman Catholic Voluntary Aided	0	0	1	0	0
Academy	2	2	14	7	1
<b>Total</b>	<b>2</b>	<b>2</b>	<b>25</b>	<b>7</b>	<b>1</b>

### **Special School Provision**

There is one special school in Darlington, Beaumont Hill School and Technology College, part of the Education Village academy federation of schools. The school provides for over 200 pupils aged 2-19 with Statements and with a broad range of complex needs, ranging from complex learning, social and communication need through to behaviour, emotional and social difficulties. The school maintains a specialist provision, 'The Stephenson Centre', focusing on meeting the needs of c.50 pupils with BESD. The school provides 23 post-16 places to meet a wide range of complex student need.

An important aspect of Darlington's strategy for special educational need provision is in supporting children in mainstream provision as much as possible. As such, the borough and schools have invested in 'resource-based' provision in particular schools.

There are 3 Primary School resource bases, each covering a different aspect of primary special need;



- 1) social communication need – 14 places plus outreach support for other schools;
- 2) speech, language and communication provision - 9 pupil places plus outreach support;
  
- 3) general learning difficulties and complex additional needs provision – 14 places.

There is one secondary resource base covering social communication provision – 12 places plus outreach support.

### **Education Other Than At School – EOTAS**

Local authorities are responsible for arranging suitable full-time education for permanently excluded pupils, and for other pupils who – because of illness or other reasons – would not receive suitable education without such provision. This applies to all children of compulsory school age resident in the local authority area, whether or not they are on the roll of a school, and whatever type of school they attend.

In Darlington, the LA maintains a Pupil Referral Unit (the Phoenix Centre) with 40 places these are a mix of part-time and full-time placements for KS4 pupils. A small number of places are available for KS3 pupils. For non-permanently excluded pupils the places are allocated through the Secondary Behaviour and Attendance Panel.

The PRU caters for young people who are at risk of disengagement from education within the PRU itself or through a range of 'alternative' education placements designed to re-engage pupils with learning.

In addition, the Home and Hospital Teaching Service provides education for secondary aged pupils with a wide range of needs according to their circumstances (e.g. long term hospitalisation, teenage pregnancy, and anxious school refusal). They also provide a service within Darlington Memorial Hospital for pupils of all ages.

Regulations require local authorities to establish management committees to run pupil referral units in their area, to make provision for the constitution (including composition) and procedures of management committees, and to delegate specific powers to management committees. The management committee must have a strategic role setting out and monitoring the aims and objectives of the unit to ensure children are safe, have their needs met and receive a good standard of education.

In Darlington, the Management Committee of the Phoenix Centre and the Home and Hospital Service includes representatives from all of the Borough's secondary schools and was formed to meet this requirement. The Management Committee's recent focus has been on providing appropriate accommodation for the Home and Hospital Teaching Service and is drawing up plans to link the service with the PRU including possible co-location at the Phoenix Centre site. Recent changes to government policy allow PRU's to convert to academy status and the Management Committee is examining the implications of this latest legislation.

Changes to legislation also require local authorities to delegate budgets to management committee's of PRUs from 1 April 2013.

### **Promoting Choice and Diversity**

Under the 2006 Education and Inspections Act, local authorities must promote choice and diversity when carrying out their strategic duties in relation to the provision of school places. The 2005 White Paper, 'Higher Standards, Better Schools for All' sets out a role for the local authority as a commissioner of school places, rather than principally as a provider.

Promoting and achieving choice and diversity in our school system is a way of creating a climate which fosters high and improving standards of achievement. As the previous section sets out, there is already a diversity of provision in Darlington with established federations and an increasing number of Academies.

In 2011 representatives from every Darlington school signed a pledge to raise standards of learning across the Borough in partnership. A key element of the pledge states:

*'We have the freedom to pursue school development and improvement in ways that best serve the children and our respective communities.*

*We will continue to ensure, however, that any development is not at the detriment to the service provided to our partner schools and their communities.'*

**schools@onedarlington** is a model of all schools committing to supporting each other and running services for each other which is unique to Darlington and has attracted national interest as 'a good example of a structured approach to collaboration with a clear aim of improving standards'.

By signing the pledge, schools promised to share expertise, help each other and work collaboratively for the common good. All Headteachers and Governing bodies symbolically signed a commitment to do their best not only for the children in their school but also for all other children across the Borough. The pledge demonstrates that, despite a number of schools in the Borough becoming independent academies, schools still see the merit in working together and sharing their expertise and experience. In developing the School Organisation Plan schools have been keen to ensure that the collaborative and non-competitive elements of the schools@onedarlington principles are a key theme.

## **Making Major Changes to School Organisation**

Changes to school organisation such as opening new schools, closing schools or expanding them cannot happen without consulting everyone likely to be affected. The Education and Inspections Act 2006 set out how any such proposals are decided.

On 1 February 2012 changes were made to part 2 of the Education and Inspections Act 2006 in relation to the process for establishing new schools, including the academy/Free School presumption.

This new 'presumption' for an academy/Free School requires Local Authorities to seek proposals to establish an academy/Free School in the first instance where they identify a need for a new school and that Local Authorities must continue to plan for and secure sufficient schools for their area in line with their duties under section 14 of the Education Act 1996.

Local Authorities can no longer hold a school competition without the Secretary of State's consent, nor enter their own community or foundation school proposals into a competition.

The 2011 Act also removed the need for the Secretary of State's consent to publish certain proposals, including those for the establishment of new voluntary aided schools, primary schools resulting from infant/junior amalgamations, and new schools resulting from the re-organisation of existing faith provision.

The impact of these changes means that the role of the local authority as a direct provider of school places has changed. Darlington Borough Council is clear that its new role is now one of a strategic commissioner of places, collaborating with a wide range of education providers to ensure a quality place for every child. However, Pupil Place Planning (PPP) is a critical aspect of the Local Authority's statutory duty to assess the local need for school places to ensure that every child that is resident within the Borough of Darlington can be provided with a place in a state funded school in Darlington.

Darlington Borough Council has embraced the idea of strong Governing Bodies and skilled school Leadership teams converting to Academy status and also to Free Schools which meet identified needs and seeks to identify the best provision it can for school places in Darlington which deliver the best outcomes for children and for the Borough. The Council sees its democratic mandate as having regard for the educational outcomes for all Darlington children and young people in state funded education, regardless of the status of the provider institutions.

As school places are no longer solely provided by the council, the council must work with other providers such as academies and free schools, to ensure that the need for school places is met.

## Part Two: Information about the Borough of Darlington 2

### Housing Developments

Darlington Borough is a compact district with an area of 19,747 hectares (48,795 acres). It comprises the town of Darlington and its surrounding rural area. The River Tees and North Yorkshire lie to the south, the Teesside conurbation to the east, the former coalfield areas of County Durham to the north, and rural Teesdale to the west.

Darlington has a population of just over 100,000 living in approximately 48,500 dwellings. In line with national trends, Darlington's population has been steadily increasing since 2004 and needs approximately 5,800 new houses between 2011 and 2026 to meet the projected increase in its population. There is a particular need for affordable housing, housing for people with disabilities, housing for older people and detached family housing.

Through its preparation of an up to date Local Plan, the Council is planning for additional new housing development in the Borough in the period of this School Organisation Plan and beyond to meet the need for additional housing due to the increasing population. The adopted Local Development Framework Core Strategy plans for about 350 net additional dwellings per annum. These are expected to be primarily delivered in the following broad locations:

- Central Park
- Lingfield Point
- West Park
- Rest of the main urban area.

Housing in these locations will be delivered almost completely from schemes that already have planning permission, but may not yet have started construction or may only be currently partially complete.

Key sites which are expected to deliver a significant proportion of family housing in the period of this plan are as follows:

- Central Darlington
  - Central Park c250 dwellings
  - Former Coal Depot, Eastmount Road c50 dwellings
- Eastern Darlington
  - Lingfield Point c150 dwellings
  - Rear of Heron Drive c50 dwellings
- Southern Darlington
  - Former DFAM land, Neasham Road c150 dwellings
- West and North West Darlington
  - West Park c250 dwellings
  - Mowden Park RFC site, Yiewsley Drive c50 dwellings
  - Hopetown House, Brinkburn Road c100 dwellings

- North Darlington
  - Former Corus site, Whessoe Road c150 dwellings

Further sites within the main urban are also expected to come forward once the site allocations component of the Local Plan is more advanced – Preferred Options for new housing allocations will be published in 2013 with adoption of the document containing site allocations expected by December 2014.

These figures are only provisional and it is recognised that the rate of house building may not be as high as anticipated, if the sluggish housing market and generally poor economic conditions continue throughout the period of this plan; in the last three years, house building in the Borough has been at very low levels, delivering around 200 – 250 dwellings per annum compared to over 500 at the top of the market and the 350 per annum that were planned for.

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## Part Three: The supply of school places across the Borough

### Early Years Places

Darlington has had a well-established mix of nursery provision for a number of years, including providers from the Private Voluntary and Independent (PVI) sectors, childminders, early years departments attached to primary schools, and stand alone nursery schools.

A free part-time nursery education place is available for every three-year-old and four-year-old whose parents want to take it up. This may be in one of the early years nursery departments attached to a primary school in the borough, in a nursery/pre school operated by private and voluntary providers or with a childminder.

Information about private nursery and childcare providers is available from the People and Families Information Support at:

[www.darlington.gov.uk/Children/EarlyYearsChildCarePreschool/families.htm](http://www.darlington.gov.uk/Children/EarlyYearsChildCarePreschool/families.htm)

The requirement to provide eligible disadvantaged 2 year olds with 10 hours of free entitlement per week over the last 2 years has also impacted on maintained nursery numbers, as some parents have chosen to access their 3 and 4 year old entitlement with the PVI provider where they accessed their 2 year old offer, thereby providing continuity for them and their child, rather than move to the maintained sector. Currently only 2% of 2 year olds access free places. From September 2013 the number of two-year-olds entitled to a free 15 hour nursery place will rise and will reach around 40 per cent of two-year-olds by 2014. The eligibility criteria is children who meet the free school meals criteria or who are looked after. The maintained sector have indicated minimum interest in extending provision to include two-year olds and the majority of places will be accessed in the private, voluntary and childminder sectors. Implications for the maintained sector are a potential shift towards preference for continuity from 2 – 4 years. This will have a negative impact on the demand for nursery places in the maintained sector and will emerge over a two-year period. This may impact on sustainability in the maintained sector.

Darlington's Childcare Sufficiency assessment, reporting in March 2011, identified that sufficiency of provision for children under 5 years of age was adequate, with identified gaps being for holiday, after school care and inclusive provision for disabled children. This would suggest that in terms of places, existing private sector providers could meet a potential increased demand; this does not however take account of places being in the right location for parents or indeed meet their particular requirements.

As part of the sufficiency assessment childcare providers were asked to give their views regarding the sustainability of their businesses given the current economic climate; the private day nurseries were more likely to report the loss of customers (52%) than childminders (18%) and less likely to say that the recession has had no effect on their business (24%) than childminders (67%). A new provider intends to offer 60 new places in the Eastbourne ward. We currently have an expression of interest to provide places in the Lingfield area.

Whilst determining childcare sufficiency is not an exact science as there are too many variables affecting it, this information does give an indication of the state of the market at a given point in time. It is likely that childcare businesses will suffer in

Darlington as a result of the economic climate; however, as many have been well-established over a number of years, it is anticipated that this will assist in their sustainability. Recent anecdotal evidence suggests families require less hours as opposed to the removal of children from providers.

The Early Years Foundation stage profile shows an increase in the proportion of children scoring 78+ overall, and a narrowing of the gap between the lowest achieving 20% and the rest.

Borough Road Nursery School - The Nursery School has provided morning and afternoon sessional places since its formation in 1968. In 2001 Kids & Co at Borough Road was opened in partnership with the nursery school providing wrap-around childcare and holiday care for children aged 2-8 years. Kids & Co Town Hall nursery was re-located to Borough Road nursery school during 2009-10. The Nursery School and Kids & Co. have retained individual management structures. The free entitlement is delivered jointly by the settings. Many of the children attend beyond the 'traditional' morning and afternoon places and the additional hours, and holiday provision is provided by Kids & Co.

George Dent Nursery school - George Dent Nursery School is one of the oldest stand alone nursery in Britain and has a long history of delivering high quality nursery education. The building is subject to a twenty year lease with the British and Foreign Schools Society, and is due for renewal in 2016.

The Nursery school has 91 FTE places with January 2013 School Census showing 147 children attending, giving a 80.8% occupancy.

Children are offered their 15 hours Free Entitlement over 5x 3 hour sessions for 39 weeks each year.

## **Conclusions**

- Darlington's Childcare Sufficiency assessment, reporting in March 2011, identified that sufficiency of provision for children under five years was adequate.
- Existing private sector providers could meet any potential increase in demand though this does not take account of places being in the right location for parents or indeed meet their particular requirements, varied as they may be.
- A telephone audit conducted during the last week of November 2012 by the LA indicated that a large number of childminder vacancies exists across the Borough.

## **Primary School Places**

In the past, Governments have urged local authorities to control the level of vacant places in schools. Authorities had to submit an annual report to government listing the pupil capacity of every school, the number of pupils on roll and the number of empty places. If vacant places at any school reached 25% of the school's capacity the Authority had to explain why that school should not be closed. The Council has, in the past, needed to take action to keep the level of empty places to between 5% and 10% of capacity.

However, since 2008 the Borough has been experiencing a shortage of primary school places with particular hot spots in certain areas of the town creating a constant need for the expansion of primary schools to meet an increasing demand for additional school places.

Significant investment through the Primary Capital Programme between 2008 and 2010 delivered expansion projects at West Park Academy (previously known as Alderman Leach Primary School) and Harrowgate Hill Primary School to meet demand created through new housing developments and an increasing population of young families moving into the town from out of the borough. A total of 210 additional places were provided through these projects.

In 2008 it became evident that there was clear pressure on the need for additional school places in the West End of Darlington. Families moving into this area who were seeking primary school places were offered places at schools across the other side of town as the availability of more local places was in such shortage. In addition rural communities in the surrounding areas to the west of the borough were experiencing extreme difficulties accessing any choice of a local school.

To meet this demand a project is currently underway to increase capacity at the Federation of Mowden Schools. The project will see an increased admission number at Mowden Infant School of 90 (total capacity of 270) from September 2013 in Reception with the remaining classes in Key Stage 1 expanding in September 2014. Mowden Junior School will also have an increased admission number of 90 (total capacity of 360) from September 2015. This will provide a total of 202 additional places across the primary range when the proposals are fully implemented.

Implementation of these projects will certainly improve the availability of primary school places and enable more choice for the parents in these areas.

### **Projections**

The schools census in January 2013 showed a total of 8,301 children attending primary schools with a total capacity of 8,639 places, this includes the expansions at West Park Academy and Harrowgate Hill Primary School.

The pupil projection data currently available to the Local Authority shows the number of pupils on roll is set to rise to just over 8,800 by 2016 and continue rising to just under 9,000 by the end of this plan – see table:

<b>YEAR</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>Number on Roll</b>	8360	8572	8709	8801	8931

These figures demonstrate that even once the project at the Federation of Mowden Schools has been completed there will be a need for additional primary school places to meet demand and ensure a reasonable amount of capacity within the system to allow for an element of parental choice.

### **Reception Age Children**

The table below shows the number of children in each year group at the January 2013 census and the number of places available. Every school has a Published



Admission Number (PAN) which is the number of children normally admitted into Reception (four-year-olds starting school for the first time) each year. The total of all the PANs for all our primary schools is currently 1,234 (though this will increase to 1,264 in September 2013).

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>NOR</b>	1236	1209	1231	1169	1186	1181	1089
<b>CAPACITY</b>	1234	1234	1234	1234	1234	1234	1234
<b>Difference</b>	-2	25	3	65	48	53	145

The figures for the current Reception year show that the year group is full. The table also shows a small amount of vacant places in Years 3 to 5 with the highest number of vacant places in year 6.

The next table shows the expected number of children due to enter the Reception year groups for the next six years starting in September 2013:

Year	2013	2014	2015	2016	2017
<b>Total PANs</b>	1264	1264	1264	1264	1264
<b>Reception pupils</b>	1300	1316	1277	1299	1317
<b>Difference</b>	-36	-52	-13	-35	-53

It is clear that our schools need more Reception places to accommodate the number of four year-old children due to start school over the next five years. It is also important to recognise that it is not enough to just meet the minimum requirement for additional places as this will not add capacity for parental preference or movement across the Borough. During consultation for this plan, partners were consistent in their views that there is a clear need to provide a number of additional places to allow an element of parental choice when selecting a primary school for their child.

## Conclusions

- The projections demonstrate an overall need for increased places across the whole of the primary phase.
- Most of the empty school places in Darlington are in the upper age groups in primary schools.
- The figures demonstrate that there are currently not enough places in Darlington's Reception age classes for the number of new children applying to our primary schools each year, the limit on availability places a restriction on the level of parental choice available.

## Secondary School Places

The schools census taken in January 2013 recorded a total of 5,581 pupils attending a Darlington secondary school where there is currently an overall capacity for 6,135 (9% empty places). The number of vacant places will increase next year as the current low numbers of children in year 6 in our primary schools transfer through to our secondary schools. After that, the number of pupils in our secondary schools will start to rise.

Secondary schools too have Published Admission Numbers (the number of students normally admitted to Year 7 when they transfer from primary school). The total of the PANs of the 7 secondary schools is currently 1,227. This table shows that the projected number of Year 7 admissions will be below that figure over the next five years.

<b>Year</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>
<b>Total PANs</b>	1227	1227	1227	1227	1227
<b>Year 7 pupils</b>	1048	1078	1176	1172	1163
<b>Difference</b>	179	149	51	55	64

These numbers suggest that there are more than enough places in our secondary schools at present but student numbers will begin to rise from 2014 as the higher numbers of primary pupils begin to move into secondary schools. The latest projections for the following five years suggest that secondary school capacity will need to be increased until after 2020 – see table below:

<b>YEAR</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>2019</b>	<b>2020</b>
<b>Number on Roll</b>	5578	5512	5555	5546	5608	5779	5885	5962

## **Conclusions**

- There is currently an excess of surplus places within the secondary school provision and this will continue until 2014 when intakes will start to rise.
- Current projections identify a potential need to increase secondary school capacity after 2020 and as such any proposals will be reviewed again in a further revision to the School Organisation Plan.

## **Special Educational Needs Provision**

Using a measure of the overall percentage of Statements maintained over the past 5 years. Figures demonstrate that the overall percentage of Statements maintained in Darlington Schools has declined from 2.8% recorded in January 2008 (in line with national levels and slightly below regional levels) to 2.4% in January 2012 – now well below national and regional levels. The proportion of pupils with a statement averages 2.63% of all YR - Y11 for the 5 years from 2008 to 2012.

For future forecasting, applying this same proportion to the predicted pupil population shows a small increase in the numbers of pupils with a statement each year as the overall pupil population in our schools rises. However, the trend in the last 5 years, irrespective of the total pupil population, is that the total number of pupils with a statement has declined and this trend is likely to continue in the future.

These overall statistics demonstrate that schools have risen to the challenge of taking more responsibility for the delivery and direct management of SEN provision and practice. Schools are required increasingly to be autonomous, self-improving organisations with sharper responsibility and accountability for the progress and achievement of all their pupils. The implementation of a local policy to increase the levels of SEN delegation of funding to schools has meant that the LA has become more defined in a commissioning role in ensuring that it can act to protect effectively

the wellbeing of children and young people with SEN across the borough whilst not having direct management or delivery responsibility for most of the provision.

The continually changing educational landscape will only contribute further to the shifting relationships between LAs and schools, particularly with the 2011 SEN Green Paper 'Support and Aspiration: A new approach to special educational needs and disability' and the new legislative frameworks introduced by the Academies Act 2010 and the Education Act 2011.

Within Darlington it is felt that the commitment to partnership is a key driver to ensure that changes are managed effectively to ensure the planning and development of enhanced provision. With this in mind, the school led Behaviour and Attendance Partnership has used delegated funding to commission a review of Special Educational Needs across Darlington, with the aim of continuing to develop SEN provision and practice collaboratively.

The initial stage of the review was undertaken in 2012 and highlighted that although the overall figures for numbers of children with a statement have been in decline, there is currently very little availability of specialist school places in Darlington and there are waiting lists for children seeking to attend most of the resource base units provided in mainstream schools.

In addition the review identified that there is a perceived view amongst many Headteachers and staff in schools that incidences of BESD are increasing and that children appear to be entering early years provision and Primary schools with low levels of speech, language and social skills, which is then contributing to a greater prevalence of behaviour management issues.

The 2012 schools census data evidenced that the recorded incidence of BESD is declining generally but that there are relatively high proportions of pupils at School Action Plus or with a Statement who have an identified BESD primary need.

In response to this potential increasing need for support with BESD the Education Village Academy Trust are working closely with the DfE, the LA and schools to establish a new Free School that will cater for 30 primary age children focussing on support for behaviour, emotional and social difficulties. The school is due to open in September 2013.

In terms of longer term provision planning for specialist support, the LA is currently working with the Behaviour and Attendance Partnership to review the data and identify specific outcomes and actions in terms of strategic planning for special educational needs that will be taken forward over the coming year.

## **Conclusion**

- The overall percentage of Statements maintained has declined from 2.8% to 2.4% in the last five years.
- The statistical trend for the next 5 years shows that although the total pupil population is increasing, the proportion of pupils with a statement is likely to decline.

- The national educational landscape is significantly changing and contributing to a continuation of shifting relationships between LAs and schools.
- Current special schools have little spare capacity and there is a perceived increased need for additional support with BESD. A new Free School opening in September 2013 will address some of this demand.
- A continued commitment to partnership is a key driver to ensure that changes are managed effectively and the outcomes of each child are paramount to the planning and development of enhanced provision.
- Specific outcomes and actions in terms of strategic planning for special educational needs that will be taken forward over the coming year and may need to be included in future versions of the School Organisation Plan.

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## Part Four: Target Areas for Investment

In considering how to achieve the supply of school places, to meet current and future demands, the following priorities have been developed and are driven by current central government initiatives.

### **Priorities for Strategic Planning in Darlington:**

#### **Expansion of popular and successful schools.**

A key principle of the school organisation plan is to ensure that parents have access to high quality education and the Government believes this should be achieved through the expansion of popular and successful schools. However, we must ensure that expansion would not be at the detriment of the schools success as some expansions could change the essential character of a school and put at risk that which makes it successful and so this must always be a consideration. The effect on schools in the vicinity must also be considered and through the consultation work in preparing this plan, Darlington Head teachers have been keen to remain committed to the principles of schools@onedarlington in ensuring that any expansion proposals would be discussed and consulted with colleagues before deciding whether to implement. Local Authorities can no longer hold a school competition without the Secretary of State's consent, nor enter their own community or foundation school proposals into a competition.

**The needs of children must always be paramount over those of adults,** whether they are professionals or parents. There is good evidence that children show a loss in learning at school transfer, nursery to infant, infant to junior, primary to secondary. As we commit to expanding schools we must always consider the number of transfers a child might make. This means that we would always consider the merger of infant and junior schools when the time is right; for example, when a Headteacher moves-on, to promotion or, perhaps, retirement. In addition, whenever there is a significant change to any of Darlington's education provision, such as a school closure, reduction in pupil numbers or headteacher departure, policy dictates that all models of continuing that provision be examined. This could be in the form of an informal collaboration, federations, academy conversion, amalgamation or even closure.

**Only look to create a new school where there is not an existing good or outstanding school that could be expanded.** These options could include expanding an infant or a junior school to become a primary; asking a primary to expand into secondary or a secondary to drop-down into primary provision. In Darlington, we would expect schools to remain committed to the principles of schools@onedarlington when drawing up proposals. Again, as above, with significant change to any of Darlington's education provision, such as a school closure, reduction in pupil numbers or headteacher departure, policy dictates that all models of continuing that provision be examined. This could be in the form of an informal collaboration, federations, academy conversion, amalgamation or even closure.

**Look to partnership working to establish new schools** or expand the provision of an outstanding setting. There are a range of potential partners. However, we would expect new schools to commit to the

schools@onedarlington, and to accept a responsibility for the wellbeing of all children in the borough, not just those in their particular institution. We would also expect each school to have its own distinctive character as parents and their children may prefer one type of school over another.

### **Objectives for Darlington's School Organisation Plan:**

The overarching priorities for Darlington provide a clear strategic direction when planning and developing school organisation proposals to meet the demand for additional school places.

At the Joint Headteachers Meeting on 4 July 2012, Darlington's Headteachers agreed these priorities for Darlington. During further consultation the following objectives for the 2013-2017 School Organisation Plan were formally agreed by Headteacher's at their Joint meeting on 25 September 2012:

1. Any proposal for the supply of school places should be in line with the Local Authority's statutory duty to provide a school place for every child that is resident in the Borough of Darlington.
2. All Schools should remain committed to the principles of schools@onedarlington when drawing up proposals for consultation.
3. The provision of additional school places should always consider areas of high parental demand.
4. The needs of all children must be paramount over those of adults, whether they be professionals or parents and as such consideration should be given to alternative options for meeting the needs of adults.
5. When considering the provision of additional school places or an expansion proposal, an Area Assessment will be conducted to identify whether existing schools can physically be expanded, how much demand is there within that particular Area (previously Cluster), or whether proposals will be at the detriment of other schools.
6. Darlington Primary schools should have a maximum Planned Admission Number of 90 (3 form entry);
7. The School Place Planning Steering Group will be used as a clear decision making body to review the supply and demand of school places and also to consider and agree projects submitted by schools.

### **Consultation Process and Outcomes**

To develop the objectives into specific and tangible solutions for the delivery of additional school places, an extensive process of consultation and engagement was undertaken during the Summer and Autumn of 2012.

At the joint Headteachers Meeting on 4 July 2012, borough wide pupil projection data was presented alongside housing projections and current school place provision. The immediate demand for reception school places was shared and specific 'hot spots' of need across the borough were identified.

In discussing the supply and demand of school places across the Borough the following issues were raised as areas of priority to be addressed through the outcomes of the School Organisation Plan:

- Immediate demand for primary provision with a longer term need to review secondary provision.
- Meeting parental demand by creating a range of provision that encourages choice and diversity (including faith provision).
- Understand the urban and rural make-up of Darlington by considering the differing preferences for schools from each community, but balancing this against value for money.

During the Autumn term, Headteachers and Governing Bodies were asked to consider the arrangements for their own schools and to make an approach to the Local Authority if they felt their circumstances met the priorities and objectives outlined.

For every approach that was made by a School, Officers visited and discussed the proposals further so as to aid development, understand the detail and propose challenge or support as necessary.

Some areas of consideration that schools were asked to consider included:

- The ability to increase the schools capacity without major capital investment by reopening former classrooms that were taken out of use when numbers were falling.
- The scope of accommodating additional children by increasing the Published Admission Number where it may not already be a multiple of 15 (it is generally illegal to have more than 30 children aged 5 to 7 in a single class with one teacher).
- The wish to enlarge a school with some additional classrooms to increase the admission number up to the next multiple of 15, e.g. 30, 45 or 60.

In addition, detailed data projection information was formulated by officers to ensure that each proposal could be considered against the need for increased provision.

The detail of each proposal and the pupil projection data was then presented to one of three cluster meetings, attended by Head Teachers. The meetings posed further challenge to the proposals but also ensured full consultation and buy-in from other schools in the spirit of schools@onedarlington.

During the consultation period a presentation was made to Children and Young People's Scrutiny Committee and their views and areas of concern we incorporated into the overall development of the Plan.

## **School Place Planning Steering Group**

Finally, full proposals were reviewed by the School Place Planning Steering Group. This group was established to provide an opportunity for review and final challenge, prior to recommendation for approval to Darlington Borough Council's Cabinet Committee.

The Group consists of the Portfolio Holder for Children and Young People (Chair), Darlington Borough Council's Director of Services for People and the Head of Educational Services, a Headteacher from each of Darlington's three Children's Services Areas (previously Clusters), a school governor and representation from each of the 2 Diocesan Boards of Education.

The key activities of the group are to:

- Assess and make recommendations to Cabinet on proposals for school organisation to ensure the Council meets its statutory obligations.
- Review data and guidance when developing options for the future.
- Consider additional applications from schools and advise on whether they meet the strategic objectives of the school organisation plan and should be taken forward for consultation.

The Group does not meet on a regular basis but will be convened as and when proposals are to be considered or to consider the annual review of the School Organisation Plan.



## SHORT TERM IMPLEMENTATION

The projects recommended for approval through this initial version of the School Organisation Plan are as follows:

### Skerne Park Primary School

	Capacity	Planned Admission Number
Current	315	45
Proposed	420	60
<b>Proposal</b> <p>The school currently operates with small class sizes of 23 children on average per class, this has been a deliberate policy put in place by the school to support the raising of standards and provide closer intervention and support to children in an inclusive environment. The school have already started teaching in some areas of the school not previously used as class bases and believe they are now in a position to take additional children and are keen to increase their admission number as a more formal arrangement.</p>		
<b>Demand</b> <p>The proposal would meet the needs of the School Organisation plan as there is a consistent demand for places from families who move into the new housing located at the southern part of the Skerne Park estate (The Pastures). Currently these children cannot be accommodated in their nearest school (Skerne Park Primary School) and have to travel past the school to attend another primary school up to 1.5 miles away. The numbers of children this affects each year are not great; therefore an increase in PAN of only 15 places will support the immediate demand and provide an overall increase in capacity for this area of the town.</p>		

St Bede's RC Academy

	Capacity	Planned Admission Number
Current	210	30
Proposed	315	45
<b>Proposal</b> <p>The school offers a catholic provision to children living in the northern part of the Borough. The school is very popular, consistently receiving more applications each year than the number of available places. This became even more of an issue in the 2012/13 application round when due to the number of applications received the school was unable to offer a place to all the catholic children who were living within the parish. As a primary school catering specifically for children who want a catholic based education this was a very difficult situation for the school. In addition the Diocese have undertaken a review of catholic school provision across Darlington and have recommended this project for approval in an attempt to increase the total number of faith based places available.</p>		
<b>Demand</b> <p>The increase in overall pupil numbers across the Borough has also proportionately seen an increase in the number of children seeking a faith based education. Recent numbers of applications have increased, and year on year Roman Catholic primary schools have been able to offer less places to non catholic families. The provision of additional school places in the northern part of the town will build capacity in an area where schools are already full in the lower age ranges (Reception, Yr1 and Yr2) for both faith and non-faith children.</p>		

St Teresa's RC VA Primary School

	Capacity	Planned Admission Number
Current	280	40
Proposed	315	45
<b>Proposal</b> <p>The school has historically operated at an admission number of 40 which is not in line with the preference for multiples of 15 to meet infant class size requirements. The school regularly receives more applications each year than the number of available places. The school historically caters for large numbers of children from traveller families and is highly regarded by this community group. In order to manage their admissions more in line with class size arrangements, the school are keen to increase to a published admission number of 45.</p>		
<b>Demand</b> <p>Recent numbers of applications have increased and as such the provision of additional school places in St Teresa's will build capacity overall for this area of the town. The ability to have an admission number of 45 should ensure the school's intake is less affected by high levels of successful appeals and will enable them to plan in advance.</p>		

St George's Church of England Academy

	Capacity	Planned Admission Number
Current	315	45
Proposed	420	60

**Proposal**

During the 2012/13 admission round, the school received a larger number of applications from families living within the village than they had places for, leaving 9 children from the village who were not offered a place at St George's. 4 of these families progressed through the appeal route but none of the appeals were successful. The LA acted quickly to provide additional places at Heathfield primary school and allocated transport for each child. However, the situation caused unhappiness for these families and caused the school to consider whether an expansion would guarantee provision for local village children.

**Demand**

The LA has been in discussion with the school over the past year to discuss the data and a range of options. Historical data shows that the school receives more applications than there are places available, and on some occasions children living within the village cannot be accommodated. However, this is not a consistent trend and on occasions the school has taken pupils from the urban fringe of Darlington to meet its admission number. The future trend data and housing population figures suggest that the village has reached its capacity in terms of growth and that the school is at the appropriate size. However, the anecdotal evidence from families, parents and the local community suggests that there is a greater demand for places than the data suggests.

After much discussion, Governors and the LA agreed to put forward a proposal whereby the LA would be prepared to support an initial increase of an additional 5 places (capacity of 35), if the data is available to prove sufficient demand. The situation will be reviewed on an annual basis and should the data then demonstrate that a greater level of demand exists, a more permanent expansion will be considered in line with the needs of the School Organisation Plan. Throughout discussions, the Governing Body was clear that they want to remain consistent with the principles of schools@onedarlington and will only progress with an expansion if it is not at the detriment of other Darlington schools. If the data does not support an increase, the expansion will not take place.

## Bishopton Redmarshall Academy

	Capacity	Planned Admission Number
Current	105	15
Proposed	140	20

### **Proposal**

This proposal is linked with the proposal to provide additional places at St George's Church of England Academy to meet the needs of parents living in the rural east area of the Borough of Darlington.

The school currently houses a private pre-school in a classroom. The pre-school is very popular with the community and despite strenuous efforts to find alternative accommodation for this facility in the area this has not proved possible. This PVI nursery is to be relocated into a temporary building linked to the school thus freeing up the classroom as an additional class available to the school. The school would increase from 4 classes to 5 and would seek alternative funding to provide permanent accommodation for the pre-school.

The school are seeking funding for three years for the temporary building to free up the classroom. This is an extremely cost effective use of the LA's Basic Need funding.

Governors of the school are fully in support of the principles of schools@onedarlington and will adjust the schools admission criteria to minimise any possible conflict with St George's thus providing access to a village school for those parents living in the rural east of the borough.

### **Demand**

The popularity of this school has increased dramatically since federating with another Darlington rural school in September 2007. At that time the school had around 60 children on roll (capacity 105, PAN 15) and today has 112 children on roll and is a popular choice for parents residing in the rural east are of the borough.

Almost all the children from a thriving 16 place private pre-school operated on site go on to Reception each year. An increase in PAN to 20 will allow access to the school by other parents seeking a place in a rural school.

In total these proposals will provide 385 additional school places across the whole of the primary phase. When added to the additional places at The Federation Mowden Schools that are currently being created this will provide almost 600 additional school places across the whole of the primary phase during the time of this plan. With just over 9,200 primary school places available by the end of this plan against a projected number of pupils on roll of 8,931 this will leave an extra 300 places (3%) across the whole of the primary phase to allow an element of choice when parents come to select a primary school for their child.

More importantly, the proposals provide 55 extra places in the Reception age group. When added to the additional places currently being created at the Federation of Mowden Schools a total of 85 additional places will be available from September 2013.

In addition to meeting a basic demand for places, the range of schools being able to offer these places means that they are addressing need in particular areas of priority across the Borough including:

- Ensuring children can access their local school.
- Ensuring children can access a local faith based education, if preferred.
- Ensuring rural communities have access to a local rural based school, where possible.

## **LONG TERM CONSIDERATIONS AND FUTURE PLANNING**

The projects identified for the short term will meet an immediate need for the provision of additional school places, particularly for Reception age children.

The current pupil projection data shows that the demand for primary school places will continue to grow and that additional new school places will be required. However, pupil projections for reception age children are only accurate for about 5 years, once the children have actually been born. Given the uncertainty of the impact of the current economic climate on future birth rate trend data, it is believed to be prudent not to continue to increase capacity within the primary sector without further review and consideration of parental demand.

Future reviews of the School Organisation Plan will provide greater detail about future need and location of additional school places. However, there are certain areas of the town, outlined in Part 2 of this plan, where planned housing growth is likely to create a demand for school places. These areas for further consideration include:

- Central Park
- Lingfield Point
- West Park
- Central urban area of the town centre (Town Centre Fringe).

During the consultation process schools in these areas were keen to be involved in developing proposals in the future but were pragmatic in understanding that the

landscape of educational provision is changing at such a rate that any immediate solutions identified may not be realistic upon delivery.

This plan commits to considering these areas of development as a priority in future revisions and the Local Authority will work closely with the schools in these areas to ensure that data mapping, area assessments and funding opportunities are considered at an early stage.

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## **Part Five: Pupil Place Planning – How projections are calculated.**

### **Introduction**

Pupil projections are produced for Darlington Borough Council by Tees Valley Unlimited (previously Tees Valley Joint Strategy Unit). This section outlines the data and method used by Tees Valley Unlimited in producing pupil projections.

### Overall Totals

The first stage of the process is to calculate target figures for the Local Authority as a whole for each school year group. An average of the last three years cohort ratios is used to roll forward the actual rolls. This ratio, calculated by dividing the 2012 Year 9 total by the 2011 Year 8 figure, for example, represents change in the cohort - most of which is migration. For Reception year the relevant cohort for births (5 years earlier) are used.

Special Units are excluded from this stage and added on later.

These targets form the overall controls for the individual schools shown in the published tables.

Figures from DWP Child Benefit records and data from GP Patient lists are also used to check total numbers.

Future Births – these are derived from the population projection model use within TVU. They are based on National projections for fertility rates and adjusted for local differences. The projection model was based on Mid-2010 data.

### Housing

Local Authority planners supply TVU with details of all likely future housing, new build and clearance, over the projection period.

A family type housing percentage is calculated for every site. A family house is assumed to be all houses with 3 or more bedrooms, half the 2 bed-roomed houses/flats and none of the one-bedroomed houses/flats or housing specifically designed of older people. This latter information comes from, variously, the Housing Department or the Planning Department.

The housing data comes in annual format April to April.

Using GIS, each housing site is plotted and assigned to the relevant school. Aggregates are then calculated for each year of the projections for each Primary Community and RC School and each Secondary Community, Academy and RC school.



## Primary School Projections

**Base data** – Pupil numbers come from the January 2012 School Census (PLASC). Special unit rolls, capacities, standard numbers, nursery places etc. are supplied for each school. Special Unit children are excluded at this stage and added on later. The reason is historical relating to funding methodology and can be changed though the historical cohort ratios would then need to change. The other information is used to show all relevant information for each school on the final tables.

**Reception** - Next year's Reception is an average of current year's Reception, Year 1 and Year 2 with an adjustment for any housing and by looking at other data such as GP Patient records which is valuable for smaller and rural schools. For the first year of the projection, figures for Reception are provided by the Admissions Team after all appeals have been included. A check is made to ensure this is in line with the target for that year.

**Year 1** - Next year's Year 1 is derived from this year's Reception with adjustments for housing and migration factors.

**Year 2 to Year 6** – Years 2 to Year 6 are calculated in the same way.

**Housing** - Every 100 new houses is expected, on average, to produce between 18 and 20 children across primary year groups. This is based on the overall Local Authority average.

**Migration Factors** – Some schools regularly gain or lose pupils across all year groups. This factor picks out popular areas where migration is more than can be explained by changes to the housing in the area and inflates them by a factor. The converse applies to schools serving unpopular areas. This factor is phased out over 11 years. This factor wasn't used in this set of projections.

**Out of Tees Valley Area** – Around 240 children across the Tees Valley attend Local Authority schools outside the Tees Valley. A further 600 Primary school aged children resident in the Tees Valley attend one of the 4 independent schools. Monitoring of the numbers in the independent sector has begun to see if take up is changing.

**Three and Four year olds** - figures are worked back from the Reception figures and are there to indicate the likely cohort size. They are not derived from Nursery information nor should they be used for Nursery place planning.

**Pre-school numbers** - GP Patient register data is received twice a year. The latest data was extracted in April 2012 and gives a good proxy for the total numbers of births for the school year 2010/11 (ONS data is not released until October 2012) and is also used to look at pre-school children living in each school's admission zone. This helps identify trends in future rolls and is particularly useful in rural areas where numbers are low.

**Scaling** - The resulting total for the sum of all the individual schools in the Local Authority are compared with the overall target and a scaling factor generated. This is used to ensure that the individual school projections sum to the Local Authority total.

## Secondary School Projections

**Base data** - Pupil numbers come from the January 2011 School Census (PLASC). Special unit rolls, capacities, standard numbers etc. are supplied by for each school. Special Unit children are excluded at this stage and added on later.

**Pupil Address Data** - From the PLASC system, TVU obtain details on all pupils. From their address in Primary School, by Year group, TVU can determine the numbers expected for each secondary school's admission zone for the next 7 years. This number is compared to the numbers of pupils actually in each school and a "propensity to attend" ratio is calculated.

**Year 7 Intake** – The 'popular' schools, are all assumed to fill and remain at their admission limits. The pupils wanting to but failing to get into any of the five popular schools are distributed around the remaining two schools. From Spring 2015 a sixth school hits its admission limit so pupils then go to the one remaining school until by Spring 2020, that also reaches it admission limit. For the first year of the projection, figures for Year 7 are provided by the admissions team after all appeals have been included.

**Academies** - These are projected using the same methodology as other Secondary Community schools and as long as TVU has access to the pupil address data and rolls they can continue to do so.

**Out of Tees Valley Area** – Around 240 children across the Tees Valley attend Local Authority schools outside the Tees Valley. A further 700+ secondary school aged children resident in the Tees Valley attend one of the 4 independent schools. We have started to monitor the numbers in the independent sector to see if take up is changing.

**Admission Number** - This is the number used by the projections to give an upper limit to the number in Y7. In some cases this number may be exceeded.

**Year 8** - Next year's Year 8 is this year's Year 7 with an adjustment for housing and migration.

**Year 9 to Year 11** - Years Year 9 to Year 11 are calculated in the same way.

**Housing** - Every 100 new houses is expected, on average, to generate between 13 and 15 pupils of Secondary age (Y7-Y11). An adjustment is made where there is strong evidence of a higher factor.

**Migration Factor** - This factor picks out popular areas where migration is more than can be explained by changes to the housing in the area and inflates them by a factor. The converse is applies to schools serving unpopular areas. This factor is phased out over 11 years.

**Scaling** - The resulting total for the Local Authority is compared with the overall target and a scaling factor generated.

## Part Six: Information on Individual Schools

This part of the Plan shows the number currently on roll at each school and the projected number of pupils over the course of this plan.

### Primary Schools


Darlington Primary Schools – Totals on roll

Total Capacity: 8639

Capacity per year group: 1234

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	1236	1209	1231	1169	1186	1181	1089	8301
2014	1300	1271	1202	1241	1180	1188	1190	8572
2015	1316	1309	1280	1203	1241	1177	1183	8709
2016	1277	1324	1315	1277	1203	1231	1174	8801
2017	1299	1284	1331	1312	1276	1196	1233	8931

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Abbey Infant School (Abbey Federation of Schools)

**Type:** Academy

**Age Range:** 4 - 7


**PAN:** 90

**Capacity:** 270

Year	R	Y1	Y2	TOTAL
2013	90	90	90	270
2014	94	91	89	274
2015	95	94	91	280
2016	91	95	94	280
2017	93	91	95	279

### NOTES

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Abbey Junior School (Abbey Federation of Schools)  
**Type:** Academy  
**Age Range:** 8 - 11  
**PAN:** 90  
**Capacity:** 360

Year	Y3	Y4	Y5	Y6	TOTAL
2013	90	92	91	88	361
2014	88	88	91	92	359
2015	88	88	88	91	355
2016	90	88	87	87	352
2017	93	90	87	87	357

**NOTES**

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Bishopton/Redmarshall CE Primary School  
 Part of the Federation of Bishopton/Redmarshall and  
 Heighington CE Primary Schools - BRandH Academy Trust  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 15  
**Capacity:** 105

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	16	21	20	12	19	8	16	112
2014	16	15	20	22	11	19	9	112
2015	16	16	15	20	22	11	19	119
2016	16	16	16	15	20	22	11	116
2017	16	16	17	16	15	20	22	122

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Heighington CE Primary School  
 Part of the Federation of Bishopton/Redmarshall and  
 Heighington CE Primary Schools - BRandH Academy Trust

**Type:** Academy

**Age Range:** 4-11

**PAN:** 38

**Capacity:** 266

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	39	40	40	40	37	36	39	271
2014	42	39	40	40	39	38	35	273
2015	42	42	39	40	40	39	38	280
2016	40	42	42	39	40	39	39	281
2017	41	41	42	41	39	39	39	282

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Cockerton CE VA School

**Type:** Voluntary Aided

**Age Range:** 4-11

**PAN:** 30

**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	30	30	31	30	30	31	28	210
2014	32	30	30	31	31	31	31	216
2015	33	33	31	30	31	30	30	218
2016	32	33	33	30	30	30	30	218
2017	32	32	33	33	30	30	30	220

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Corporation Road Community School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 45  
**Capacity:** 315

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	39	33	43	40	34	42	43	244
2014	46	55	33	46	45	37	41	303
2015	47	46	55	33	46	45	37	309
2016	45	47	47	55	33	46	44	317
2017	46	45	47	46	55	33	46	318

NB: Numbers are for January each year

 = Capacity exceeded

Sept 2012 ONLY: PAN 55

**Name:** The Rydal Academy  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 75  
**Capacity:** 525

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	66	67	81	65	64	67	50	460
2014	75	67	65	85	67	67	71	497
2015	75	75	67	65	84	67	67	500
2016	73	75	75	67	64	83	66	503
2017	74	73	75	74	66	64	83	509

NB: Numbers are for January each year

Sept 2010 ONLY  
 PAN 90

**Name:** Firthmoor Primary School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 45  
**Capacity:** 315

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	45	42	43	41	45	44	28	288
2014	48	46	40	42	36	41	41	294
2015	48	48	46	40	41	36	41	300
2016	47	48	48	46	40	41	36	306
2017	47	47	48	48	45	39	41	315

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Gurney Pease Academy  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	22	27	25	25	19	19	15	152
2014	30	23	30	28	28	24	23	186
2015	30	30	23	30	28	27	23	191
2016	29	30	30	23	30	27	27	196
2017	29	29	30	30	23	29	27	197

NB: Numbers are for January each year

**Name:** Harrowgate Hill Primary School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 90  
**Capacity:** 630

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	89	90	86	72	74	68	72	551
2014	94	90	83	87	73	73	71	571
2015	96	95	91	83	87	73	72	597
2016	93	96	96	91	83	87	74	620
2017	95	93	97	95	91	83	87	641

NB: Numbers are for January each year

 = Capacity exceeded

PAN changed from 75 to 90 wef Sept 2010

**Name:** Heathfield Primary School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 60  
**Capacity:** 420

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	89	59	59	56	59	59	57	438
2014	60	91	62	60	58	60	60	451
2015	63	62	92	63	61	60	62	463
2016	62	64	64	93	64	62	60	469
2017	64	64	66	65	94	65	63	481

NB: Numbers are for January each year

 = Capacity exceeded

Sept 2012 ONLY PAN: 90



**Name:** High Coniscliffe CE Primary School  
**Type:** Voluntary Controlled  
**Age Range:** 4-11  
**PAN:** 15  
**Capacity:** 105

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	15	15	15	14	19	16	16	110
2014	16	15	14	15	14	18	16	108
2015	16	16	15	14	15	14	18	108
2016	16	16	16	15	14	15	14	106
2017	16	16	16	16	15	14	15	108

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Holy Family RC VA Primary School  
**Type:** Voluntary Aided  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	30	30	30	30	30	30	31	211
2014	32	30	31	31	30	29	30	213
2015	33	33	31	31	31	30	29	218
2016	32	33	33	31	31	31	30	221
2017	33	32	33	33	31	31	31	224

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Hurworth Primary School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	31	29	30	34	29	29	30	212
2014	32	30	30	30	30	30	29	211
2015	32	32	30	30	30	30	30	214
2016	31	33	32	30	30	30	30	216
2017	32	31	33	32	30	30	30	218

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Mount Pleasant Primary School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	26	32	34	36	32	40	24	224
2014	32	30	27	29	33	32	37	220
2015	32	32	30	27	29	33	32	215
2016	31	32	32	30	27	28	33	213
2017	31	31	32	32	30	26	28	210

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Mowden Infant School (Federation of Mowden Schools)  
**Type:** Academy  
**Age Range:** 4 - 7  
**PAN:** 60  
**Capacity:** 180

Year	R	Y1	Y2	TOTAL
2013	60	60	60	180
2014	64	62	58	184
2015	65	65	63	193
2016	63	66	65	194
2017	64	63	66	193

#### NOTES

NB: Numbers are for January each year


 = Capacity exceeded

**Name:** Mowden Junior School (Federation of Mowden Schools)  
**Type:** Academy  
**Age Range:** 8 - 11  
**PAN:** 62  
**Capacity:** 248

Year	Y3	Y4	Y5	Y6	TOTAL
2013	60	65	64	61	250
2014	61	60	63	64	248
2015	58	61	60	63	242
2016	63	58	60	60	241
2017	65	62	57	60	244

#### NOTES

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Northwood School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 60  
**Capacity:** 420

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	59	62	58	59	57	60	53	408
2014	63	60	55	59	58	52	56	403
2015	63	63	60	55	58	58	52	409
2016	61	63	63	60	54	58	57	416
2017	62	61	63	62	59	54	58	419

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Red Hall School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	22	26	28	24	29	25	23	176
2014	30	20	25	30	24	29	23	181
2015	30	30	20	25	30	23	28	186
2016	29	30	30	20	25	29	23	186
2017	29	29	30	30	20	25	29	192

NB: Numbers are for January each year

**Name:** Reid Street Primary School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 60  
**Capacity:** 420

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	59	59	59	58	60	60	56	411
2014	63	60	60	60	58	59	59	419
2015	64	64	61	60	60	58	59	426
2016	63	65	64	61	60	60	58	431
2017	64	63	65	64	61	60	60	437


NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Skerne Park School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 45  
**Capacity:** 315

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	48	45	48	43	41	43	46	314
2014	49	46	49	46	44	43	44	321
2015	49	49	46	49	46	45	43	327
2016	48	50	49	46	49	46	45	333
2017	49	48	50	50	46	49	46	338

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Springfield Academy  
 Part of the Education Village Academy Trust  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	30	31	30	30	31	32	29	213
2014	32	30	31	29	30	31	33	216
2015	32	32	30	31	29	29	30	213
2016	31	32	32	30	31	28	29	213
2017	31	31	32	32	30	30	28	214

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** St Augustine's RC VA Primary School  
**Type:** Voluntary Aided  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	30	29	29	29	30	30	29	206
2014	35	33	30	29	30	28	30	215
2015	36	35	33	30	29	30	28	221
2016	34	36	35	33	30	29	30	227
2017	35	35	36	35	33	30	29	233

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** St Bede's RC VA Primary School  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	32	29	30	29	32	28	29	209
2014	35	33	30	30	29	30	30	217
2015	36	35	33	30	30	29	29	222
2016	34	36	35	33	30	30	28	226
2017	35	35	36	35	33	30	30	234

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** St George's Church of England Academy  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 45  
**Capacity:** 315

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	45	44	45	42	46	45	38	305
2014	47	45	45	45	44	46	46	318
2015	47	47	45	45	45	43	46	318
2016	46	47	47	45	45	44	43	317
2017	46	46	47	47	45	44	44	319

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** St John's Church of England Academy  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 30  
**Capacity:** 210

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	30	30	30	30	30	30	25	205
2014	33	31	30	30	30	31	30	215
2015	34	34	32	31	31	30	31	223
2016	34	35	35	32	31	31	31	229
2017	35	34	36	35	33	32	31	236

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** St Teresa's RC VA Primary School  
**Type:** Voluntary Aided  
**Age Range:** 4-11  
**PAN:** 40  
**Capacity:** 280

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	45	43	37	38	38	39	39	279
2014	42	47	43	39	39	40	40	290
2015	43	42	48	43	39	39	40	294
2016	41	43	42	47	43	39	39	294
2017	42	42	43	43	47	43	39	299

NB: Numbers are for January each year

 = Capacity exceeded

Sept 2012 ONLY PAN: 45



**Name:** West Park Academy  
**Type:** Academy  
**Age Range:** 4-11  
**PAN:** 60  
**Capacity:** 420

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	60	59	60	58	57	55	52	401
2014	64	62	62	61	62	62	60	433
2015	65	65	63	63	62	62	62	442
2016	64	67	66	63	64	62	63	449
2017	66	65	68	67	64	64	63	457

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Whinfield Primary School  
**Type:** Community  
**Age Range:** 4-11  
**PAN:** 90  
**Capacity:** 630

Year	R	Y1	Y2	Y3	Y4	Y5	Y6	TOTAL
2013	89	87	90	84	87	90	73	600
2014	94	90	90	88	89	84	89	624
2015	94	94	90	89	88	88	83	626
2016	91	94	94	89	89	87	87	631
2017	92	91	95	93	89	88	87	635

NB: Numbers are for January each year

 = Capacity exceeded

## Primary School Admissions: September 2012

<b>NAME OF SCHOOL</b>	<b>Number of Applications</b>	<b>Number of Appeals</b>	<b>Distance of last entrant</b>
Abbey Infant School	276	4	0.90m
Abbey Junior School	111		N/A
Bishopton/Redmarshall CE Primary School	32	1	5.40m
Cockerton CE VA School	89	2	0.523m
Corporation Road School	53		N/A
Dodmire School	91		N/A
Firthmoor Primary School	77	2	0.33m
Gurney Pease Primary School	33		N/A
Harrowgate Hill Primary School	157	2	0.88m
Heathfield Primary School	128		N/A
Heighington CE Primary School	59	1	4.30m
High Coniscliffe CE Primary School	72	1	1.91m
Holy Family RC VA Primary School	109	4	1.86m (Cat 3b)
Hurworth Primary School	99	5	1.02m
Mount Pleasant Primary School	36		N/A
Mowden Infant School	226	8	1.51m
Mowden Junior School	76		0.39m
Northwood School	98		N/A
Red Hall Primary School	25		N/A
Reid Street Primary School	148	4	0.48m
Skerne Park Primary School	70	4	0.36m
Springfield Primary School	103	1	1.49m
St Augustine's RC VA Primary School	131	10	1.11m (Cat 3b)
St Bede's RC VA Primary School	93	9	0.89m (Cat 2b)
St George's Church of England Academy	70	4	0.54m (Cat 3c)
St John's Church of England Academy	89	5	0.54m (Cat 6)
St Teresa's RC VA Primary School	91	7	0.46m (Cat 5b)
West Park Academy	123	3	1.17m
Whinfield Primary School	156		N/A

## Secondary Schools

Pupil numbers in our secondary schools will continue to fall for about three years. After 2015 they too will have fewer empty places as the higher numbers in primary schools move on to secondary schools. At that stage it will become necessary to consider planning for an increase in the number of places in some secondary schools.

### Darlington Secondary Schools – Totals on roll

Total Capacity: 6135

Capacity per year group: 1227

Year	Y7	Y8	Y9	Y10	Y11	TOTAL
2013	1038	1107	1170	1133	1133	5581
2014	1078	1047	1100	1170	1117	5512
2015	1176	1076	1043	1096	1164	5555
2016	1172	1173	1072	1039	1090	5546
2017	1163	1171	1172	1069	1033	5608

NB: Numbers are for January each year

**Name:** Carmel College, A Catholic Academy  
**Type:** Academy  
**Age Range:** 11 - 16  
**PAN:** 180  
**Capacity:** 900

Year	Y7	Y8	Y9	Y10	Y11	TOTAL
2013	200	185	183	184	186	938
2014	180	201	188	180	183	932
2015	180	179	199	187	179	924
2016	180	179	178	198	185	920
2017	180	180	179	177	196	912

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Darlington School of Maths and Science  
**Type:** Academy  
**Age Range:** 11 - 16  
**PAN:** 180  
**Capacity:** 900

Year	Y7	Y8	Y9	Y10	Y11	TOTAL
2013	65	87	110	95	116	473
2014	80	71	86	112	96	445
2015	129	79	71	85	110	474
2016	125	128	79	70	84	486
2017	116	124	128	79	70	517

NB: Numbers are for January each year

**Name:** Haughton Academy  
**Type:** Academy  
**Age Range:** 11 - 16  
**PAN:** 180  
**Capacity:** 900

Year	Y7	Y8	Y9	Y10	Y11	TOTAL
2013	121	147	181	153	176	778
2014	135	118	141	177	149	720
2015	180	134	116	139	175	744
2016	180	178	133	115	138	744
2017	180	179	177	131	114	781


NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Hummersknott Academy  
**Type:** Academy  
**Age Range:** 11 - 16  
**PAN:** 240  
**Capacity:** 1200

Year	Y7	Y8	Y9	Y10	Y11	TOTAL
2013	243	245	240	246	242	1216
2014	240	245	246	243	242	1216
2015	240	240	244	245	243	1212
2016	240	240	239	243	244	1206
2017	240	240	240	239	242	1201

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Hurworth School  
**Type:** Academy  
**Age Range:** 11 - 16  
**PAN:** 127  
**Capacity:** 635

Year	Y7	Y8	Y9	Y10	Y11	TOTAL
2013	126	131	136	133	126	652
2014	127	126	130	134	131	648
2015	127	127	125	129	133	641
2016	127	127	126	125	129	634
2017	127	127	127	126	124	631

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** Longfield Academy of Sport  
**Type:** Academy  
**Age Range:** 11 - 16  
**PAN:** 180  
**Capacity:** 900

Year	Y7	Y8	Y9	Y10	Y11	TOTAL
2013	163	179	178	181	178	879
2014	180	159	175	179	181	874
2015	180	181	160	176	179	876
2016	180	181	181	160	176	878
2017	180	181	181	181	160	883

NB: Numbers are for January each year

 = Capacity exceeded

**Name:** St Aidan's Church of England Academy  
**Type:** Academy  
**Age Range:** 11 - 16  
**PAN:** 140  
**Capacity:** 700

Year	Y7	Y8	Y9	Y10	Y11	TOTAL
2013	120	133	142	141	109	645
2014	136	127	134	145	135	677
2015	140	136	128	135	145	684
2016	140	140	136	128	134	678
2017	140	140	140	136	127	683

NB: Numbers are for January each year

 = Capacity exceeded

## Secondary School Admissions: September 2012

<b>NAME OF SCHOOL</b>	<b>Number of Applications</b>	<b>Number of Appeals</b>	<b>Distance of last entrant</b>
Carmel College	344	32	1.05m (Cat 7)
Darlington School of Maths and Science	117		N/A
Haughton Academy	241		N/A
Hummersknott Academy	473	6	1.99m
Hurworth Academy	331	1	3.49m
Longfield Academy of Sport	284		N/A
St Aidan's CE Academy	201		N/A

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