
OVERVIEW OF CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE

1. Since the last ordinary meeting of Council, the following are the main areas of work that have been undertaken by the Children and Young People Scrutiny Committee:-
 - (a) **Changing Role of Scrutiny** – We received a presentation from the Assistant Director, Children, Families and Learning on the changes affecting Children, Families and Learning which included changes in government policies; changes in education, budget implications, increased levels of need and societal changes, increased public awareness of issues and professional anxieties. We also discussed the need to change to reflect the savings and restructure that the Council has had to make; closer working with adult/children’s services; the changes in education and increase in schools becoming academies; the increased numbers in relation to children protection and children looked after; the need to improve services targeted at families and children most at risk; the budget; and the disability service now ‘all age’.
 - (b) **Work Programme 2011/12** – We have given consideration to the Work Programme for this Committee for the Municipal Year 2011/12 and possible review topics and in doing so, we have taken into account the reduced resources available within the Authority and ensured that, in recommending our work programme to Monitoring and Co-ordination Group, that any work we undertake will have demonstrable outcomes and contribute to the work of the Council and its strategic aims and objectives. We have also taken into consideration when discussing possible Review Groups the outcomes of the Peer Challenge which was undertaken in July 2011 and the key areas for Review we will be seeking approval from Monitoring and Co-ordination Group will be Early Intervention and the Children and Families Services, Attendance at Key Stage 1 and Reception and Extending participation in education and training to 18 years.

Councillor Eleanor Lister
Children and Young People Scrutiny Committee