






























































































2007-08 Scrutiny Committees		
YTD	Trend (same period previous year)	Objective/Indicator
		2007-08 Scrutiny Committees : Status
		2007-08 Children & Young People Scrutiny Committee : Status
		CH - Libraries & Community Learning Service Plan : Status
		CH - Libraries & Community Learning Service Plan : BV118a Satisfaction - found books
		CH - Libraries & Community Learning Service Plan : BV118b (2003) - found information
		CH - Libraries & Community Learning Service Plan : BV118c (2003) - overall satisfaction
		CH - Libraries & Community Learning Service Plan : BV119bi Sat - libraries - All

















YTD	Trend (same period previous year)	Objective/Indicator
		CH - Libraries & Community Learning Service Plan : BV220 Compliance against the PLSSs
		CH - Planning & Resources Service Plan : Status
		CH - Planning & Resources Service Plan : BV002 (2002) Equality Standard Level
		CH - Planning & Resources Service Plan : BV002b The duty to promote race equality
		CH - Planning & Resources Service Plan : BV003 Satisfaction - council overall
		CH - Planning & Resources Service Plan : BV008 Invoices paid within 30 days
		CH - Planning & Resources Service Plan : BV045 (2002) % Half days missed - sec
		CH - Planning & Resources Service Plan : BV046 (2002) % Halfdays missed - primary













YTD	Trend (same period previous year)	Objective/Indicator
		CH - Planning & Resources Service Plan : BV181d Level 5/5+ KS3 ICT
		CH - Planning & Resources Service Plan : CR04a staff appraisals - single
		CH - Planning & Resources Service Plan : CR04b staff appraisals - group
		CH - School Improvement & Development Service Plan : Status
		CH - School Improvement & Development Service Plan : BV038 5 or more A*-C GCSE
		CH - School Improvement & Development Service Plan : BV039 (2002) 5 A*-G GCSEs inc Eng+Maths
		CH - School Improvement & Development Service Plan : BV039 1 or more A*-G GCSE
		CH - School Improvement & Development Service Plan : BV040 Level 4 at KS2 Maths

YTD	Trend (same period previous year)	Objective/Indicator
		CH - School Improvement & Development Service Plan : BV041 Level 4 at KS2 English
		CH - School Improvement & Development Service Plan : BV045 (2002) % Half days missed - sec
		CH - School Improvement & Development Service Plan : BV046 (2002) % Halfdays missed - primary
		CH - School Improvement & Development Service Plan : BV161 Employ. educ and trng care leavers
		CH - School Improvement & Development Service Plan : BV181a Level 5 / 5+ in KS3 English
		CH - School Improvement & Development Service Plan : BV181b Level 5/5+ KS3 Maths
		CH - School Improvement & Development Service Plan : BV181c Level 5 / 5+ KS3 Science
		CH - School Improvement & Development Service Plan : BV194a Level 5 KS2 English

















YTD	Trend (same period previous year)	Objective/Indicator
		CH - School Improvement & Development Service Plan : BV194b Level 5 KS2 Maths
		CH - School Improvement & Development Service Plan : BV222a EY & Childcare Leadership-Leaders
		CH - School Improvement & Development Service Plan : BV222b EY & Childcare Leadership-Post In
		CH - School Improvement & Development Service Plan : ED027 (Ex Local 16) Racial Incidents
		CH - School Improvement & Development Service Plan : ED028 (Ex Local 17) Racial Incidents
		CH - School Improvement & Development Service Plan : ED121 (PAF C24) & of Pupil Achieving No A*-G Passes
		CH - School Improvement & Development Service Plan : ED130 Days lost to Fixed Term Exclusions
		CHCF - Childrens and Families Service Plan : Status

















YTD	Trend (same period previous year)	Objective/Indicator
		CHCF - Childrens and Families Service Plan : BV049 % Children looked after >= 3 places
		CHCF - Childrens and Families Service Plan : BV050 Children looked after - 1 A*-G GCSE
		CHCF - Childrens and Families Service Plan : BV161 Employ. educ and trng care leavers
		CHCF - Childrens and Families Service Plan : BV162 Reviews of child protection cases
		CHCF - Childrens and Families Service Plan : SS01 (PAF:C18) Final warnngs & convictns
	N/A	CHCF - Childrens and Families Service Plan : SS02 (PAF:A3) Re-registrations
		CHCF - Childrens and Families Service Plan : SS12 (PAF:D35) Long term stability
		CHCF - Childrens and Families Service Plan : SS29 (PAF:C19) Health of children looked after

















YTD	Trend (same period previous year)	Objective/Indicator
		CHPI - Partnerships and Integrated Services : Status
		CHPI - Partnerships and Integrated Services : BV038 5 or more A*-C GCSE
		CHPI - Partnerships and Integrated Services : BV039 (2002) 5 A*-G GCSEs inc Eng+Maths
		CHPI - Partnerships and Integrated Services : BV040 Level 4 at KS2 Maths
		CHPI - Partnerships and Integrated Services : BV041 Level 4 at KS2 English
		CHPI - Partnerships and Integrated Services : BV045 (2002) % Half days missed - sec
		CHPI - Partnerships and Integrated Services : BV046 (2002) % Halfdays missed - primary
		CHPI - Partnerships and Integrated Services : BV161 Employ. educ and trng care leavers

YTD	Trend (same period previous year)	Objective/Indicator
		CHPI - Partnerships and Integrated Services : BV181a Level 5 / 5+ in KS3 English
		CHPI - Partnerships and Integrated Services : BV181b Level 5/5+ KS3 Maths
		CHPI - Partnerships and Integrated Services : BV181c Level 5 / 5+ KS3 Science
		CHPI - Partnerships and Integrated Services : BV194a Level 5 KS2 English
		CHPI - Partnerships and Integrated Services : BV194b Level 5 KS2 Maths
		CHPI - Partnerships and Integrated Services : BV222a EY & Childcare Leadership-Leaders
		CHPI - Partnerships and Integrated Services : BV222b EY & Childcare Leadership-Post In
		CHPI - Partnerships and Integrated Services : ED018a (Ex BV045) % Half days missed - secondary







YTD	Trend (same period previous year)	Objective/Indicator
		CHPI - Partnerships and Integrated Services : ED027 (Ex Local 16) Racial Incidents
		CHPI - Partnerships and Integrated Services : ED028 (Ex Local 17) Racial Incidents
		CHPI - Partnerships and Integrated Services : ED053 (Ex BV44) Permanent exclusions
		CHPI - Partnerships and Integrated Services : ED121 (PAF C24) & of Pupil Achieving No A*-G Passes
		CHPI - Partnerships and Integrated Services : ED130 Days lost to Fixed Term Exclusions
		CHPI - Partnerships and Integrated Services : ED18b (Ex BV046) % Half days missed - primary
		CHYS - Youth Service : Status
		CHYS - Youth Service : BV002 (2002) Equality Standard Level

YTD	Trend (same period previous year)	Objective/Indicator
		CHYS - Youth Service : BV002b The duty to promote race equality
		CHYS - Youth Service : BV221a Recorded Outcomes Youth Work
		CHYS - Youth Service : BV221b Accredited Outcomes Youth Work
		CHYS - Youth Service : CS103 Personal & Social hrs offered
		CHYS - Youth Service : CS104 Level of reach.
		CHYS - Youth Service : CS105 Participation in youth work
		CHYS - Youth Service : CS108 Supported at risk
		CHYS - Youth Service : CS152 Large Events for Young People

YTD	Trend (same period previous year)	Objective/Indicator
		CHYS - Youth Service : CS153 Young people events in zones
		CHYS - Youth Service : CS164j % PDRs Youth Service
		CHYS - Youth Service : CS205 % of youth pop within 30 min journey
		CHYS - Youth Service : CS206 % of youth provision accessible
		CHYS - Youth Service : CS207 % contacts satisfaction with youth svce
		CHYS - Youth Service : CS221 No of YP involved in Voice & Action Group
		CHYS - Youth Service : CS222 No of groups supported in YPN
		CHYS - Youth Service : CS232 % of YP in Tiers 2&3 where participation made diff

## Repeated Indicators

	Lib & Comm Learning	Planning & Resources	School Imp	C & F	P.ships & Integ	Youth
BV002						
BV002b						
BV45		