
SCHOOL STANDARDS IN DARLINGTON

SUMMARY REPORT

Purpose of the Report

1. To provide information for members of Children and Young People Scrutiny Committee as regard with cumulative standards of attainment and achievement recorded by schools in Darlington in 2010.

Summary

2. The report details the cumulative standards of attainment in Darlington schools.

Recommendations

3. It is recommended that:-
 - (a) Members note the contents of the report.

**Murray Rose
Director of Children's Services**

Background Papers

Andrew Dunn Extension 2824

S17 Crime and Disorder	There are no matters arising from this report
Health and Well Being	There are no matters arising from this report
Sustainability	Improved results mean that the future workforce in Darlington will have higher accreditation and better educational standards.
Diversity	More children have passed examinations in a variety of subjects. This increases students' opportunities to gain entry to work education and training in the post 16 sector.
Wards Affected	All wards in Darlington
Groups Affected	Pupils aged 5-19 have improved in their educational attainment.
Budget and Policy Framework	The policy framework is contained in the School Improvement & Development Service Plan.
Key Decision	No
Urgent Decision	No
One Darlington: Perfectly Placed	This report is consistent with the Aspiring Darlington theme 'addressing the gaps in

	educational attainment and raising the performance of all schools across the Borough to match the best', and the Prosperous Darlington theme 'attracting high quality, well-paid jobs to the Borough, tackling the low wage economy and ensuring that local people have the skills needed to attract and compete for those jobs.
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MAIN REPORT

Information and Analysis

- This report details the cumulative performance of all schools in Darlington in national tests in 2010. Where results have been given for individual schools i.e. at KS3 and 4 this is because schools have already agreed to publish those individual scores prior to the official national publication date. In the Foundation Stage, at Key Stage 1 and 2 individual school data is not published until later in the year.

Foundation Stage

EYFSP Threshold Target

Table 1

	Target	Performance
2008	62.5%	48.1%
2009	54.0%	50.6%
2010	55.9%	57.3%

EYFSP Gap Target

Table 2

	Target	Performance
2008	39.0%	37.4%
2009	37.3%	38.0%
2010	33.0%	35.5%

- The overall performance in the Early Years Foundation Stage Profile (EYFSP) for children achieving 78 points, including 6 points in all Communication Language and Literacy Development (CLLD) & Personal Social and Emotional Development (PSED) elements has increased by 6.6% and is above target by 1.4% (see Table 1).
- During 2009/2010 the Early Years Foundation Stage Team have been providing targeted support programmes focused towards early Communication Language and Literacy Development (CLLD) & Personal Social and Emotional Development (PSED). Every school targeted showed improvements in EYFSP scores. Compared with 2009 there is a 7% increase in Communication Language and Literacy Development (CLLD).
- The gap between the lowest 20% achieving pupils and the rest of the cohort has narrowed by 2.5% (see Table 2). The lowest 20% achieving cohort in Darlington has twice as many boys in it than girls, 45% of the lowest 20% achieving cohort are summer births, 66% live in the lowest 30% super output areas, and 44% are on the SEN register.

8. Early Years Foundation Stage profile judgements are made through interpreting a range of evidence gained predominantly through observation of the child in self-initiated contexts. Darlington Early Years Foundation Stage Profile (EYFSP) scores and the moderation procedure are verified as secure.
9. The primary purpose of the EYFS profile is to provide year one practitioners with reliable and accurate information about each child's level of development at the end of the Early Years Foundation Stage. Accurate data enables practitioners to plan an effective, responsive and appropriate curriculum that will meet the children's needs.

Key Stage 1

10. At Key Stage 1 school performance went up in 4 out of the 11 indicators in 2010.

Table 3

Subject	2009	2010	Difference
L2+ Speaking & Listening	87.5%	89.6%	Up 2.1%
L3 Speaking & Listening	23.4%	18.5%	Down 4.9%
L2+ Reading	83.7%	84.2%	Up 0.5%
L2b+ Reading	71.9%	70.4%	Down 1.5%
L3 Reading	23.7%	20.5%	Down 3.2%
L2+ Writing	80.0%	80.7%	Up 0.7%
L2b+ Writing	58.0%	57.8%	Down 0.2%
L3 Writing	08.9%	07.3%	Down 1.6%
L2+ Maths	88.9%	89.7%	Up 0.8%
L2b+ Maths	72.8%	72.2%	Down 0.6%
L3 Maths	18.8%	14.9%	Down 3.9%

11. If we were to consider a three year trend in Darlington then our results would be as follows at Level 2+.

Table 4

Subject	2008	2009	2010
Speaking & Listening	86.6%	87.5%	89.6%
Reading	81.8%	83.7%	84.2%
Writing	78.4%	80.0%	80.7%
Maths	88.7%	88.9%	89.7%
Science	88.7%	90.4%	89.7%
English & Maths	77.7%	79.1%	79.8%

12. Our results are best placed when considered within a regional and national context.

Table 5

**2010 Key Stage 1 Results
(Darlington compared to the North East and National Averages)**

		Level 2+				
		Reading	Writing	Maths	Science	
	Darlington	84.0%	81.0%	90.0%	90.0%	
	North East	83.0%	79.0%	88.0%	87.0%	
	Difference	1.0%	2.0%	2.0%	3.0%	
	National	85.0%	81.0%	89.0%	89.0%	
	Difference	-1.0%	0.0%	1.0%	1.0%	
		Level 2B+				
		Reading	Writing	Maths		
	Darlington	70.0%	58.0%	72.0%		
	North East	70.0%	57.0%	71.0%		
	Difference	0.0%	1.0%	1.0%		
	National	72.0%	60.0%	73.0%		
	Difference	-2.0%	-2.0%	-1.0%		
		Level 3+				
		Reading	Writing	Maths	Science	
	Darlington	21.0%	7.0%	15.0%	20.0%	
	North East	22.0%	10.0%	18.0%	17.0%	
	Difference	-1.0%	-3.0%	-3.0%	3.0%	
	National	26.0%	12.0%	20.0%	21.0%	
	Difference	-5.0%	-5.0%	-5.0%	-1.0%	

		Average Points Score				
		Reading	Writing	Maths	Science	
	Darlington	15.4	14.1	15.4	15.6	
	North East	15.3	14.0	15.4	15.2	
	Difference	0.1	0.1	0.0	0.4	
	National	15.7	14.4	15.7	15.5	
	Difference	-0.3	-0.3	-0.3	0.1	

Key Stage 2

13. At Key Stage 2 our results were as follows and can be interpreted in a number of ways this year. Thirteen of our primary schools did not take part in SATs testing so we do not have a truly representative figure as to borough wide test performance. Comparison of test data year on year is therefore possible but we are not comparing like with like and eventual comparison to national figures will be difficult as some LAs, notably Hartlepool in the North East, will not have any test data as they had a total KS2 SATs boycott. We can however compare year on year teacher assessment as this information is available to us.
14. Table 6 shows the performance of all Darlington Junior and Primary schools for 2009 in SATs tests whilst the figure for 2010 represents the performance of those 14 schools that undertook SATs testing.

Table 6

Subject	2009	2010	Difference
English Level 4+	83.8%	83.9%	Up 0.1%
English Level 5	32.8%	38.9%	Up 6.1%
Reading Level 4+	88.3%	86.9%	Down 1.4%
Reading Level 5	55.3%	55.7%	Up 0.4%
Writing Level 4+	70.4%	73.9%	Up 3.1%
Writing Level 5	21.4%	26.0%	Up 4.6%
Maths Level 4+	82.7%	85.0%	Up 2.1%
Maths Level 5	41.6%	39.9%	Down .1.7%
Science Level 4+	87.9%	86.1%	Down 1.8%
Science Level 5	41.9%	38.1%	Down 3.7%
English & Maths Combined Level 4+	77.6%	79.5%	Up 1.9%
English & Maths Combined Level 5	24.8%	28.8%	Up 4.0%

The % of children making two levels progress across Key Stage 2 also rose from 84.2% to 90.0% in English and from 85.3% to 87.8% in maths.

15. Table 7 shows the performance of all Darlington Junior and Primary schools for 2009 and 2010 using Teacher Assessment as our measure.

Table 7

Subject	2009	2010	Difference
English Level 4+	78.7%	80.5%	Up 1.8%
English Level 5	27.2%	31.2%	Up 4.0%
Maths Level 4+	83.1%	82.7%	Down 0.4% %
Maths Level 5	35.3%	35.0%	Down 0.3%
Science Level 4+	87.9%	86.2%	Down 1.7%
Science Level 5	41.9%	38.3%	Down 3.6%
English & Maths Combined Level 4+	75.8%	76.4%	Up 0.6%
English and Maths combined Level 5.	22.7%	23.8%	Up 1.1%

The % of children making two levels progress across Key Stage 2 also rose from 79.9% to 86.9% in English (Up 7.0%) and from 84.9% to 87.5% in maths (Up 2.6%).

16. Our test results are best placed when considered within a regional and national context.

Table 8

2010 Key Stage 2 Results
(Darlington's ranking compared to other local authorities which returned results)

Subject	Achieving Level 4 or above	Achieving Level 5	Average Points Score
English	13 th	9 th	12 th
Maths	8 th	12 th	8 th
English & Maths	10 th	-	-
Overall	-	-	11 th

Rankings out of 132 LAs

Table 9

2010 Key Stage 2 Results

Darlington Compared To The North East and National Averages

Unvalidated Results

	Level 4+		
	English	Maths	English & Maths
Darlington	84%	85%	79%

North East	81%	81%	74%
Difference	3.0%	4.0%	5.0%

National	80%	80%	74%
Difference	4.0%	5.0%	5.0%

	Level 5		
	English	Maths	English & Maths
Darlington	39.0%	40.0%	N/A

North East	32%	34%	N/A
Difference	7.0%	6.0%	N/A

National	32%	34%	N/A
Difference	7.0%	6.0%	N/A

	Average Points Score		
	English	Maths	Overall
Darlington	28.1	28.4	28.2

North East	27.5	27.6	27.5
Difference	0.6	0.8	0.7

National	27.5	27.6	27.5
Difference	0.6	0.8	0.7

Key Stage 3

17. Key Stage 3 results are now based on teacher assessment and are attached at **Appendix 1**.

Key Stage 4

18. Darlington LAs headline figure in 2010 is that 56.4%% of pupils achieved five or more A* to C grades including English and Maths compared to 52.9% in 2009. A three year trend analysis of data supplied by schools can be found at together with a comparison of Darlington's performance to that of the North East Region **Appendix 2**.