

Organisation	Services Offered	How Can We Build on Services Offered	Gaps Identified by Organisation	Gaps Identified by Service Users	Idea to address filling the gaps and how we can take this forward
Skerne Park Youth & Community Centre Association	2 x DBC Youth Clubs. Offer sports sessions to willing volunteers.	Would like to offer more. Trying to establish if there is a paying "market" for such services.	Skerne Park Estate needs an active Youth Work intervention to support young people's social development. We would like to employ more youth workers to cover more sessions per week. Young parents and carers could benefit from a social space where they could meet and build relationships with neighbours outside of family networks. This kind of intervention requires professional development workers employed long term.		
Rainbow Trust Children's Charity	Emotional and practical support to families who have a child with a life threatening condition. We offer the whole family individual tailored, high quality support for as long as they need it.		Families who have a child with a life threatening condition have sudden and severe financial difficulties due to having to stop work, pay for hospital visits, car parking, expensive catering within the hospital etc. Demands on siblings who are thrown into chaos can cause severe long term damage and there is great need for continuing support once their sibling is out of danger or they have passed away.	Don't feel in a position to speak for service users however the gaps identified are common problems that many families we have worked with have mentioned.	

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Sported	No direct services	Sported offer support to organisations that offer services to children/young people			
Central Community Partnership	No direct services but have provided 2 play parks in the ward and grant-aided summer holiday multi-sports & play schemes		Most residents see the lack of facilities where young people can congregate safely as an issue	Ask Top Deck	
Cruse Bereavement Care	Bereavement support to children, young people and families following a bereavement				
St Teresa's Hospice	We provide holistic support to children, young people and families who have been bereaved or are diagnosed with a palliative or serious life limiting illness. To include counselling, social work, working alongside schools or other organisations who may be also supporting the individual or family.		As our organisations criteria is to provide support for bereaved or life limiting illness, we recognise that there is a gap in relation to working with other forms of loss/change – e.g. marriage breakdowns, separation etc.	For more information, please do not hesitate to contact Julie Baker for further discussion. schools@darlingtonhospice.org.uk	
FINE	No services – we provide funding information to groups who provide services				
Darlington Dance Festival	Dance Workshops leading up to the Mass Dance event and workshops and				

	entertainment at the mass dance day in July				
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Healthwatch Darlington	<p>We have an established programme to engage with our younger generation via toddler groups, schools, colleges and community groups gathering views to ensure their voice is heard. We believe in the power of the collective voice of Patients, carers, families, friends and the public to make things better. We enable local voices to influence the delivery and design of local health and social care services and as a critical friend we have nurtured strong relationships with key commissioners and providers across all sectors. We fully intend to set up a Youth Forum with the support of key stakeholders and are awaiting the results of a funding application from NHS England. We hope to set up a Youth Forum in future whether we are successful with the bid or not.</p>		The voice of children and young people.	The methodology used to collate children and young people's views needs to be fresh, innovative and easy to access especially online via smartphones and tablets.	
Family Help/Refuge	Family Help service provides a holistic package of support to women and children fleeing domestic abuse/violence, this includes refuge		Families need a support network at different times in their lives. Many families are slipping through the 'safety net' as their needs have	Women are often isolated in a new area/town when fleeing domestic abuse. A resident stated her previous	Recruit volunteers, but also some paid co-ordinators/supervisors to support the families.

	<p>accommodation, independent living programme, a helpline for any person affected by domestic abuse, advocacy/options, information, signposting and outreach support to past clients.</p> <p>Through consultation, we are able to review the needs of each client and offer a unique and varied programme which helps to develop people’s skills and knowledge.</p> <p>We include domestic skills, small DIY, cooking on a low cost budget, health and safety within the home plus your suggested list emailed 27th March.</p>		<p>not been identified as high risk. We appreciate that funding is being cut by the government austerity measures but if intervention/support is not offered at an early stage then the issues will become multiple problems and will escalate significantly affecting families and communities and the whole of society.</p>	<p>experience in another area that she used a “befriending service which was a great help in having somebody to talk to, go shopping with etc.” because she suffers with panic attacks.</p>	<p>Prepare a questionnaire, to identify interested people/parties to become involved.</p> <p>Involve the community and church groups in this project. Organise meetings with the wider community to inform them about the project and how they can become involved.</p> <p>To set up an ‘emergency clothing and bedding supply service’ find out which other services may already be doing these things.</p> <p>A central referral line which will identify and signpost to the new programme.</p> <p>Use the CAF to identify families interested in this programme by adding another box/question.</p>
<p>Head of Steam</p>	<p>Encourage families to come and take part in heritage and cultural activities, and arts and crafts, we do have an admission charge which will put off many families. Having said that, we do have a wide range of families who visit and many have an annual pass which, once paid for, gets them in for free for a year. We have many grandparents and respite carers coming in too. We</p>				<p>Sarah Gouldsbrough would be happy to meet up for a chat to see if there is any support they could offer – perhaps a taster session for families to see what they have to offer, or an event on their field or something.</p> <p>Sarah.Gouldsbrough@darlington.gov.uk</p>

	<p>are part of the Max card scheme for looked after children.</p> <p>We support McNay Street Children’s centre with activities, the use of our field, free admission vouchers for certain activities and things like that.</p>				
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CAB	<p>Financial Wellbeing Workshops</p> <p>The Bureau has delivered financial wellbeing workshops for over five years. We have developed our own classroom based learning programmes and lesson plans. Our guidance teachers are all qualified to deliver sessions and have undertaken additional specialist financial capability learning. We have several interactive fun based learning courses, the following provides a flavour of just some of our courses.</p> <p>Budgeting</p> <p>Course Objectives and learning aims:</p> <ol style="list-style-type: none"> To highlight the different types of credit To highlight good and bad reasons for taking out credit To highlight the costs involved in 		<p>Darlington CAB has delivered to the following:</p> <p>Needs Probation Services Colleges Young Mums</p> <p>The evaluation post event feedback has been excellent and certainly it demonstrates the need for support and the difference the course has made on course participants. The challenge is that the Bureau needs to seek funding to deliver sessions. We feel that we could work with others by providing a programme of support including the Your Money Smart interactive tool.</p>	<p>Money Management Group training, bespoke for the needs of parents, young people and children.</p>	<p>The work that we deliver is specialist and whilst we can train and develop volunteers to deliver sessions we need the funding for the Guidance tutors to do this and also support the volunteers on a rolling basis. All of this lends itself to seeking the funding to deliver the programmes which we have already developed</p>

<p>borrowing money apart from APR</p> <ol style="list-style-type: none"> 4. To teach learners how to categorise their outgoings and into things they need, things they owe and things they want 5. To Show learners how to convert amounts into different frequencies 6. To show learners how to come up with strategies to ensure that they are able to balance their budgets (or future budgets) 7. To enable learners to complete a budget sheet from estimated and predicted information <p><u>True Cost of Credit</u></p> <ol style="list-style-type: none"> 1. To highlight the different types of credit 2. To highlight good and bad reasons for taking out credit 3. To highlight the costs involved in taking on apart from APR 4. To help learners consider whether something is a good deal or not 5. To help learners to compare credit options 6. To explain how credit files work <p>The Big Shop (preparing for Independent Living)</p> <ol style="list-style-type: none"> 1. Aim of the course is for young people to take on the Supermarkets and win as food shopping is one of the biggest expenses but also the one that 				
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	<p>one can make the biggest potential savings</p> <p>The course will be in two parts i) Preparation, the things you need to know before setting out. ii) Execution, the things you need to remember whilst at the Shop.</p>				
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