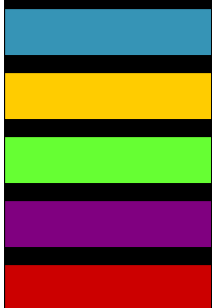




HUMMERSKNOTT
ACADEMY

Darlington
Behaviour and Attendance
Partnership





HUMMERSKNOTT ACADEMY

Review May 2010

- Lack of clear vision and strategy to ensure schools and services are working towards same aims.
- Provision for more troubled is not consistently effectively organised.
- Procedures for deciding on and accessing alternative provision is not clear, consistent or transparent.
- Management of services..... disjointed vision , provision and delivery
- Schools want services to respond to their setting , rather than deliver a service





HUMMERSKNOTT ACADEMY

Evidence

- 2405 days lost to Fixed term exclusion (08-09)
- 33 Permanent Exclusions
- Phoenix Centre in Special Measures
- Over capacity due to P.Ex and the fact that children were not being reintegrated into Schools
- The Bridge opened to add capacity
- Lack of effective Fair Access Protocols for hard to place young people
- Service costs £3,554,000





HUMMERSKNOTT *ACADEMY*

The Partnership

- Formed Sept 2010
- Secondary, FE and Primary schools, DBC, EOTAS, Behaviour Support, Voluntary sector.
- Meets half termly.





HUMMERSKNOTT ACADEMY

Remit

- To ensure every Darlington Secondary school student is in an appropriate Education setting.
- To reduce the number of Permanent Exclusions to 0
- To take strategic management of the EOTAS services
- To improve attendance
- Enable services to work together





HUMMERSKNOTT *ACADEMY*

Initial Tasks

- Rationalise Provision
- Agree protocols, Fair access and for those children at risk of Permanent Exclusion.
- Establish a Budget
- Strengthen Governance of EOTAS
- Establish SBAPPs to implement protocols





HUMMERSKNOTT ACADEMY

Secondary Behaviour and Attendance Partnership Panel

- Deputy Heads and DBC staff with delegated powers to make decisions.
- Discusses Children!
- Fair access protocols
- Managed Moves
- Movement into and out of Phoenix Centre
- Responding to Permanent Exclusion
- Holding Schools to account





HUMMERSKNOTT *ACADEMY*

EOTAS

- The Bridge closed in 2011
- Phoenix Centre now takes children at KS3 for assessment or short term placement.
- KS4 provision is for those at risk of PEx who benefit from alternative provision
- Remain on the role of the school.
- SBAPP controls entry and exit from Phoenix
- HHTS also in remit of BAP.





HUMMERSKNOTT ACADEMY

Achievements

- Phoenix out of Special Measures
- Only 4 P Ex in 2011-12.
- Fair Access Protocols working.
- Alternative Provision Directory in place
- All Secondaries currently engaged.
- Service costs reduced
- Managed Budget supporting in school provision
- Review of SEN across Darlington





HUMMERSKNOTT *ACADEMY*

Challenges

- Changes to Funding Formula
- Changes in Leadership at Individual Academies
- Early Intervention
- Continuing to integrate with other Services
- Accommodation for HHTS
- In year movement of children between schools
- Climate of competition rather than collaboration

