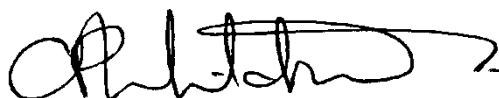


Standing Advisory Council on Religious Education (SACRE) Agenda

**4.00 pm Friday, 5 July 2019
Committee Room No. 1, Town Hall,
Darlington. DL1 5QT**

**Members of the Public are welcome to attend this
Meeting.**

1. Attendance at Meeting
2. Declarations of Interest
3. To approve the Minutes of the Meeting of SACRE held on 19 March 2019 (Pages 1 - 4)
4. National Recommendations on SACRE funding –
Verbal report of the Head of 16 – 19 Learning and Skills.
5. Religious Education and Collective Worship Survey in Schools –
Discussion item
(Pages 5 - 8)
6. Date and Time of Next Meeting - 12 November 2019 at 4.00 pm.
7. Supplementary Items(s) (if any) which in the opinion of the Chair of this
Committee are of an urgent nature and can be discussed at this meeting
8. Questions



Luke Swinhoe
Assistant Director Law and Governance

Friday, 28 June 2019

**Town Hall,
Darlington.**

Membership

J Uzzell, Group C The National Association of School Teacher/Union of Women Teachers (NASUWT)
M Stand, Group B Church of England
K Dragden, Group A Buddhism
Dr MA Quader, Group A The Islamic Society of Darlington
H Ellis, Group A The Roman Catholic Church
Rev D Gibson, Group A The Assembly of God
M Calderon, Group A The Religious Society of Friends
C Reeves, Group A The Baptist Church
M Sanderson, Group A The Methodist Church
B Singh, Group A Sikhism
Robertson, Group A Darlington Hebrew Congregation (Judaism)
Dr I Thakur, Group A Hinduism
Meg Thomson, Group A Darlington United Reformed Church
Rev Paul Baker, Group B Church of England
B Miller, Group B Church of England
Councillor Crudass
Councillor Barch
Councillor Curry
Councillor Heslop
N Blackburn, Group C The National Association of Head Teachers (NAHT)
Fiona Rankin, Group C The National Union of Teachers (NUT)

Co-opted Members:

M Fryer, Co-opted Member of SACRE
R Choudhury, Co-opted Member of SACRE
Stuart Rawle, Co-opted Member of SACRE
P Andre, Co-opted Member of SACRE

If you need this information in a different language or format or you have any other queries on this agenda please contact Allison Hill, Democratic Officer, Resources Group, during normal office hours 8.30 a.m. to 4.45 p.m. Mondays to Thursdays and 8.30 a.m. to 4.15 p.m. Fridays email: Allison.hill@darlington.gov.uk or Tel 01325 405997

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE)
COMMITTEE ROOM NO. 1, TOWN HALL, DARLINGTON. DL1 5QT
TUESDAY, 19 MARCH 2019**

PRESENT –

Councillor C L B Hughes (Group D Council Member), Councillor C Taylor (Group D Council Member), Robertson (Group A Darlington Hebrew Congregation (Judaism)), Rev Paul Baker (Group B Church of England) and J Uzzell (Group C The National Association of School Teacher/Union of Women Teachers (NASUWT))

Co-opted Members – M Fryer (Co-opted Member of SACRE) and P Andre (Co-opted Member of SACRE)

Officers – Paul Richardson (Head of 16-19 Learning and Skills) (Lead Officer) and Allison Hill (Democratic Officer)

APOLOGIES – Councillor Curry (Group D Council Member), Councillor Galletley (Group D Council Member), K Dragden (Group A Buddhism), H Ellis (Group A The Roman Catholic Church), M Calderon (Group A The Religious Society of Friends), Meg Thomson (Group A Darlington United Reformed Church) and F Rankin (National Union of Teachers)

75 DEATH OF FORMER SACRE MEMBER MISS O'NEILL

Members acknowledged the recent death of former SACRE Member, Miss Catherine O'Neill, who had served as the Roman Catholic Church Member on this SACRE from 1998 until 2016.

IT WAS AGREED – That the sympathies of this SACRE be noted.

76 DECLARATIONS OF INTEREST.

There were no declarations of interest reported at the meeting.

77 TO APPROVE THE MINUTES OF THE MEETING OF SACRE HELD ON 12 NOVEMBER 2018

Submitted – The Minutes (previously circulated) of the meeting of this SACRE held on 12 November 2018.

IT WAS AGREED – That the Minutes be approved as a correct record.

78 APPOINTMENT TO VACANT POSITION

The Managing Director submitted a report (previously circulated) to advise Members of the appointment of Meg Thomson as the representative of the United Reformed Church.

The Democratic Officer advised Members that all reasonable steps had been

undertaken to assure SACRE Members that the above person was an appropriate representative of the named religion.

IT WAS AGREED – That the appointment to the United Reformed Church be noted.

79 DURHAM BIG SPRING CLEAN 2019

The Head of 16-19 Learning and Skills provided SACRE Members with information regarding the Durham and Darlington Big Spring Clean to be held between 19 February and 9 April 2019.

It was reported that the Big Spring Clean gives communities the opportunity to work in partnership with Darlington Borough Council to help improve and make a difference to where they live.

It was also reported that previous Big Spring Clean campaigns had been successful with thousands of bags of litter collected by hundreds of local volunteers.

Councillor Lee, who also attended the meeting, and in his capacity as Chair of Litter Free Durham confirmed that if communities do a litter pick they were advised to notify the Borough Council as they were keen to monitoring the help that was being received.

Any group that were willing to help were encouraged to contact Pippa Smaling, Darlington Borough Council Ranger by Telephone. 01325 406719 or email. Pippa.smaling@darlington.gov.uk.

IT WAS AGREED – That the report be noted.

80 HOLOCAUST CEREMONY 2019

The Head of 16-19 Learning and Skills advised Members that the Holocaust Ceremony had been held on 28 January 2019 at the Queen Elizabeth Sixth Form College. The theme of the 2019 Service was 'Torn from Home' and had been hosted by Celebrating Communities.

The Ceremony had been led by Shildon Methodist Minister Rev Andrew Bryer and featured students from the Queen Elizabeth Sixth Form College who talked about their recent visit to Auschwitz concentration camp and their hopes for the future.

It was reported that all schools and colleges had been notified of the Ceremony and the Ceremony had been well supported with over 120 attendees. During the service candles had been lit to commemorate other genocides and atrocities that had occurred since the end of the Second World War.

IT WAS AGREED – That the report be noted.

81 OFSTED INSPECTION FRAMEWORK CONSULTATION

The Head of 16-19 Learning and Skills gave a verbal update to advised Members of the Ofsted Inspection Framework Consultation which was ongoing until the 5 April

2019.

He advised Members that the consultation had been encouraging in relation to value added and the broader curriculum and suggested that Members of this SACRE may want to consider monitoring the new inspection reports at a future date to identify specific feedback on RE.

Phil Andre, Co-opted Member advised SACRE that he had recently attended a conference in Northumberland for RE teachers and Mark Evans, Her Majesty's Inspector (HMI) responsible for religious education insisted that inspection teams would also be looking at the delivery of RE and insuring that statutory requirements are being met in schools.

He also advised that a questionnaire had been circulated to schools in Northumberland to collate data on religious education being delivered within their schools and it was proposed that the results of this survey be circulated to our SACRE Members.

IT WAS AGREED – That the report be noted.

82 VISITS TO SCHOOLS BY RE GROUPS

The Managing Director submitted a report (previously circulated) to advise Members of two requests that had been received from Mowden Junior School and St. John's CE Academy to receive a visit to their school by the SACRE other faith groups.

It was reported that following the meeting held on 12 November 2018, the Democratic Officer had contacted all RE Leads within the borough's schools with the offer of sharing resources and knowledge across all schools and to circulate any information or events among RE Leads to strengthen the role of this SACRE.

Councillor Lee, on behalf of Celebrating Communities, advised the Members that he had visited schools to promote the work of Celebrating Communities.

He also gave Members a brief overview of the role of Celebrating Communities which aims to include others outside of religion with a focus on the importance of family, trust and loyalty and to share their experiences in a social environment; and to help break down any barriers that may arise between different religions in the borough. He also outlined a number of social events that had been held and were due to be held in Darlington.

Bess Robertson, Darlington Hebrew Congregation (DHC) advised SACRE Members that she would welcome school visits to the Reform Synagogue.

IT WAS AGREED – To circulate to all SACRE faith groups the requests from Mowden Junior School and St. John's CE Academy.

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What type of school do you work in (first, primary, middle, secondary, CE school, RC school, academy, free school, etc.)?

What role do you fulfil in school (HT, principal, deputy RE subject lead, HLTA, etc.).

How much time is spent teaching non-examined RE in each year group (zero minutes per week)?

How much time is spent teaching non-examined RE in each year group (up to 30 minutes per week)?

How much time is spent teaching non-examined RE in each year group (from 31 to 60 minutes per week)?

How much time is spent teaching non-examined RE in each year group (from 61 to 90 minutes per week)?

How much time is spent teaching non-examined RE in each year group (over 90 minutes per week)?

Is RE taught separately or as part of another subject/course?

How many teachers teach RE in your school?

How many teachers teaching RE are RE/RS specialists?

Overall, how confident are RE, etc. teachers when teaching the subject (very, mostly, slightly, not)?

How many TAs/HLTAs teach RE in your school?

Overall, how confident are TAs/HLTAs when teaching the subject (very, mostly, slightly, not)?

Who plans the RE syllabus?

At Key Stage 4, which exam board syllabus do you teach?

At Key Stage 4, how much time is given to examined RE lessons per week?

At Key Stage 4, does your school provide RE to all pupils (examined or not)?

At Key Stage 5, which exam board syllabus do you teach?

At Key Stage 5, how much time is given to examined RE lessons per week?

At Key Stage 5, does your school provide RE to all pupils (examined or not)?

How well resourced is RE compared to other Humanities subjects?

What provision, if any, has been made by the school for your professional development in RE?

How effective is the role of governors in relation to RE?

How often do you access resources to support planning and assessment from the locally agreed RE syllabus?

How often do you access resources to support planning and assessment from a locally agreed RE syllabus other than Northumberland's?

How often do you access resources to support planning and assessment from schemes/units of work other than those in Northumberland's locally agreed RE syllabus?

How often do you access resources to support planning and assessment from your diocesan or faith community syllabus?

How often do you access resources to support planning and assessment from a different diocesan or faith community syllabus?

How often do you access QCA/QCDA resources to support planning and assessment?

Do you use resources devised by NATRE or RE Today to support planning and assessment?

Do you use web-based resources to support planning and assessment?

Do you use any other resources?

Do you use a scheme of work devised by the school itself to support planning and assessment?

During RE lessons, how does the school meet the needs of individual pupils who subscribe to a religion or world view not often or ever studied in the school, e.g. the Bahai Faith?

Do pupils get the chance to study expressions of religion and belief NOT described as world religions (e.g. the Bahai Faith, Humanism, etc.)?

How many pupils are withdrawn from RE always or occasionally?

When parents exercise their right to withdraw their children from RE, is a reason given? If yes, what reason is given?

How effective is RE in enabling pupils to think spiritually, ethically and theologically?

How could RE be improved in your school?

What could the SACRE do to support the work of RE teachers across the County?

Is the school familiar with the distinction between an act of collective worship and an assembly?

Although legislation requires that schools provide ALL pupils with a daily ACW, it is not always possible to do so. In a typical week, how often are ACWs provided?

For what reason or reasons is it not possible to provide a daily ACW?

Are ACWs provided to pupils in year groups, key stages, class groups or for the whole school?

Legislation requires that an ACW must be “wholly or mainly of a broadly Christian character”. Can you describe ways in which the school meets this requirement?

What allowance/arrangements are made during ACWs to meet the needs and aspirations of pupils who are not Christian?

While parents have the right to withdraw their children from an ACW, they cannot withdraw them from an assembly. How many pupils are withdrawn from ACWs?

When parents exercise their right to withdraw their children from ACWs, is a reason given? If yes, what reason or reasons are given?

Has the school ever applied to the SACRE for permission to suspend the requirement to provide ACWs that are “wholly or mainly of a broadly Christian character” for any group of pupils?

When was the last time the school referred to NCC’s “Policy and Guidelines for Acts of Collective Worship in Community Schools” to find out how the content of ACWs can be made so inclusive that there is little or no need for parents to withdraw their children from collective worship?

When was the last time the school updated its policy and guidelines on collective worship?

Is there anything else you would like to share with us about the opportunities and challenges of providing RE and collective worship at the present time?